

## **KAPSABET BOYS TRIAL 1 2025 MARKING SCHEME**

**102/2**  
**ENGLISH**  
**PAPER 2**

### **QUESTION 1: COMPREHENSION** (20MKS)

*Read the passage and answer the questions that follow:-*

Reading is a **fundamental** skill that plays a vital role in our lives. It's not just about deciphering words on a page but about the doors it opens, the knowledge it imparts, and the worlds it allows us to explore. Reading is an essential tool for learning, expanding our horizons and fostering imaginations.

When we read, we acquire knowledge. Whether it's reading textbooks, newspapers, or online articles, we gain information that helps us understand the world. Books, in particular, are a treasure trove of knowledge. They contain the wisdom of generations, the discoveries of great minds and the stories of diverse cultures. Reading books can educate us on history, science, literature, and countless other subjects. It's like having a mentor, guiding us through the complexities of life.

Reading also broadens our horizons. It exposes us to different viewpoints, perspectives, and experiences. When we read about characters from various backgrounds or explore far-off lands through the pages of a novel, we step into their shoes and see the world from a different angle. This broadening of perspective fosters empathy and understanding, making us more tolerant and open-minded individuals.

Furthermore, reading fuels our imagination. Whether it's a fantasy novel, a science fiction story, or a compelling mystery, books transport us to **envision** the unimaginable. Our minds become the canvas, and words paint the pictures. It's a magical experience that ignites creativity and inspiration.

Moreover, reading is a skill that transcends academic boundaries. It's not just about scoring well on test; it's about developing critical thinking, analytical skills, and the ability to communicate effectively. A person who reads regularly, is likely to have a broader vocabulary, better writing skills, and an improved ability to express their thoughts and ideas.

In our modern digital age, reading has taken on new forms. E-books and audiobooks have made it more accessible and convenient. With just a few clicks or taps, we can access a vast library of literature. However, there's something **timeless** and intimate about holding a physical book, flipping its pages, and smelling the scent of paper and ink.

In conclusion, reading is not just a hobby; it's a cornerstone of education, personal growth, and cultural enrichment. It empowers us with knowledge, broadens our perspective, **ignites** our imagination, and equips us with essential skills. Whether we're reading for pleasure, information, or self-improvement, reading is a journey that enriches our lives and shapes us into more informed, empathetic, and creative individuals.

### **QUESTIONS**

1. How does reading foster empathy and understanding? (2mks)

**- It exposes us to different viewpoints, perspectives and experiences, which foster empathy and understanding, making us more tolerant and open-minded individuals.**

(If the answer begins with by, a student should not score)

2. What role does reading play in developing critical thinking and communication skills? (2mks)

**-It expands vocabulary, improves writing skills and enhances communication abilities.**

3. What is the advantage of reading physical books, compared to digital formats? (1mk)

**Physical books offer a timeless and intimate/ They offer a unique experience by allowing readers to hold and flip pages and enjoy the scent of paper and ink.**

4. In note form, explain why the author says that reading is an essential tool for learning. (4mks)

**BENEFITS OF READING**

- We acquire knowledge,
- It broadens our horizons,
- It fuels/fosters our imagination,
- It develops critical thinking, analytical skills and the ability to communicate effectively.

5. How does reading enrich our lives and shape us as individuals, according to the passage? (2mks)

**-Reading empowers us with knowledge, broadens our perspectives, and equips us with essential skills, ultimately making us more informed, empathetic, and creative individuals.**

6. What does this passage reveal about the writer? (3mks)

**He is informative. He informs the readers the benefits of reading.**

7. Reading fuels our imagination. Add a question tag. **Doesn't it?** (1mk)

8. Explain the following words as used in the passage. (5mks)

- a. Fundamental - **basic**
- b. Envision – **see/imagine**
- c. Transcends – **goes beyond set boundaries/rises above**
- d. Timeless – **without an end**
- e. Ignites – **lights up/kindles**

2. Read the following excerpt and then answer the questions that follow. (25mks)

MOSSI: Very well, my good people. (Turning to face principal and then the teachers) I thank you Madam principal and all the teachers for your continued good work, which has won this School an outstanding reputation nationally. (pauses) The subject of today's event is yet another example of the school's outstanding performance. I am genuinely impressed by Nicole and the two students. I like the issues they have highlighted in the presentation. This is a clear indication that our schools are nurturing visionaries and innovators capable of solving our Municipality practical problems. And, of course, there can be no better resource for bettering our lives, as a municipality and as a nation. In fact, and for this very reason, the Municipal council will explore the possibility of mobilising resources in support of innovation in our schools in order to actualise the future we heard about during the presentation. I will ensure this happens because as you know, my name is Mossi-oo-Tunya, which means the Smoke that thunders. I would especially be delighted if the medicine for regenerating my body cells was discovered today. That would enable me live four hundred and twenty-two more years! How amazing! Please think mostly in this direction! (Mossi pauses, regards his audience, turning his head slowly. Then he resumes) However, we will neither launch the innovation nor present the prize today. Not because the App is terrible. No it is in fact an outstanding innovation; so good that it could have far-reaching implications on other areas of our social, economic and political life. As municipal leaders, we need time to reflect on these implications. (pauses) I now request the teachers and students to leave as we discuss with the principal and Teacher Nicole how we will move forward with this incredible innovation.

## **QUESTIONS**

1. Why is the Municipal Council ready to mobilise resources to support schools in the future? (2mks)

**The schools nurture visionaries and innovations capable of solving the municipality's practical problems. The Municipal Council also wants to actualise the future presented during the skit that better lives.**

2. I am genuinely impressed by Nicole and the two students. Which role does Nicole hold in the school? **Who are the two students Mossi is talking about?** (4mks)

**Nicole is the Ethics and Innovations teacher in the school She is the one who mentored and guided the two innovators. The two students are Alvita and Montana.**

3. Apart from the medicine that regenerates body cells, mention any three other things in the play that Alvita sees in her vision of the future. (3mks)

**There were intelligent robots that replaced even professionals like judges and police officers, Intelligent machines that did all the work/ ran whole factories, hotels, and hospitals. Also, there was technology that cleaned the air of carbon emissions and solved the problems of climate change.**

4. Identify any theme brought out in this extract. (2mks)

**Technology – The mayor mentions medicine for regenerating body cells. There is an App innovated by the two students with the help of Nicole.**

5. Mayor Mossi says they will neither launch the Samaritan App nor present the prize to the innovators. What reason does he give for this? (2mks)

**He says the innovation is outstanding; so good that it could have far-reaching implications on other areas of their social, economic and political life hence the municipal leaders needed time to reflect on these implications.**

6. From elsewhere in the play, mention any two other evils Mayor Mossi is accused of? (2mks)

**He is accused of municipal capture, etc**

7. Discuss any two character-traits of Mayor Mossi as brought out in the excerpt. (4mks)

**Appreciative- I thank you madam principal and all the teachers for your continued good work which has won this school an outstanding reputation nationally.**

**Arrogant/ Boastful – As you know, my name is Mossi-oa-Tunya, which means the smoke that thunders.**

**Wishful – I would especially be delighted if the medicine for regenerating my body cells was discovered today.**

(Any other relevant and well- illustrated trait is acceptable.)

8. I would especially be delighted if the medicine or regenerating my body cells was discovered today. Rewrite in reported speech. (1mk)

Mayor Mossi said that he would be delighted if the medicine for regenerating his body cells was discovered that day.

9. Identify and illustrate any aspect of style used in this excerpt. (2mks)

**Monologue – Mossi speaks to the people who had attended the closing ceremony.**

10. Explain the meaning of the following words as used in the excerpt. (4mks)

a. outstanding – **excellent/brilliant/exceptional**

b. innovators - **people who are creative/ pacesetters**

c regenerating – **renewing/restoring**

d. incredible - **outstanding**

3. Read the following oral song and then answer the questions that follow.

Listen

My husband

In the wisdom of the Lang'o

Time is not stupidly split up,

Into seconds and minutes

It does not flow

Like beer in a pot

That is sucked

Until it is finished

It does not resemble

A loaf of millet bread

Surrounded by hungry youths

From a hunt

It does not get finished  
Like vegetable in the dishes

A lazy youth is rebuked  
A lazy girl is slapped  
A lazy wife is beaten  
A lazy man is laughed at  
Not because they waste time  
But because they only destroy  
And do not produce

And famine  
Invade your villages  
And women take their baskets  
To go and beg food  
In the next village  
Strangers will sleep with them  
They will have your wives  
And what you say?

#### Questions

[a] classify this song [2marks]

**Work song/satirical poem. [1mk]-if you don't work you will be invaded famine [1mk]**

[b]who is the singer of this song [2marks]

**A wise /a married woman [1mk]-listen my husband.**

[c]Explain socio-economic activities practised by the community from which the song is derived from [4 marks]

**Economic-crop farming [1mk] a loaf of millet bread**

**Does not get finished like vegetable in the dish**

**Hunting [1mk] from a hunt**

**Pottery -like a beer in a pot**

**Basket wearing -And woman take their baskets**

**Social-brewing [1mk]-like a beer**

**Marriage (1mk)- listen my husband**

[d Identify and illustrate three features that qualify this to be an oral poem[6marks]

**Direct translation-strangers will sleep with them**

**Rhetorical questions -And what you say?**

**Use of local dialect -long.**

**Repetition -a lazy**

**Direct address -listen my husband.**

[e]what is the dominant tone of this song? [2marks]

**Satirical tone.**

[f]what main value do we learn from this community [2marks]

**Hard work [laziness is discouraged]**

[g]what is the attitude of people from this community towards lazy people [2marks]

**Despising/contemptuous/condemnatory/disdainful/hateful- a lazy youth is rebuked.**

#### **IV. GRAMMAR**

1) Rewrite the following sentences according to the instructions given. (4mks)

a. They were so exhausted that they could not stay awake. (Rewrite using 'too')

**-They were too exhausted to stay awake.**

b. If I had an eight-to-five job, I \_\_\_\_\_ piano lessons. (Supply the correct tense of the verb given in brackets to fill in the gaps.)

**If I had an eight-to-five job, I would take piano lessons.**

c. I think we are being followed by somebody. (Rewrite in the active voice)

**I think somebody is following us.**

d. The telephone rang without stopping. **unceasingly**

2. Complete the following sentences using the appropriate form of the word in brackets. (2mks)

a. The winner of the race jogged \_\_\_\_\_ around the stadium waving the Kenyan flag. (pride) **Proudly**

b. The beautiful scenery was \_\_\_\_\_. (awe) **awesome**

3. Correct the errors in each sentence below. (2mks)

a. I went for shopping yesterday.

**I went shopping yesterday.**

b. How do you hope to get the lost child between so many people?

**How do you hope to get the lost child among so many people?**

4. Complete each of the following sentences with one of the words in brackets. (2mks)

a. They saw \_\_\_\_\_ animals in the park than they expected. (less, **fewer**)

b. After walking for three kilometres, they were lucky to get \_\_\_\_\_ water from the stream. (little, **a little**)

5. Replace the underlined word with an appropriate phrasal verb beginning with the word given in brackets. (2mks)

a. We hope our plan succeeds. (pull) **pulls off**

b. Over the holiday my friends visited me. (call) **called on**

6. Explain the meaning of the underlined idiomatic expression. (1mk)

Mary told her trainer that she was going to throw in the towel if she did not win the fight.

**Quit/give up/ accept defeat**

7. Punctuate the following sentence in two different ways to convey two different meanings. (2mks)

Otieno said Marry is absent today.

**'Otieno,' said Marry, 'is absent today.'**

**Otieno said, 'Marry is absent today.'**