

**ENGLISH SCHEMES OF WORK GARISSA SECONDARY SCHOOL YEAR : 2025**

**CLASS: FORM III TERM 2**

**MR. ALI ABDIRAHMAN**

<b>W K</b>	<b>L S N</b>	<b>TOPIC</b>	<b>SUB- TOPIC</b>	<b>OBJECTIVES</b>	<b>T/L ACTIVITIES</b>	<b>T/L AIDS</b>	<b>REFERENCE</b>	<b>REMA RKS</b>
1	<b>Opening and Revision</b>							
2	1	LISTENING AND SPEAKING	Features of aetiological narratives	By the end of the lesson, the learner should be able to:  Role-play in etiological narratives Identify features of etiological narratives	speaking	Chalkboard	Secondary English Book 3 students book Page 71-73 Teachers guide page 68-69	
	2	STUDY SKILLS	Recognize tone and attitude	By the end of the lesson, the learner should be able to:  Recognize and describe tone and attitude in a piece of writing	Reciting	Chalkboard	Secondary English Book 3 students book Page 73-74 Teachers guide page 70-71	
	3	READING	Comprehension A slip not a Fall	By the end of the lesson, the learner should be able to:  Appreciate the value of education. Answer questions on the passage correctly. Learn and use new vocabulary.	Reading comprehension	Pre-reading activities	Secondary English Book 3 students book Page 74-76 Teachers guide page 72-73	
	4	GRAMMAR	Participles	By the end of the lesson, the learner should be able to:  Recognize participles Distinguish between verbal and adjectival participles Use participles	Discussing  Writing sentences	Dictionary	Secondary English Book 3 students book Page 76-80 Teachers guide page 74-76	

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	5	GRAMMAR	Participles	By the end of the lesson, the learner should be able to:  Recognize participles Distinguish between verbal and adjectival participles Use participles	Discussing  Writing sentences	Dictionary	Secondary English Book 3 students book Page 76-80 Teachers guide page 74-76	
	6	WRITING	Messages of condolences	By the end of the lesson, the learner should be able to:  Write neatly and legibly Appreciate the need to empathize with others. Write messages of condolences	Writing Discussion	Chalkboard Sample condolence messages	Secondary English Book 3 students book Page80-81 Teachers guide page76-77	
	7	WRITING	Messages of condolences	By the end of the lesson, the learner should be able to:  Write neatly and legibly Appreciate the need to empathize with others. Write messages of condolences	Writing Discussion	Chalkboard Sample condolence messages	Secondary English Book 3 students book Page80-81 Teachers guide page76-77	
	8	INTENSIVE READING	THE SAMARITAN by john lara	By the end of the lesson, the learner should be able to:  Read the text Discuss the background of the novel Discuss the character traits, themes and style in the novel	Reading set text Discussing the background of the novel	Sample context and essay questions and answers	THE SAMARITAN by john lara	
3	1	LISTENING AND SPEAKING	Giving and receiving instructions	By the end of the lesson, the learner should be able to:	Writing Discussion Reading	Chalkboard	Secondary English Book 3 students book Page 82-83 Teachers guide page 79	

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				Explain good features of instructions Give effective instructions				
2	LISTENING AND SPEAKING	Giving and receiving instructions	By the end of the lesson, the learner should be able to:  Explain good features of instructions Give effective instructions	Writing Discussion Reading	Chalkboard	Secondary English Book 3 students book Page 82-83 Teachers guide page 79		
3	STUDY SKILLS	Distinguish facts from opinions	By the end of the lesson, the learner should be able to:  Develop a critical attitude as they read or listen. Distinguish between a fact and an opinion	Writing Discussion Reading	Chalkboard	Secondary English Book 3 students book Page 83-84 Teachers guide page 81-82		
4	READING	Comprehension The Great Revelation	By the end of the lesson, the learner should be able to:  Appreciate the need to pay attention to our spiritual needs. Answer questions on the passage correctly. Infer meaning of the new words used	Reading comprehension	Pre-reading activities	Secondary English Book 3 students book Page 84-86 Teachers guide page 82-83		
5	READING	Comprehension The Great Revelation	By the end of the lesson, the learner should be able to:  Appreciate the need to pay attention to our spiritual needs. Answer questions on the passage correctly. Infer meaning of the new words used	Reading comprehension	Pre-reading activities	Secondary English Book 3 students book Page 84-86 Teachers guide page 82-83		
6	GRAMMAR	Quantifiers: few, a few,	By the end of the lesson, the learner should be able to:	Discussing	Dictionary	Secondary English Book 3 students book Page 86-		

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			little and a little.	Use the quantifiers few, a few, little and a little.	Writing sentences		88 Teachers guide page 84-85	
	7	GRAMMAR	Quantifiers: few, a few, little and a little.	By the end of the lesson, the learner should be able to:  Use the quantifiers few, a few, little and a little.	Discussing  Writing sentences	Dictionary	Secondary English Book 3 students book Page86-88 Teachers guide page 84-85	
	8	WRITING	Imaginative compositions	By the end of the lesson, the learner should be able to:  Write neatly and legibly Identify the features of an imaginative composition Demonstrate the ability to create suspense in a story	Writing Discussion	chalkboard	Secondary English Book 3 students book Page 88-89 Teachers guide page 86-87	
4	1	INTENSIVE READING	THE SAMARITAN by john lara	By the end of the lesson, the learner should be able to:  Read the text Discuss the background of the novel Discuss the character traits, themes and style in the novel Write notes based on the novel	Reading set text Discussing the background of the novel	Sample context and essay questions and answers	THE SAMARITAN by john lara	
	2	INTENSIVE READING	THE SAMARITAN by john lara	By the end of the lesson, the learner should be able to:  Read the text Discuss the background of the novel Discuss the character traits, themes and style in the novel Write notes based on the novel	Reading set text Discussing the background of the novel	Sample context and essay questions and answers	THE SAMARITAN by john lara	

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3	LISTENING AND SPEAKING	Debating	By the end of the lesson, the learner should be able to:  Appreciate the importance of developing debating skills Participate in a debate and observe the conventions of debating	discussion	Chalkboard Picture on students book 3	Secondary English Book 3 students book Page 91-92 Teachers guide page 89	
4	STUDY SKILLS	Reading aloud: interpretive reading	By the end of the lesson, the learner should be able to:  Explain the meaning of interpretative reading Practice reading poems and passages interpretively	Reading	Chalkboard Written speeches	Secondary English Book 3 students book Page 93-95 Teachers guide page 92	
5	READING	Comprehension Global Warming	By the end of the lesson, the learner should be able to:  Read the passage silently Answer questions on the passage correctly. Infer meaning of the new words used	Reading comprehension	Pre-reading activities	Secondary English Book 3 students book Page 96-98 Teachers guide page 94-96	
6	READING	Comprehension Global Warming	By the end of the lesson, the learner should be able to:  Read the passage silently Answer questions on the passage correctly. Infer meaning of the new words used	Reading comprehension	Pre-reading activities	Secondary English Book 3 students book Page 96-98 Teachers guide page 94-96	
7	GRAMMAR	Attributive and predicative	By the end of the lesson, the learner should be able to:  Distinguish between attributive and	Discussing  Writing sentences	Dictionary	Secondary English Book 3 students book Page 98-100 Teachers guide pg 96-98	

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			use of adjectives	predicative use of adjectives Use adjectives attributively and predicatively in their own writing				
	8	GRAMMA R	Attributive and predicative use of adjectives	By the end of the lesson, the learner should be able to:  Distinguish between attributive and predicative use of adjectives Use adjectives attributively and predicatively in their own writing	Discussing  Writing sentences	Dictionary	Secondary English Book 3 students book Page 98- 100 Teachers guide pg 96-98	
5	1	WRITING	Telegrams	By the end of the lesson, the learner should be able to:  Write neatly and legibly Identify main features of telegram Compose an effective telegram message	Writing discussion	Chalkboard	Secondary English Book 3 students book Page 100 Teachers guide page 99- 100	
	2	WRITING	Telegrams	By the end of the lesson, the learner should be able to:  Write neatly and legibly Identify main features of telegram Compose an effective telegram message	Writing discussion	Chalkboard	Secondary English Book 3 students book Page 100 Teachers guide page 99- 100	
	3	POETRY	POETRY	By the end of the lesson, the learner should be able to: Discuss poetic features in a poem	Writing Discussion Reading		Understanding Poetry by Ezekiel Alembi	
	4	POETRY	POETRY	By the end of the lesson, the learner should be able to: Discuss poetic features in a poem	Writing Discussion Reading		Understanding Poetry by Ezekiel Alembi	

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	5	INTENSIVE READING	THE SAMARITAN by john lara	By the end of the lesson, the learner should be able to:  Read the text Discuss the background of the novel Discuss the character traits, themes and style in the novel Write notes based on the novel	Reading set text Discussing the background of the novel	Sample context and essay questions and answers	THE SAMARITAN by john lara	
	6	INTENSIVE READING	THE SAMARITAN by john lara	By the end of the lesson, the learner should be able to:  Read the text Discuss the background of the novel Discuss the character traits, themes and style in the novel Write notes based on the novel	Reading set text Discussing the background of the novel	Sample context and essay questions and answers	THE SAMARITAN by john lara	
	7	LISTENING AND SPEAKING	Giving directions	By the end of the lesson, the learner should be able to:  Appreciate the importance of clear and correct directions Give clear and correct directions.	Discussion	Chalkboard Sketch map	Secondary English Book 3 students book Page 101 Teachers guide page 101	
	8	STUDY SKILLS	Handling context questions	By the end of the lesson, the learner should be able to:  Place an extract in its context Answer context questions correctly	reading	Chalkboard Excerpts from novels	Secondary English Book 3 students book Page 101-103 Teachers guide page 103-105	
6	1	READING	Comprehension The grand deception	By the end of the lesson, the learner should be able to:  Read the passage silently Answer questions on the passage	Reading comprehension	Pre-reading activities	Secondary English Book 3 students book Page 104-106 Teachers guide page 105-107	

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			correctly. Infer meaning of the new words used				
2	READING	Comprehension The grand deception	By the end of the lesson, the learner should be able to:  Read the passage silently Answer questions on the passage correctly. Infer meaning of the new words used	Reading comprehension	Pre-reading activities	Secondary English Book 3 students book Page 104-106 Teachers guide page 105-107	
3	GRAMMAR	Formation of adverbs	By the end of the lesson, the learner should be able to:  Recognize adverbs Form and use adverbs in sentences	Discussing  Writing sentences	Dictionary	Secondary English Book 3 students book Page 106-108 Teachers guide page 108-109	
4	WRITING	Letters of application	By the end of the lesson, the learner should be able to:  Identify features of a good application letter Write a good a[application letter	Writing discussion	Chalkboard Sample letters	Secondary English Book 3 students book Page108-110 Teachers guide page 109-110	
5	WRITING	Letters of application	By the end of the lesson, the learner should be able to:  Identify features of a good application letter Write a good a[application letter	Writing discussion	Chalkboard Sample letters	Secondary English Book 3 students book Page108-110 Teachers guide page 109-110	
6	INTENSIVE READING	THE SAMARITAN by John Lara	By the end of the lesson, the learner should be able to:  Read the text Discuss the background of the novel Discuss the character traits, themes	Reading set text Discussing the background of the novel	Sample context and essay questions and answers	THE SAMARITAN by John Lara	



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				and style in the novel Write notes based on the novel				
	7	INTENSIVE READING	THE SAMARITAN by John Lara	By the end of the lesson, the learner should be able to:  Read the text Discuss the background of the novel Discuss the character traits, themes and style in the novel Write notes based on the novel	Reading set text Discussing the background of the novel	Sample context and essay questions and answers	THE SAMARITAN by John Lara	
	8	LISTENING AND SPEAKING	Non-verbal cues in communication	By the end of the lesson, the learner should be able to:  Appreciate the need to dress properly Recognize aspects of appropriate dressing and grooming and how these are related to communication	Writing Discussion Reading	Chalkboard Newspaper cuttings on grooming	Secondary English Book 3 students book Page 111 Teachers guide page 111	
7	1	STUDY SKILLS	Character and characterization in literary works	By the end of the lesson, the learner should be able to:  Identify the different ways in which authors reveal their characters Describe a character correctly	Writing Discussion Reading	chalkboard	Secondary English Book 3 students book Page 111-113 Teachers guide page 112-113	
	2	READING	Comprehension Why monkeys live on trees	By the end of the lesson, the learner should be able to:  Identify etiological narratives Describe characters in aetiological narratives Answer questions on the passage correctly. Learn and use new vocabulary	Reading comprehension	Pre-reading activities	Secondary English Book 3 students book Page 114-116 Teachers guide page 114-116	

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3	GRAMMAR	Functions of adverbs	By the end of the lesson, the learner should be able to:  Recognize the functions of adverbs Use adverbs correctly	Discussing  Writing sentences	Dictionary	Secondary English Book 3 students book Page 117-118 Teachers guide page 116-119	
4	WRITING	Writing reports	By the end of the lesson, the learner should be able to:  Write a report Appreciate the importance of writing reports Explain the different parts of a report	Writing Discussion	Chalkboard Sample report	Secondary English Book 3 students book Page 118-119 Teachers guide page 119-120	
5	WRITING	Writing reports	By the end of the lesson, the learner should be able to:  Write a report Appreciate the importance of writing reports Explain the different parts of a report	Writing Discussion	Chalkboard Sample report	Secondary English Book 3 students book Page 118-119 Teachers guide page 119-120	
6	INTENSIVE READING	THE SAMARITAN by John Lara	By the end of the lesson, the learner should be able to:  Read the text Discuss the background of the novel Discuss the character traits, themes and style in the novel Write notes based on the novel	Reading set text Discussing the background of the novel	Sample context and essay questions and answers	THE SAMARITAN by John Lara	
7	INTENSIVE READING	THE SAMARITAN by John Lara	By the end of the lesson, the learner should be able to:  Read the text Discuss the background of the novel	Reading set text Discussing the background of the novel	Sample context and essay questions and answers	THE SAMARITAN by John Lara	

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				Discuss the character traits, themes and style in the novel Write notes based on the novel				
	8	LISTENING AND SPEAKING	Hot-seating	By the end of the lesson, the learner should be able to:  -Define hot-seating and set up hot-seating sessions -individually impersonate a main character in a play, a novel or short story Prepare to field questions about their character and role	Speaking Discussion	chalkboard	Secondary English Book 3 students book Page 120-121 Teachers guide page 121-122	
8	<b>Mid Term Exams and Break</b>							
9	1	STUDY SKILLS	How to read the short story	By the end of the lesson, the learner should be able to: analyze and appreciate : The plot of a short story The characters in a short story The style of a short story The point of view of a short story The themes and experience of a short story	Writing Discussion Reading	Chalkboard A chart	Secondary English Book 3 students book Page 122-124 Teachers guide page 122-123	
	2	STUDY SKILLS	How to read the short story	By the end of the lesson, the learner should be able to: analyze and appreciate : The plot of a short story The characters in a short story The style of a short story The point of view of a short story The themes and experience of a short story	Writing Discussion Reading	Chalkboard A chart	Secondary English Book 3 students book Page 122-124 Teachers guide page 122-123	

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3	READING	Comprehension A precious Gift	By the end of the lesson, the learner should be able to:  Read the passage silently Appreciate the need not to discriminate against HIV infected people Appreciate the need to empathize with HIV infected people Answer questions on the passage correctly. Infer meaning of the new words used	Reading comprehension Class discussion Teacher explanation Questions and answers	Pre-reading activities Posters with HIV/AIDS information	Secondary English Book 3 students book Page 125 Teachers guide page 123-125	
4	GRAMMAR	Differences among prepositions , conjunctions and adverb participles	By the end of the lesson, the learner should be able to:  Correctly distinguish among prepositions, conjunctions and adverb participles Use prepositions, conjunctions and adverb participles correctly.	Discussing  Writing sentences	Dictionary	Secondary English Book 3 students book Page 126-128 Teachers guide page 125-128	
5	GRAMMAR	Differences among prepositions , conjunctions and adverb participles	By the end of the lesson, the learner should be able to:  Correctly distinguish among prepositions, conjunctions and adverb participles Use prepositions, conjunctions and adverb participles correctly.	Discussing  Writing sentences	Dictionary	Secondary English Book 3 students book Page 126-128 Teachers guide page 125-128	
6	WRITING	Synopsis of a short story	By the end of the lesson, the learner should be able to:  Define synopsis	Writing discussion	Chalkboard	Secondary English Book 3 students book Page 128-130	

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				Write a synopsis of a short story Write neatly and legibly			Teachers guide page 128-129	
	7	WRITING	Synopsis of a short story	By the end of the lesson, the learner should be able to:  Define synopsis Write a synopsis of a short story Write neatly and legibly	Writing discussion	Chalkboard	Secondary English Book 3 students book Page 128-130 Teachers guide page 128-129	
	8	INTENSIVE READING	THE SAMARITAN by john lara	By the end of the lesson, the learner should be able to:  Read the text Discuss the background of the novel Discuss the character traits, themes and style in the novel Write notes based on the novel	Reading set text Discussing the background of the novel	Sample context and essay questions and answers	THE SAMARITAN by john lara	
10	1	LISTENING AND SPEAKING	How to speak in public	By the end of the lesson, the learner should be able to:  Develop strategies in managing stage fright Stand before an audience Face an audience Use gestures appropriately Deliver an effective public speech	Writing Discussion Reading	chalkboard	Secondary English Book 3 students book Page 131-132 Teachers guide page 130-132	
	2	LISTENING AND SPEAKING	How to speak in public	By the end of the lesson, the learner should be able to:  Develop strategies in managing stage fright Stand before an audience Face an audience	Writing Discussion Reading	chalkboard	Secondary English Book 3 students book Page 131-132 Teachers guide page 130-132	

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			Use gestures appropriately Deliver an effective public speech				
3	STUDY SKILLS	How to participate in group discussions	By the end of the lesson, the learner should be able to:  Organize themselves for a group discussion Prepare for group discussions Participate in group discussions	Writing Discussion Reading	chalkboard	Secondary English Book 3 students book Page 132-134 Teachers guide page 132-133	
4	STUDY SKILLS	How to participate in group discussions	By the end of the lesson, the learner should be able to:  Organize themselves for a group discussion Prepare for group discussions Participate in group discussions	Writing Discussion Reading	chalkboard	Secondary English Book 3 students book Page 132-134 Teachers guide page 132-133	
5	READING	Comprehension Ozone	By the end of the lesson, the learner should be able to:  Appreciate the danger posed by the depletion of the ozone layer Read the passage silently Answer questions on the passage correctly. Infer meaning of the new words used	Reading Pre-reading activities		Secondary English Book 3 students book Page 134-136 Teachers guide page 134-135	
6	GRAMMAR	Correlative conjunctions	By the end of the lesson, the learner should be able to:  Recognize correlative conjunctions Use correlative conjunctions correctly	Discussing  Writing sentences	Dictionary	Secondary English Book 3 students book Page 136-138 Teachers guide page 135-137	
7	WRITING	Speech	By the end of the lesson, the learner should be able to:	Writing discussion	Chalkboard sample	Secondary English Book 3 students book Page	

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				Develop an outline for a speech Choose an appropriate way of introducing a speech Do an appropriate build-up of a speech Choose an appropriate way of concluding a speech Write neatly and legibly			138-139 Teachers guide page 137-138	
	8	WRITING	Speech	By the end of the lesson, the learner should be able to:  Develop an outline for a speech Choose an appropriate way of introducing a speech Do an appropriate build-up of a speech Choose an appropriate way of concluding a speech Write neatly and legibly	Writing discussion	Chalkboard sample	Secondary English Book 3 students book Page 138-139 Teachers guide page 137-138	
1 1	1	INTENSIVE READING	THE SAMARITAN by john lara	By the end of the lesson, the learner should be able to:  Read the text Discuss the background of the novel Discuss the character traits, themes and style in the novel Write notes based on the novel	Reading set text Discussing the background of the novel.	Sample context and essay questions and answers	THE SAMARITAN by john lara	
	2	INTENSIVE READING	THE SAMARITAN	By the end of the lesson, the learner should be able to:	Reading set text Discussing the	Sample context and	THE SAMARITAN by john lara	

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		AN by john lara	Read the text Discuss he background of the novel Discuss the character traits, themes and style in the novel Write notes based on the novel	background of the novel.	essay questions and answers		
3	INTENSIV E READING	THE SAMARIT AN by john lara	By the end of the lesson, the learner should be able to:  Read the text Discuss he background of the play Discuss the character traits, themes and style in the play Write notes based on the play	Reading set text Discussing the background of the play	Sample context and essay questions and answers	THE SAMARITAN by john lara	
4	INTENSIV E READING	THE SAMARIT AN by john lara	By the end of the lesson, the learner should be able to:  Read the text Discuss he background of the play Discuss the character traits, themes and style in the play Write notes based on the play	Reading set text Discussing the background of the play	Sample context and essay questions and answers	THE SAMARITAN by john lara	
5	LISTENIN G AND SPEAKING	Discussion based on a dilemma story	By the end of the lesson, the learner should be able to:  develop awareness of discussion etiquette Participate in a discussion effective	discussion	chalkboard	Secondary English Book 3 students book Page 140 Teachers guide page 139	
6	WRITING	Argumentat ive essays	By the end of the lesson, the learner should be able to:	Writing Discussion	Chalkboard sample	Secondary English Book 3 students book Page 147 Teachers guide page	



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				Appreciate the importance of supporting one				
	7	WRITING	Argumentative essays	By the end of the lesson, the learner should be able to:  Appreciate the importance of supporting one	Writing Discussion	Chalkboard sample	Secondary English Book 3 students book Page 147 Teachers guide page	
	8	INTENSIVE READING	THE SAMARITAN by John Lara	By the end of the lesson, the learner should be able to:  Read the text Discuss the background of the play Discuss the character traits, themes and style in the play	Reading set text Discussing the background of the play	Sample context and essay questions and answers	THE SAMARITAN by John Lara	
1 2	1	LISTENING AND SPEAKING	Role playing	By the end of the lesson, the learner should be able to:  Role play an interview Play an interviewer	discussion	chalkboard	Secondary English Book 3 students book Page 148-149 Teachers guide page 148-149	
	2	LISTENING AND SPEAKING	Role playing	By the end of the lesson, the learner should be able to:  Role play an interview Play an interviewer	discussion	chalkboard	Secondary English Book 3 students book Page 148-149 Teachers guide page 148-149	
	3	READING	Comprehension Diet in HIV/AIDS Management	By the end of the lesson, the learner should be able to:  Appreciate the importance of diet in HIV/AIDS management Answer questions on the passage correctly. Infer meaning of the new words used	Reading comprehension Teacher explanation Discussions	Pre-reading activities	Secondary English Book 3 students book Page 150-152 Teachers guide page 151-152	

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	4	WRITING	Notification of Meetings	By the end of the lesson, the learner should be able to:  Appreciate the importance of sending our notices of meetings Write a notice for a meeting Write neatly and legibly	Writing Discussion	Chalkboard Sample	Secondary English Book 3 students book Page 154-155 Teachers guide page 155	
	5	INTENSIVE READING	THE SAMARITAN by john lara	By the end of the lesson, the learner should be able to:  Read the text Discuss he background of the play	Reading set text Discussing the background of the play	Sample context and essay questions and answers	THE SAMARITAN by john lara	
	6	INTENSIVE READING	THE SAMARITAN by john lara	By the end of the lesson, the learner should be able to:  Read the text Discuss he background of the play	Reading set text Discussing the background of the play	Sample context and essay questions and answers	THE SAMARITAN by john lara	
	7	GRAMMAR	Conditional clauses	By the end of the lesson, the learner should be able to:  Recognize conditional clauses. Use conditional clauses correctly	Discussing  Writing sentences	Dictionary	Secondary English Book 3 students book Page 161-163 Teachers guide page 161-163	
	7-8	GRAMMAR	Conditional clauses	By the end of the lesson, the learner should be able to:  Recognize conditional clauses. Use conditional clauses correctly	Discussing  Writing sentences	Dictionary	Secondary English Book 3 students book Page 161-163 Teachers guide page 161-163	
1 3- 1 4	<b>End Term Exams and closing</b>							

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