

KAPSABET HIGH SCHOOL



TRIAL 1 EXAMINATION 2025



ENGLISH

101/2

PAPER 2

TIME: 2½ HOURS

NAME.....

SIGN.....

INDEX NO..... ADM NO.....

Kenya Certificate of Secondary Education

INSTRUCTIONS TO CANDIDATES

- a) Write your details in the spaces provided above.
- b) Answer all the questions in this paper.
- c) Answer the questions in English

EXAMINER'S USE ONLY

QUESTION	MARKS	CANDIDATE'S SCORE
1	20	
2	25	
3	20	
4	20	
5	15	
TOTAL	100	

1: COMPREHENSION (20MKS)

Read the passage and answer the questions that follow: -

Reading is a fundamental skill that plays a vital role in our lives. It's not just about deciphering words on a page but about the doors it opens, the knowledge it imparts, and the worlds it allows us to explore. Reading is an essential tool for learning, expanding our horizons and fostering imaginations.

When we read, we acquire knowledge. Whether it's reading textbooks, newspapers, or online articles, we gain information that helps us understand the world. Books, in particular, are a treasure trove of knowledge. They contain the wisdom of generations, the discoveries of great minds and the stories of diverse cultures. Reading books can educate us on history, science, literature, and countless other subjects. It's like having a mentor, guiding us through the complexities of life.

Reading also broadens our horizons. It exposes us to different viewpoints, perspectives, and experiences. When we read about characters from various backgrounds or explore far-off lands through the pages of a novel, we step into their shoes and see the world from a different angle. This broadening of perspective fosters empathy and understanding, making us more tolerant and open-minded individuals.

Furthermore, reading fuels our imagination. Whether it's a fantasy novel, a science fiction story, or a compelling mystery, books transport us to envision the unimaginable. Our minds become the canvas, and words paint the pictures. It's a magical experience that ignites creativity and inspiration.

Moreover, reading is a skill that transcends academic boundaries. It's not just about scoring well on test; it's about developing critical thinking, analytical skills, and the ability to communicate effectively. A person who reads regularly, is likely to have a broader vocabulary, better writing skills, and an improved ability to express their thoughts and ideas.

In our modern digital age, reading has taken on new forms. E-books and audiobooks have made it more accessible and convenient. With just a few clicks or taps, we can access a vast library of literature. However, there's something timeless and intimate about holding a physical book, flipping its pages, and smelling the scent of paper and ink.

In conclusion, reading is not just a hobby; it's a cornerstone of education, personal growth, and cultural enrichment. It empowers us with knowledge, broadens our perspective, ignites our imagination, and equips us with essential skills. Whether we're reading for pleasure, information,

or self-improvement, reading is a journey that enriches our lives and shapes us into more informed, empathetic, and creative individuals.

QUESTIONS

1. How does reading foster empathy and understanding? **(2mks)**

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2. What role does reading play in developing critical thinking and communication skills? **(2mks)**

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3. What is the advantage of reading physical books, compared to digital formats? **(1mk)**

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4. In note form, explain why the author says that reading is an essential tool for learning. **(4mks)**

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5. How does reading enrich our lives and shape us as individuals, according to the passage? **(2mks)**

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6. What does this passage reveal about the writer?

(3mks)

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7. Reading fuels our imagination. Add a question tag.

(1mk)

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8. Explain the following words as used in the passage.

(5mks)

- a. Fundamental
- b. Envision
- c. Transcends
- d. Timeless
- e. Ignites

2. EXERPT: THE SAMARITAN

Read the following excerpt and then answer the questions that follow.

(25mks)

MOSSI: Very well, my good people. (Turning to face principal and then the teachers) I thank you Madam principal and all the teachers for your continued good work, which has won this School an outstanding reputation nationally. (pauses) The subject of today's event is yet another example of the schools outstanding performance. I am genuinely impressed by Nicole and the two students. I like the issues they have highlighted in the presentation. This is a clear indication that our schools are nurturing visionaries and innovators capable of solving our Municipality practical problems. And, of course, there can be no better resource for bettering our lives, as a municipality and as a nation. In fact, and for this very reason, the Municipal council will explore the possibility of mobilising resources in support of innovation in our schools in order to actualise the future we heard about during the presentation.

I will ensure this happens because as you know, my name is Mossi-oa-Tunya, which means the Smoke that thunders. I would especially be delighted if the medicine for regenerating my body cells was discovered today. That would enable me live four hundred and twenty-two more years! How amazing! Please think mostly in this direction! (Mossi pauses, regards his audience, turning his head slowly. Then he resumes) However, we will neither launch the innovation nor present the prize today. Not because the App is terrible. No, it is in fact an outstanding innovation; so good

that it could have far-reaching implications on other areas of our social, economic and political life. As municipal leaders, we need time to reflect on these implications. (pauses) I now request the teachers and students to leave as we discuss with the principal and Teacher Nicole how we will move forward with this incredible innovation.

QUESTIONS

1. Why is the Municipal Council ready to mobilise resources to support schools in the future? **(2mks)**

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2. I am genuinely impressed by Nicole and the two students. Which role does Nicole hold in the school? Who are the two students Mossi is talking about? **(4mks)**

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3. Apart from the medicine that regenerates body cells, mention any three other things in the play that Alvita sees in her vision of the future. **(3mks)**

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4. Identify any theme brought out in this extract. **(2mks)**

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5. Mayor Mossi says they will neither launch the Samaritan App nor present the prize to the innovators. What reason does he give for this? **(1mk)**

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6. From elsewhere in the play, mention any two other evils Mayor Mossi is accused of? **(2mks)**

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7. Discuss any two character-traits of Mayor Mossi as brought out in the excerpt. **(4mks)**

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8. I would especially be delighted if the medicine for regenerating my body cells was discovered today. Rewrite in reported speech. **(1mk)**

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9. Identify and illustrate any aspect of style used in this excerpt. **(2mks)**

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10. Explain the meaning of the following words as used in the excerpt. **(4mks)**

- a. outstanding
- b. innovators
- c regenerating
- d. incredible

3. ORAL SONG

Read the following oral song and then answer the questions that follow.

Listen

My husband

In the wisdom of the Lang'o

Time is not stupidly split up,
Into seconds and minutes

It does not flow
Like beer in a pot
That is sucked
Until it is finished

It does not resemble
A loaf of millet bread
Surrounded by hungry youths
From a hunt
It does not get finished
Like vegetable in the dish

A lazy youth is rebuked
A lazy girl is slapped
A lazy wife is beaten
A lazy man is laughed at
Not because they waste time
But because they only destroy
And do not produce

And famine
Invade your villages
And women take their baskets
To go and beg food
In the next village
Strangers will sleep with them
They will have your wives
And what you say?

QUESTIONS

[a] classify this song [2marks]

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[b]who is the singer of this song. [2marks]

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[c]Explain socio-economic activities practised by the community from which the song is derived from. **[4 marks]**

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[d Identify and illustrate three features that qualify this to be an oral poem**[6marks]**

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[e]what is the dominant tone of this song? **[2marks]**

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[f]what main value do we learn from this community. **[2mks]**

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[g]what is the attitude of people from this community towards lazy people. **[2mks]**

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4. GRAMMAR

1) Rewrite the following sentences according to the instructions given. (4mks)

- a. They were so exhausted that they could not stay awake. (Rewrite using 'too')
- b. If I had an eight-to-five job, I _____ piano lessons. (take)
Fill the gap with the correct tense of the verb given in brackets.
- c. I think we are being followed by somebody. (Rewrite in the active voice)
- d. The telephone rang without stopping. (Replace the underlined words with one word)

2. Complete the following sentences using the appropriate form of the word in brackets. (2mks)

- a. The winner of the race jogged _____ around the stadium waving the Kenyan flag. (pride)
- b. The beautiful scenery was _____. (awe)

3. Correct the errors in each sentence below. (2mks)

- a. I went for shopping yesterday.
- b. How do you hope to get the lost child between so many people?

4. Complete each of the following sentences with one of the words in brackets. (2mks)

- a. They saw _____ animals in the park than thy expected. (less, fewer)
- b. After walking for three kilometres, they were lucky to get _____ water from the stream. (little, a little)
5. Replace the underlined word with an appropriate phrasal verb beginning with the word given in brackets. (2mks)
- a. We hope our plan succeeds. (pull)

b. Over the holiday my friends visited me. (call)

6. Explain the meaning of the underlined idiomatic expression. **(1mk)**

Mary told her trainer that she was going to throw in the towel if she did not win the fight.

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7. Punctuate the following sentence in two different ways to convey two different meanings. **(2mks)**

Otieno said Mary is absent today.

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