

**ISLAMIC RELIGIOUS EDUCATION SCHEMES OF WORK KILWEHIRI BOYS SECONDARY SCHOOL 2025**

**CLASS: FORM IV TERM 1**

**MR. ALINOOR IBRAHIM**

WK	LE S	TOPIC	SUB-TOPIC	SPECIFIC OBJECTIVES	LEARNING ACTIVITIES	T/LEARNING AIDS	REFERENCE	REMARKS
1	-	<b>OPENING EXAMS</b>						
2	1	<b>QUR'AN</b>	<b>Distinctive features of the qur'an</b> <b>-Divisions in the qur'an</b> <b>-Makkah &amp; madinah Surahs</b>	By the end of the lesson the learners should; -Describe the distinctive features of the qur'an -Describe divisions in the Quran Explain features of Makkah & Madinah suras	discussion explanation Asking and answering oral questions Taking Notes	✓ Resource persons ✓ A copy of the qur'an ✓ Lesson notes ✓ Charts	A guide to Islam bk4 by K.Islam pgs. 1-22	
	2	<b>QUR'AN</b>	<b>Language &amp; Literacy styles of the Qur'an</b>	By the end of the lesson the learner should; a). Explain the different styles used in the qur'an	explanation Discussion Taking Notes	✓ Resource people ✓ Copy of qur'an ✓ Lesson Notes ✓ Charts	1.A guide to Islam bk4 by K.Islam pgs. 22-30	
	3	<b>QUR'AN</b>	<b>Miraculous nature of the Qur'an</b>	By the end of the lesson the learner should; -Explain the miraculous nature of the qur'an	explanation Discussion Taking Notes Questions & answers	✓ Resource people ✓ Copy of qur'an ✓ Lesson Notes ✓ Charts	1.Aguide to Islam Bk4 by K.Islam pgs. 30-37	
	4	<b>QUR'AN</b>	<b>The qura'an as the vital &amp; perfect revelation</b>	By the end of the lesson the learner should; a).Explain why the qur'an is considered the perfect & final revelation	Discussion Taking Notes Questions & answers	✓ Resource persons ✓ Lesson Notes ✓ Charts	1.Aguide to Islam bk4 by K.Islam pgs. 47	
3	1	<b>QUR'AN</b>	<b>Transalation of the Qur'an</b> <b>-Conditions</b>	By the end of the lesson the learner should; -Explain conditions for translation of the Holy Quran	Defining Discussion Taking Notes Discussing	✓ Copy of translated qur'an ✓ Audio visual tapes/ CDS ✓ Charts	1.Aguide to Islam bk4 by K.Islam pgs. 37-43	
	2	<b>QUR'AN</b>	<b>Transalation of the Qur'an</b> <b>-Benefits</b>	By the end of the lesson the learner should; -State benefits of translation of the Holy Quran	Explaining Taking Notes Discussion	✓ Audio visual tapes/ CDS Charts	.Aguide to Islam bk4 by K.Islam pgs. 37-43	
	3	<b>QUR'AN</b>	<b>Transalation of</b>	By the end of the lesson the learner should;	Explaining	✓ Audio visual	.Aguide to	

**ISLAMIC RELIGIOUS EDUCATION SCHEMES OF WORK KILWEHIRI BOYS SECONDARY SCHOOL 2025**

**CLASS: FORM IV TERM 1**

**MR. ALINOOR IBRAHIM**

			<b>the Qur'an -Demerits</b>	-List the challenges faced in translation of the holy quran	Taking Notes Discussing	tapes/ CDS Charts	Islam bk4 by K.Islam pgs. 37-43	
	4	QUIZ	Quran	By the end of the lesson the learner should; -Give correct answers to the written quiz	test	chalkboard	Teachers own setting	
<b>4</b>	1.	<b>HADITH</b>	<b>Other collections of Hadith a). Al-Muwatta</b>	By the end of the lesson the learner should; a). Describe the role played by Imam Malik in Hadith compilations -Discuss the imam's book-al-Muwatta	Describing Explaining Mentioning Taking Notes Narrating	✓ Charts ✓ Lesson Notes ✓	1.Aguide to Islam bk4 by A.Islam pgs. 56-59	
	2.	<b>HADITH</b>	<b>Other collections of hadith; b)Arba'un An Nawawy</b>	By the end of lesson the learner should; -Describe role played by imam Anawawy in hadith compilation -Discuss imam Nawawys book (40 hadith) and others.	Explaining Narrating Taking Notes Describing	✓ Lesson Notes ✓ A copy of Arb'aun-an Nawawy	1.Aguide to Islam bk4 by K.Islam pgs. 59-62	
	3.	<b>HADITH</b>	<b>Study some selected hadiths -Work as a form of Ibaadah -Hadith on work</b>	BY the end of the lesson the learners should -Discuss work as a form of Ibadah -Narrate some hadiths in relation to work.	Explaining Narrating Taking Notes Discussing	✓ Resource people ✓ Charts ✓ Audio visual tapes /CDS ✓ Lesson Notes	1.Aguide to Islam bk4 by K.Islam pgs. 62-65	
	4.	<b>HADITH</b>	<b>Study of some selected hadiths -Anger</b>	BY the end of the lesson the learner should; -Explain the effects of anger -Describe control of anger -Narrate some hadith on Anger	Explaining Outlining Discusing Taking Notes	✓ Audiovisual tapes/CDS ✓ Lesson notes ✓ Charts	1.Aguide to Islam bk4 by K.Islam pgs. 67-69	
<b>5</b>	1.	<b>HADITH</b>	<b>Some selected hadith *Envy &amp; Jealousy</b>	By the end of lesson the learner should; -Explain the dangers of envy & jealousy -narrate some the hadiths on envy & jealousy	Explaining Identifying Taking Notes Experience sharing	✓ Resource persons ✓ Charts ✓ Lesson Notes	1.Aguide to Islam bk4 by K.Islam pgs.70-75	
	2.	<b>HADITH</b>	<b>Some selected hadith *Care for Orphans</b>	By the end of the lesson the learner should; a).Explain Islamic way of taking care for the orphans b). Appreciate these teachings & take care of orphans.	Explaining Identifying Taking Notes Experience sharing A visit to orphanage	✓ Resource persons ✓ Charts ✓ Lesson Notes	1. A guide to Islam bk4 by K.Islam pgs. 75-81	

**ISLAMIC RELIGIOUS EDUCATION SCHEMES OF WORK KILWEHIRI BOYS SECONDARY SCHOOL 2025**

**CLASS: FORM IV TERM 1**

**MR. ALINOOR IBRAHIM**

	3.	<b>HADITH</b>	<b>Study of some selected hadith *care for the aged and disabled</b>	By the end of the lesson the learner should; a). Explain what the qur'an & hadith say about aged & disabled. b).Appreciate these teachings & take care of them properly c).narrate some hadiths on care for the aged.	homes Explaining Memorizing Taking Note Experience sharing	✓ Resource persons ✓ Charts ✓ Lesson Notes	1.A guide to Islam bk4 by K.Islam pgs. 81-89 .	
	4.	<b>HADITH</b>	<b>Study of some selected hadiths. *care for the environment, plants &amp; animals</b>	By the end of the lesson the learners should; a). Discuss care for the environment, animals & plants b). Appreciate these teachings & put them to practice.	Explaining Memorizing Taking Notes Visiting Animal orphanages etc. Experience	✓ Research people ✓ Charts ✓ Lesson Notes ✓ Pictures	1.Aguide to Islam bk4 by K.Islam pgs. 89-96 2.IRE F4 by A.Saman pgs. 35-37	
<b>6</b>	1	<b>PILLARS OF IMAAN</b>	<b>Belief in Qadhaa &amp; Qadar *Meaning *Significance</b>	By the end of the lesson the learner should; a). Explain the meaning of Qadhaa & Qadar b). Give the significance of Qadhaa & Qadar	Explaining Defining Outlining Taking Notes	Charts ✓ Lesson notes	1.Aguide to Islam bk4 BY K.Islam pgs. 97-100	
	2	<b>PILLARS OF IMAAN</b>	<b>Belief in Qadhaa &amp; Qadar *Qadar &amp; Fatalism *Free will</b>	By the end of the lesson the learner should; a). Discuss the relationship between Qadhaa, Qadar, fatalism & free will	Discussing Outlining Taking Notes Explaining	Lesson Notes	1.Aguide to Islam bk4 by K.Islam 101-106	
	3	<b>DEVOTIONAL ACTS</b>	<b>AHKAAMU-SHARIAH -Fardh /Wajiib Sunnah Haraam &amp; halaal</b>	By the end of the lesson the learner should; a). Explain the meaning of fardhu, sunnah, haraam, halaal b).Differentiate between these categories of acts c).Identify categories of legal acts in Islamic laws.	Explaining Identifying Discussing Describing Sharing experiences Taking Notes	✓ Charts ✓ Lesson Notes ✓ Audio visual tapes/CDS	A Guide to Islam BK by K.Islam pgs. 107-111	

**ISLAMIC RELIGIOUS EDUCATION SCHEMES OF WORK KILWEHIRI BOYS SECONDARY SCHOOL 2025**

**CLASS: FORM IV TERM 1**

**MR. ALINOOR IBRAHIM**

	4	<b>DEVOTIONAL ACTS</b>	<b>AHKAAMU-SHARIAH</b> -Fardh /Wajibi Sunnah Haraam & halaal	By the end of the lesson the learner should; b).Differentiate between these categories of acts c).Identify categories of legal acts in Islamic laws.	Explaining Identifying Discussing Describing Sharing experiences Taking Notes	Charts ✓ Lesson Notes ✓ Audio visual tapes/CDS	A Guide to Islam BK by K.Islam pgs. 107-111	
<b>7</b>	1	<b>DEVOTIONAL ACTS</b>	<b>AHKAAMU-SHARIAH</b> -Fardh /Wajibi Sunnah Haraam & halaal	By the end of the lesson the learner should; a). Explain the meaning of fardhu, sunnah, haraam, halaal b).Differentiate between these categories of acts c).Identify categories of legal acts in Islamic laws.	Explaining Identifying Discussing Describing Sharing experiences Taking Notes	Charts ✓ Lesson Notes ✓ Audio visual tapes/CDS	A Guide to Islam BK by K.Islam pgs. 107-111	
	2	<b>DEVOTINAL ACTS</b>	<b>AHKAAMU-SHARIAH</b> -Swahih & Batil	By the end of the lesson the learner should; a). Explain The meaning of swahih, batil, -Give examples of each	Explaining Discussing Sharing experiences Taking Notes Questions & answers	✓ Resource persons ✓ Charts ✓ Lesson Notes	1.Aguide to Islam bk4 by K.Islam pgs. 112-121	
	3	<b>DEVOTINAL ACTS</b>	<b>AHKAAMU-SHARIAH</b> - -Makruuh, -Mubaah	By the end of the lesson the learner should; a). Explain The meaning of makruuh, mubaah, -Give examples of each	Describing Sharing experiences Taking Notes Questions & answers	Charts ✓ Lesson Notes ✓ Audio visual tapes/CDS	1.Aguide to Islam bk4 by K.Islam pgs. 112-121	
	4	<b>QUIZ</b>	<b>Ahkaamu shariah</b>	By the end of the lesson the learner should; -Give correct answers to the written quiz	test	chalkboard	Teachers own setting	
<b>8</b>	<b>HALF TERM</b>							
<b>9</b>	1	<b>DEVOTINAL ACTS</b>	Halaal and haraam	By the end of the lesson the learner should; a). Explain The meaning of Halaal and haraam -Give examples of each	Discussion Asking and answerin oral questions Note taking	Chalkboard Q 24:2, 5:38 ✓ Lesson Notes	Aguide to Islam bk4 by K.Islam pg.	
	2	<b>DEVOTINAL ACTS</b>	crimes and punishments under the sheria	By the end of the lesson the learner should be able to; -List the crimes and punishments under the sheria ( huduud)	Discussion Asking and answerin oral questions Note taking	Chalkboard ✓ Lesson Notes	Aguide to Islam bk4 by K.Islam pgs.	
	3	<b>DEVOTINAL</b>	crimes and	By the end of the lesson the learner should	Discussion	Chalkboard	Aguide to Islam	

**ISLAMIC RELIGIOUS EDUCATION SCHEMES OF WORK KILWEHIRI BOYS SECONDARY SCHOOL 2025**

**CLASS: FORM IV TERM 1**

**MR. ALINOOR IBRAHIM**

		<b>ACTS</b>	punishments under the sheria	be able to; List the crimes and punishments under the sheria ( qisas)	Asking and answerin oral questions Note taking	Q2:178-179	bk4 by K.Islam pgs.	
	4	<b>DEVOTINAL ACTS</b>	crimes and punishments under the sheria	By the end of the lesson the learner should be able to; List the crimes and punishments under the sheria ( Taazir)	Discussion Asking and answerin oral questions Note taking	Chalkboard ✓ Lesson Notes	Aguide to Islam bk4 by K.Islam pgs.	
<b>10</b>	1	<b>DEVOTINAL ACTS</b>	rationale of punishment under Islamic law	By the end of the lesson the learner should be able to; Explain the rationale of punishment under Islamic law	Discussion Asking and answerin oral questions Note taking	Chalkboard	Aguide to Islam bk4 by K.Islam pgs.	
	2	<b>DEVOTINAL ACTS</b>	Islamic sharia and secular laws	By the end of the lesson the learner should be able to; Diffarentiate between Islamic sharia and secular laws	Discussion Asking and answerin oral questions Note taking	Chalkboard ✓ Lesson Notes	Aguide to Islam bk4 by K.Islam pgs.	
	3	<b>DEVOTINAL ACTS</b>	concept of sin and crime	By the end of the lesson the learner should be able to; Explain the concept of sin and crime	Discussion Asking and answerin oral questions Note taking	✓ Lesson Notes	Aguide to Islam bk4 by K.Islam pg.	
	4	<b>DEVOTINAL ACTS</b>	functions of kadhi	By the end of the lesson the learner should be able to; Explain the functions of kadhi	Discussion Asking and answerin oral questions Note taking	Chalkboard ✓ Lesson Notes	Aguide to Islam bk4 by K.Islam pg.	
<b>11</b>	1	<b>DEVOTINAL ACTS</b>	rules of evidence	By the end of the lesson the learner should be able to; State the rules of evidence	Discussion Asking and answerin oral questions Note taking	Chalkboard ✓ Lesson Notes	Aguide to Islam bk4 by K.Islam pg.	
	2	<b>DEVOTINAL ACTS</b>	conditions for tawba	By the end of the lesson the learner should be able to; Explain the meaning and conditions for tawba	Discussion Asking and answerin oral questions Note taking	Chalkboard Q24:5, 42:25 ✓ Lesson Notes	Aguide to Islam bk4 by K.Islam pg.	
	3	<b>DEVOTINAL ACTS</b>	concept of tawba in Islam	By the end of the lesson the learner should be able to; State the significance of the concept of tawba in Islam	Discussion Asking and answerin oral questions Note taking	Chalkboard Q24:5, 42:25 ✓ Lesson Notes	Aguide to Islam bk4 by K.Islam pg.	
	4	<b>DEVOTINAL ACTS</b>	concept of	By the end of the lesson the learner should	Discussion	Chalkboard	Aguide to Islam	

## ISLAMIC RELIGIOUS EDUCATION SCHEMES OF WORK KILWEHIRI BOYS SECONDARY SCHOOL 2025

**CLASS: FORM IV      TERM 1**

**MR. ALINOOR IBRAHIM**

			tawba in Islam	be able to; State the significance of the concept of tawba in Islam	Asking and answerin oral questions Note taking	Q24:5, 42:25 ✓ Lesson Notes	bk4 by K.Islam pg.	
12	Revision of content covered in first term							
13	<b>END TERM ONE EXAMS</b>							