W	L	TOPIC	SUB-TOPIC	OBJECTIVES	T/L	T/L AIDS	REFERENCE	REM
K	S				ACTIVITIES			
	N							
1	1	History of Islam	- Death - Achievements	By the end of the lesson, the learner should be able to:  -narrate events during his death - outline his achievements	-Discussion -Asking and answering oral questions -Note taking	- Chalkboard -Lesson notes -ppls text book	Sheikh A.S IRE FORM 2 Ppls bk: Jurrey Publishers pg 89	
	2	History of Islam	- Death - Achievements	By the end of the lesson, the learner should be able to: -narrate events during his death - outline his achievements	-Discussion -Asking and answering oral questions -Note taking	- Chalkboard -Lesson notes -ppls text book	Sheikh A.S IRE FORM 2 Ppls bk: Jurrey Publishers pg 89	
	3	History of Islam	Ali Bin AbiTalib (R.A) -Early life - Conversion to Islam - Accession to caliphate	By the end of the lesson, the learner should be able to:  - Give a brief biography of Ali Bin AbiTalib (R.A)	-Discussion -Asking and answering oral questions -Note taking	- Chalkboard -Lesson notes -ppls text book	Sheikh A.S IRE FORM 2 Ppls bk: Jurrey Publishers pg	
2	1	History of Islam	- Companionshi p to the	By the end of the lesson, the learner should be able to:	-Discussion -Asking and answering oral	- Chalkboard -Lesson	Sheikh A.S IRE FORM 2 Ppls	

			prophet - Challenges faced	-Explain Ali	questions -Note taking	notes -ppls text book	bk: Jurrey Publishers pg	
	2	History of Islam	- Death - Achievements	By the end of the lesson, the learner should be able to: -narrate events during his death - outline his achievements	-Discussion -Asking and answering oral questions -Note taking	- Chalkboard -Lesson notes -ppls text book	Sheikh A.S IRE FORM 2 Ppls bk: Jurrey Publishers pg	
	3	History of Islam	- Death - Achievements	By the end of the lesson, the learner should be able to: -narrate events during his death - outline his achievements	-Discussion -Asking and answering oral questions -Note taking	- Chalkboard -Lesson notes -ppls text book	Sheikh A.S IRE FORM 2 Ppls bk: Jurrey Publishers pg	
3	1	History of Islam	Islam in East Africa - Conditions of East Africa before contact with Muslim	By the end of the lesson, the learner should be able to: able to - Describe Conditions of East Africa before contact with Muslims	-Discussion -Asking and answering oral questions -Note taking	Chalkboard Lesson notes	Sheikh A.S IRE FORM 2 Ppls bk: Jurrey Publishers pg	
	2	History of Islam	Islam in East Africa - Conditions of East Africa before contact with Muslim	By the end of the lesson, the learner should be able to: able to - Describe Conditions of East Africa before contact with Muslims	-Discussion -Asking and answering oral questions -Note taking	Chalkboard Lesson notes	Sheikh A.S IRE FORM 2 Ppls bk: Jurrey Publishers pg	

	3	History of Islam	Islam in East Africa Muslim city states Mogadishu, Kilwa and Sofala	By the end of the lesson, the learner should be able to: able to; Explain The spread of Islam in muslim city states	-Discussion -Asking and answering oral questions -Note taking	Chalkboard Lesson notes	Sheikh A.S IRE FORM 2 Ppls bk: Jurrey Publishers pg	
4	1	History of Islam	Islam in East Africa	By the end of the lesson, the learner should be able to: able to; -Describe the Swahili culture and people living along the coast of East Africa.	-Discussion -Asking and answering oral questions -Note taking	Chalkboard Lesson notes	Sheikh A.S IRE FORM 2 Ppls bk: Jurrey Publishers pg (Q2:158, Q2:196)	
	2	History of Islam	Islam in East Africa - Islam during the Portuguese rule in the East Coast of Africa	By the end of the lesson, the learner should be able to: s should; -Describe Islam during the Portuguese rule in the East Coast of Africa	-Scripture reading -Explaining - Discussing -Questions & Reponses from learners	-Charts -Lesson Notes - Chalkboard	Sheikh A.S IRE FORM 2 Ppls bk: Jurrey Publishers pg	
	3	History of Islam	Islam in East Africa - Islam during the Portuguese rule in the East Coast of Africa	By the end of the lesson, the learner should be able to: s should; -Describe Islam during the Portuguese rule in the East Coast of Africa	-Scripture reading -Explaining - Discussing -Questions & Reponses from learners	-Charts -Lesson Notes - Chalkboard	Sheikh A.S IRE FORM 2 Ppls bk: Jurrey Publishers pg	

5	1	History of Islam	Islam in East Africa - Modes of Islamisation	By the end of the lesson, the learner should be able to:  leaner should; - Explain modes of Islamization in East Africa.	-Scripture reading -Explaining - Discussing -Sharing Experiences -Questions & Reponses from	-Charts -Lesson Notes - Chalkboard	Sheikh A.S IRE FORM 2 Ppls bk: Jurrey Publishers pg
	2	History of Islam	Islam in East Africa - Modes of Islamisation	By the end of the lesson, the learner should be able to:  leaner should; - Explain modes of Islamization in East Africa.	-Scripture reading -Explaining - Discussing -Sharing Experiences -Questions & Reponses from	-Charts -Lesson Notes - Chalkboard	Sheikh A.S IRE FORM 2 Ppls bk: Jurrey Publishers pg
	3	History of Islam	Islam in East Africa Influence of Islam at the Coast.	By the end of the lesson, the learner should be able to: should; -Discuss the influence of Islam at the coast	-Scripture reading -Explaining - Discussing -Sharing Experiences -Questions & answers	-Charts -Lesson Notes - Chalkboard	Foundation IRE (JKF) Ppls bk 2 pg
6	1	Muslim Scholars	Sayyid Qutb	By the end of the lesson, the learner should be able to: able to; - Give a brief biography of Sayyid Qutb	-Scripture reading -Explaining - Discussing	-Charts -Lesson Notes	Sheikh A.S IRE FORM 2 Ppls bk: Jurrey Publishers pg

	1		1		T		1	
						-		
						Chalkboard		
	2	Muslim	Sayyid Qutb	By the end of the lesson, the learner	-Scripture reading	-Charts	Sheikh A.S IRE	
		Scholars		should be able to:	-Explaining	-Lesson	FORM 2 Ppls	
				able to;	- Discussing	Notes	bk: Jurrey	
				- Outline the works and contribution of	-	-	Publishers	
				Sayyid Qutb		Chalkboard	Pg	
	3	Muslim	Sayyid Qutb	By the end of the lesson, the learner	-Scripture reading	-Charts	Sheikh A.S IRE	
		Scholars		should be able to:	-Explaining	-Lesson	FORM 2 Ppls	
				able to;	- Discussing	Notes	bk: Jurrey	
				- Outline the works and contribution of	-	_	Publishers	
				Sayyid Qutb		Chalkboard	Pg	
7	1	Muslim	Sayyid Qutb	By the end of the lesson, the learner	Explaining	-Charts	Sheikh A.S IRE	
		Scholars		should be able to:	- Discussing	-Lesson	FORM 2 Ppls	
				able to;	Reponses from	Notes	bk: Jurrey	
				Outline the works and contribution		_	Publishers pg	
				of Sayyid Qutb		Chalkboard	T diomonors ps	
				- Appreciate and aspire to emulate		Chancoara		
				Muslim scholars				
	2	Muslim	Sayyid Qutb	By the end of the lesson, the learner	Explaining	-Charts	Sheikh A.S IRE	
		Scholars	Sayyıa Quio	should be able to:	- Discussing	-Lesson	FORM 2 Ppls	
		Scholars		able to;	Reponses from	Notes	bk: Jurrey	
				Outline the works and contribution	Repolises from	Notes	Publishers pg	
						- Chalkboard	1 dollshers pg	
				of Sayyid Qutb		Chaikboard		
				- Appreciate and aspire to emulate				
				Muslim scholars				

	3	Muslim	Hassan al	By the end of the lesson, the learner		Charts	Sheikh A.S IRE
		Scholars	Banna	should be able to:	-Explaining	-Lesson	FORM 2 Ppls
				able to;	- Discussing	Notes	bk: Jurrey
				- Give a brief biography of Hassan al	-Sharing	-	Publishers
				Banna	Experiences	Chalkboard	Pg
8	1	Muslim	Hassan al	By the end of the lesson, the learner	-Explaining	Charts	Sheikh A.S IRE
		Scholars	Banna	should be able to:	- Discussing	-Lesson	FORM 2 Ppls
				should;	-Sharing	Notes	bk: Jurrey
				- Outline the works and contributions of	Experiences	-	Publishers pg
				Hassan al Banna to Islam	Questions &	Chalkboard	
					Reponses from		
					learners.		
	2	Muslim	Hassan al	By the end of the lesson, the learner	•	Charts	Sheikh A.S IRE
		Scholars	Banna	should be able to:	-Explaining	-Lesson	FORM 2 Ppls
				able to;	- Discussing	Notes	bk: Jurrey
				- Outline the works and contribution of	-Sharing	-	Publishers pg
				Hassan al Banna to Islam	Experiences	Chalkboard	
				- Appreciate and aspire to emulate	-Questions &		
				Muslim scholars	Reponses from		
					learners		
	3	Muslim	Hassan al	By the end of the lesson, the learner		Charts	Sheikh A.S IRE
		Scholars	Banna	should be able to:	-Explaining	-Lesson	FORM 2 Ppls
				able to;	- Discussing	Notes	bk: Jurrey
				- Outline the works and contribution of	-Sharing	-	Publishers pg
				Hassan al Banna to Islam	Experiences	Chalkboard	
				- Appreciate and aspire to emulate	-Questions &		
				Muslim scholars			

					Reponses from learners			
9		EXAMS						