

ENGLISH SCHEMES OF WORK GARISSA SECONDARY SCHOOL YEAR : 2025

CLASS: FORM III TERM 1

MR. ALI ABDIRAHMAN

WEEK	LESSON	TOPIC	SUB - TOPIC	OBJECTIVES	LEARNING/TEACHING ACTIVITIES	LEARNING/TEACHING RESOURCES	REFERENCES	REMARKS
1	TUNE UP ASSESSMENT/WEEK							
2	1	LISTENING AND SPEAKING	STRESS	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Stress the appropriate syllables in words Appreciate the fact that stress contributes to meaning 	Students reading words given in pairs Change roles after first reading	<ul style="list-style-type: none"> Readers Pictures 	<ul style="list-style-type: none"> Secondary English Book 3 students book Page 1-2 Teachers Book page 1-2 English dictionary 	
	2	STUDY SKILLS	Study reading	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> -Choose the right place and time to study -Develop techniques for concentration. -Identify the main points as well as the supporting materials. 	<ul style="list-style-type: none"> Writing Discussion Reading 	<ul style="list-style-type: none"> Demonstration of sitting postures. Chalkboard posters 	<ul style="list-style-type: none"> Secondary English Book 3 students book Page 2-3 Teachers guide page 2 	
	3/4	READING	Comprehension The Miracle of Adolescence	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Read the passage silently Answer questions on the passage correctly. Show awareness of the changes that take place during adolescence. 	Reading comprehension	<ul style="list-style-type: none"> Pre-reading active ties 	<ul style="list-style-type: none"> Secondary English Book 3 students book Page 3-5 Teachers guide page 2-4 	
	5/6	GRAMMAR	Common ways of forming nouns	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Form nouns using common noun-forming suffixes 	<ul style="list-style-type: none"> Discussing Writing sentences 	<ul style="list-style-type: none"> Dictionary 	<ul style="list-style-type: none"> Secondary English Book 3 students book Page 5-8 Teachers guide page 4-6 	

ENGLISH SCHEMES OF WORK GARISSA SECONDARY SCHOOL YEAR : 2025

CLASS: FORM III TERM 1

MR. ALI ABDIRAHMAN

				<ul style="list-style-type: none"> Use nouns bearing the relevant suffixes in sentences. 				
	7/8	WRITING	SUBSTITUTION IN WRITING	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Write neatly and legibly Use a variety of sentence structures and vocabulary Substitute words for others in order to eliminate clumsiness and repetition. 	<ul style="list-style-type: none"> Discussing Writing 	Writing	<ul style="list-style-type: none"> Secondary English Book 3 students book Page 8 Teachers guide page 7-8 	
3	1/2	Intensive reading	FATHERS OF NATIONS	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Read the text Discuss the background of the novel Discuss the character traits, themes and style in the novel Write notes based on the novel 	<ul style="list-style-type: none"> Reading set text Discussing the background of Blossoms of the Savannah Discussing the character traits, themes, and style in FATHERS OF NATIONS 	<ul style="list-style-type: none"> Setbooks Analysis DVDs Sample context and essay questions and answers 	<ul style="list-style-type: none"> FATHERS OF NATIONS Teacher's guidebook 	
	3	LISTENING AND SPEAKING	INTONATION	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Use rising intonation correctly Use falling intonation correctly 	<ul style="list-style-type: none"> Students to work in pairs read given sentences as statement and as questions 	chalkboard	<ul style="list-style-type: none"> Secondary English Book 3 students book Page 9-11 Teachers guide page 9 	
	4	STUDY SKILLS	Techniques of pre-reading	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Survey reading materials Formulate pre-reading questions 	<ul style="list-style-type: none"> reading 	chalkboard	<ul style="list-style-type: none"> Secondary English Book 3 students book Page 11-12 Teachers guide page 10 	

ENGLISH SCHEMES OF WORK GARISSA SECONDARY SCHOOL YEAR : 2025

CLASS: FORM III TERM 1

MR. ALI ABDIRAHMAN

	5/6	READING	Comprehension The bitter forbidden fruit	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Read the passage silently • Answer questions on the passage correctly. • Infer meaning of the new words used • Appreciate the need to abstain from pre-marital sex. 	<ul style="list-style-type: none"> • Reading comprehension • Writing • Discussion • Reading 	<ul style="list-style-type: none"> • Pre-reading activities 	<ul style="list-style-type: none"> • Secondary English Book 3 students book Page 12-14 • Teachers guide page 11-12 	
	7/8	GRAMMAR	Gender-sensitive language	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Recognize gender biased language • Use gender-sensitive language 	<ul style="list-style-type: none"> • Discussing • Writing sentences 	<ul style="list-style-type: none"> • Dictionary 	<ul style="list-style-type: none"> • Secondary English Book 3 students book Page 14-16 • Teachers guide page 12-13 	
4	1/2	WRITING	Transitional words that add information	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Write neatly and legibly • Recognize transitional words used in adding information. • Use transitional words used in adding information 	<ul style="list-style-type: none"> • Writing • discussion 	chalkboard	<ul style="list-style-type: none"> • Secondary English Book 3 students book Page 16-17 • Teachers guide page14-15 	
	3/4	INTENSIVE READING	FATHERS OF NATIONS	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Read the text • Discuss he background of the novel • Discuss the character traits, themes and style in the novel • Write notes based on the novel 	<ul style="list-style-type: none"> • Reading set text • Discussing the background of the novel • Discussing the character traits, themes, and style in FATHERS OF NATIONS • 	<ul style="list-style-type: none"> • Setbooks Analysis DVDs • Sample context and essay questions and answers 	<ul style="list-style-type: none"> • FATHERS OF NATIONS • Teacher's guidebook 	

ENGLISH SCHEMES OF WORK GARISSA SECONDARY SCHOOL YEAR : 2025

CLASS: FORM III TERM 1

MR. ALI ABDIRAHMAN

	5	LISTENING AND SPEAKING	Rhythm	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Identify features of rhythm in a poem Appreciate the importance of using rhythm in poetry. Read a poem to bring out its rhythm. 	<ul style="list-style-type: none"> Reciting poems chanting 	Chalkboard Poems on manila	<ul style="list-style-type: none"> Secondary English Book 3 students book Page 18-20 Poems from East Africa Demystifying poetry 	
	6	STUDY SKILLS	Concentration techniques in reading	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Survey through learning material Write pre-reading questions Review the material just read. 	<ul style="list-style-type: none"> reading 	chalkboard	<ul style="list-style-type: none"> Secondary English Book 3 students book Page 20-21 Teachers guide page 18 	
	7/8	READING	Comprehension Restoring Integrity in the public service	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Appreciate the importance of integrity in the public service Answer questions on the passage correctly. Infer meaning of the new words used 	<ul style="list-style-type: none"> Reading comprehension 	<ul style="list-style-type: none"> Pre-reading activities 	<ul style="list-style-type: none"> Secondary English Book 3 students book Page 21-24 Teachers guide page 19 	
5	1/2	GRAMMAR	Case in pronouns	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Identify pronouns in their various case forms. Use pronouns correctly in the various case forms. 	<ul style="list-style-type: none"> Discussing Writing sentences 	<ul style="list-style-type: none"> Dictionary chalkboard 	<ul style="list-style-type: none"> Secondary English Book 3 students book Page 24-27 Teachers guide page 21 	
	3/4	WRITING	Transitional words that show contrast	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Write neatly and legibly 	<ul style="list-style-type: none"> Writing discussion 	Chalkboard	<ul style="list-style-type: none"> Secondary English Book 3 students book Page 28 	

ENGLISH SCHEMES OF WORK GARISSA SECONDARY SCHOOL YEAR : 2025

CLASS: FORM III TERM 1

MR. ALI ABDIRAHMAN

				<ul style="list-style-type: none"> Identify transitional words that show contrast Correctly use the transitional words that show contrast 			<ul style="list-style-type: none"> Teachers guide page 24-25 	
	5/6	INTENSIVE READING	FATHERS OF NATIONS	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Read the text Discuss the background of the novel Discuss the character traits, themes and style in the novel Write notes based on the novel 	<ul style="list-style-type: none"> Reading set text Discussing the background of the novel Discussing the character traits, themes, and style in FATHERS OF NATIONS 	<ul style="list-style-type: none"> Setbooks Analysis DVDs Sample context and essay questions and answers 	<ul style="list-style-type: none"> FATHERS OF NATIONS Teacher's guidebook 	
	7	LISTENING AND SPEAKING	Alliteration and assonance	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Identify alliteration in poetry Identify assonance in poetry Explain use of alliteration in poetry Explain the use of assonance in poetry 	<ul style="list-style-type: none"> Writing Discussion Reading 	chalkboard	<ul style="list-style-type: none"> Secondary English Book 3 students book Page 29-31 Teachers guide page 26-28 	
	8	STUDY SKILLS	Note-making	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Distinguish main points from illustrations Organize the main points to make notes 	<ul style="list-style-type: none"> Reading Writing 	chalkboard	<ul style="list-style-type: none"> Secondary English Book 3 students book Page 31-32 Teachers guide page 28 	
6	1/2	READING	Comprehension Women break from shackles of traditions	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Appreciate the importance of gender equality 	<ul style="list-style-type: none"> Reading comprehension 	<ul style="list-style-type: none"> Pre-reading activities 	<ul style="list-style-type: none"> Secondary English Book 3 students book Page 32-34 	

ENGLISH SCHEMES OF WORK GARISSA SECONDARY SCHOOL YEAR : 2025

CLASS: FORM III TERM 1

MR. ALI ABDIRAHMAN

				<ul style="list-style-type: none"> • Answer questions on the passage correctly. • Infer meaning of the new words used 			<ul style="list-style-type: none"> • Teachers guide page 29-31 	
	3/4	GRAMMAR	demonstratives	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Recognize demonstrative words correctly • Use demonstrative words correctly • Mark agreement with demonstrative words correctly 	<ul style="list-style-type: none"> • Discussing • Writing sentences 	<ul style="list-style-type: none"> • Dictionary 	<ul style="list-style-type: none"> • Secondary English Book 3 students book Page 34-36 • Teachers guide page 31 	
	5/6	WRITING	Transitional words that show consequences, cause and effect	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Write neatly and legibly • Identify transitional words that show consequences, cause and effect. • Use transitional words that show consequences correctly. 	<ul style="list-style-type: none"> • Writing • discussion 	chalkboard	<ul style="list-style-type: none"> • Secondary English Book 3 students book Page 36-37 • Teachers guide page33-35 	
	7/8	INTENSIVE READING	FATHERS OF NATIONS	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Read the text • Discuss he background of the novel • Discuss the character traits, themes and style in the novel • Write notes based on the novel 	<ul style="list-style-type: none"> • Reading set text • Discussing the background of the novel • Discussing the character traits, themes, and style in FATHERS OF NATIONS • 	<ul style="list-style-type: none"> • Setbooks Analysis DVDs • Sample context and essay questions and answers 	<ul style="list-style-type: none"> • FATHERS OF NATIONS • Teacher's guidebook 	
7	1	LISTENING AND SPEAKING	Dilemma stories	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Writing • Discussion • Reading 	chalkboard	<ul style="list-style-type: none"> • Secondary English Book 3 students book Page 	

ENGLISH SCHEMES OF WORK GARISSA SECONDARY SCHOOL YEAR : 2025

CLASS: FORM III TERM 1

MR. ALI ABDIRAHMAN

							<ul style="list-style-type: none"> Teachers guide pa 	
	2	STUDY SKILLS	Studying a poem through an analysis of diction	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Develop an interest in reading poetry Distinguish among the different kinds of vocabulary available to poets. Relate diction to the meaning of a poem. 	<ul style="list-style-type: none"> Writing Discussion Reading 	chalkboard	<ul style="list-style-type: none"> Secondary English Book 3 students book Page 40-41 Teachers guide pa 	
	3/4	READING	Comprehension Citizens role in good governance	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Read the passage silently Answer questions on the passage correctly. Infer meaning of the new words used 	<ul style="list-style-type: none"> Reading comprehension 	<ul style="list-style-type: none"> Pre-reading activities 	<ul style="list-style-type: none"> Secondary English Book 3 students book Page 43-45 Teachers guide page 39-40 	
	5/6	GRAMMAR	Transitive and intransitive verbs	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Distinguish between transitive and intransitive use of verbs. Construct sentences using verbs transitively and intransitively 	<ul style="list-style-type: none"> Discussing Writing sentences 	<ul style="list-style-type: none"> Dictionary 	<ul style="list-style-type: none"> Secondary English Book 3 students book Page 45-48 Teachers guide page 4-6 	
	7/8	WRITING	Use of the colon and the semi-colon, and writing reminders	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Write neatly and legibly Demonstrate mastery in the use of the colon and the semicolon. Write reminders. 	<ul style="list-style-type: none"> Writing discussion 	chalkboard	<ul style="list-style-type: none"> Secondary English Book 3 students book Page 48-50 Teachers guide page 45-46 	
8	MID TERM ASSESSMENT/BREAK							

ENGLISH SCHEMES OF WORK GARISSA SECONDARY SCHOOL YEAR : 2025

CLASS: FORM III TERM 1

MR. ALI ABDIRAHMAN

9	1/2	FATHERS OF NATIONS		By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Read the text • Discuss the background of the novel • Discuss the character traits, themes and style in the novel write notes based on the novel 	<ul style="list-style-type: none"> • Reading set text • Discussing the background of the novel • Discussing the character traits, themes, and style in FATHERS OF NATIONS • 	<ul style="list-style-type: none"> • Setbooks Analysis DVDs • Sample context and essay questions and answers 	<ul style="list-style-type: none"> • FATHERS OF NATIONS • Teacher's guidebook 	
	3	LISTENING AND SPEAKING	Features of dilemma story	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Discuss the features of a dilemma story re-tell a dilemma story 	<ul style="list-style-type: none"> • Story-telling 	<ul style="list-style-type: none"> • chalkboard 	<ul style="list-style-type: none"> • Secondary English Book 3 students book Page 51-52 • Teachers guide page 48-49 • Oral literature 	
	4	STUDY SKILLS	Appreciating a poem	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Identify the features of a poem systematically, analyze a poem. 	<ul style="list-style-type: none"> • Reciting poems • reading 	<ul style="list-style-type: none"> • Reading • Writing • Discussion 	<ul style="list-style-type: none"> • Secondary English Book 3 students book Page 51-52 • Teachers guide page 48-49 • Poems from East Africa 	
	5/6	READING	Comprehension HIV The Emotional Journey	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Appreciate the emotional experiences of HIV infected persons. • Read the passage silently • Answer questions on the passage correctly. • Infer meaning of the new words used 	<ul style="list-style-type: none"> • Reading comprehension • 	<ul style="list-style-type: none"> • Pre-reading activities 	<ul style="list-style-type: none"> • Secondary English Book 3 students book Page 55-56 • Teachers guide page 52-53 	

ENGLISH SCHEMES OF WORK GARISSA SECONDARY SCHOOL YEAR : 2025

CLASS: FORM III TERM 1

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	7/8	GRAMMAR	Infinitives	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Recognize infinitive uses of verbs Construct sentences using both the to-infinitive and the ing-infinitive. 	<ul style="list-style-type: none"> Discussing Writing sentences 	<ul style="list-style-type: none"> Dictionary 	<ul style="list-style-type: none"> Secondary English Book 3 students book Page 56-58 Teachers guide page 54-55 	
10	1/2	WRITING	The use of dash and parentheses, and writing personal journals	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Write neatly and legibly Use the dash and parentheses correctly Write personal journals. 	<ul style="list-style-type: none"> Writing discussion 	Chalkboard Sample journals	<ul style="list-style-type: none"> Secondary English Book 3 students book Page 58-60 Teachers guide page 56-57 	
	3/4	INTENSIVE READING	FATHERS OF NATIONS	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Read the text Discuss the background of the novel Discuss the character traits, themes and style in the novel write notes based on the novel 	<ul style="list-style-type: none"> Reading set text Discussing the background of the novel Discussing the character traits, themes, and style in FATHERS OF NATIONS 	<ul style="list-style-type: none"> Setbooks Analysis DVDs Sample context and essay questions and answers 	<ul style="list-style-type: none"> FATHERS OF NATIONS Teacher's guidebook 	
	5	LISTENING AND SPEAKING	Aetiological narratives	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Listen and respond to information on etiological narrative. Explain what an etiological story is. 	<ul style="list-style-type: none"> Writing Discussion Reading 	chalkboard	<ul style="list-style-type: none"> Secondary English Book 3 students book Page 61-63 Teachers guide page 59 	
	6	STUDY SKILLS	Critical reading: looking for evidence	By the end of the lesson, the learner should be able to: <p align="center">Read critically by identifying evidence</p>	<ul style="list-style-type: none"> Writing Discussion Reading 	<ul style="list-style-type: none"> Reading Writing Discussion 	<ul style="list-style-type: none"> Secondary English Book 3 students book Page 63-64 	

ENGLISH SCHEMES OF WORK GARISSA SECONDARY SCHOOL YEAR : 2025

CLASS: FORM III TERM 1

MR. ALI ABDIRAHMAN

				Read critically by evaluating evidence.			<ul style="list-style-type: none"> Teachers guide page 60 	
	7/8	READING	Comprehension "Our rights and responsibilities"	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Appreciate their rights Appreciate their responsibilities Answer questions on the passage correctly. Infer meaning of the new words used 	<ul style="list-style-type: none"> Reading comprehension 	<ul style="list-style-type: none"> Pre-reading activities 	<ul style="list-style-type: none"> Secondary English Book 3 students book Page 64-66 Teachers guide page 62 	
11	1/2	GRAMMAR	Phrasal verbs and idiomatic expressions	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Recognize phrasal verbs and idiomatic expressions Use phrasal verbs and idiomatic expressions correctly Appreciate the expressive value of this forms 	<ul style="list-style-type: none"> Discussing Writing sentences 	<ul style="list-style-type: none"> Dictionary 	<ul style="list-style-type: none"> Secondary English Book 3 students book Page 66-69 Teachers guide page 63-64 	
	3/4	WRITING	Thank you and congratulatory messages	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Write neatly and legibly Write thank you messages Write congratulatory messages 	<ul style="list-style-type: none"> Writing discussion 	Chalkboard Sample messages of thanks	<ul style="list-style-type: none"> Secondary English Book 3 students book Page 69-70 Teachers guide page 66-67 	
	5/5	INTENSIVE READING	FATHERS OF NATIONS	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Read the text Discuss he background of the novel Discuss the character traits, themes and style in the novel 	<ul style="list-style-type: none"> Reading aloud Discussing the background of the novel Discussing the character traits, themes, and style in FATHERS OF NATIONS 	<ul style="list-style-type: none"> Setbooks Analysis DVDs Sample context and essay questions and answers 	<ul style="list-style-type: none"> FATHERS OF NATIONS Teacher's guidebook 	

ENGLISH SCHEMES OF WORK GARISSA SECONDARY SCHOOL YEAR : 2025

CLASS: FORM III TERM 1

MR. ALI ABDIRAHMAN

				<ul style="list-style-type: none"> Write notes based on the novel 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> 		
	7	LISTENING AND SPEAKING	Features of aetiological narratives	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Role-play in etiological narratives Identify features of etiological narratives 	<ul style="list-style-type: none"> speaking 	Chalkboard	<ul style="list-style-type: none"> Secondary English Book 3 students book Page 71-73 Teachers guide page 68-69 	
	8	STUDY SKILLS	Recognize tone and attitude	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Recognize and describe tone and attitude in a piece of writing 	<ul style="list-style-type: none"> reciting 	Chalkboard	<ul style="list-style-type: none"> Secondary English Book 3 students book Page 73-74 Teachers guide page 70-71 	
12	1/2	READING	Comprehension A slip not a Fall	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Appreciate the value of education. Answer questions on the passage correctly. Learn and use new vocabulary. 	<ul style="list-style-type: none"> Reading comprehension 	<ul style="list-style-type: none"> Pre-reading activities 	<ul style="list-style-type: none"> Secondary English Book 3 students book Page 74-76 Teachers guide page 72-73 	
	3/4	GRAMMAR	Participles	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Recognize participles Distinguish between verbal and adjectival participles Use participles 	<ul style="list-style-type: none"> Discussing Writing sentences 	<ul style="list-style-type: none"> Dictionary 	<ul style="list-style-type: none"> Secondary English Book 3 students book Page 76-80 Teachers guide page 74-76 	
	5/6	WRITING	Messages of condolences	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Write neatly and legibly Appreciate the need to empathize with others. Write messages of condolences 	<ul style="list-style-type: none"> Writing discussion 	Chalkboard Sample condolence messages	<ul style="list-style-type: none"> Secondary English Book 3 students book Page 80-81 Teachers guide page 76-77 	

ENGLISH SCHEMES OF WORK GARISSA SECONDARY SCHOOL YEAR : 2025

CLASS: FORM III TERM 1

MR. ALI ABDIRAHMAN

	7/8	INTENSIVE READING	FATHERS OF NATIONS	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Read the text • Discuss the background of the novel • Discuss the character traits, themes and style in the novel • Write notes based on the novel 	<ul style="list-style-type: none"> • Reading set text • Discussing the background of the novel • Discussing the character traits, themes, and style in FATHERS OF NATIONS • 	<ul style="list-style-type: none"> • Setbooks Analysis DVDs • Sample context and essay questions and answers 	<ul style="list-style-type: none"> • FATHERS OF NATIONS • Teacher's guidebook 	
13	1	LISTENING AND SPEAKING	Giving and receiving instructions	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Writing • Discussion • Reading 	Chalkboard	<ul style="list-style-type: none"> • Secondary English Book 3 students book Page 82-83 • Teachers guide page 79 	
	2	STUDY SKILLS	Distinguish facts from opinions	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Develop a critical attitude as they read or listen. • Distinguish between a fact and an opinion 	<ul style="list-style-type: none"> • Writing • Discussion • Reading 	Chalkboard	<ul style="list-style-type: none"> • Secondary English Book 3 students book Page 83-84 • Teachers guide pag81-82 	
	3/4	READING	Comprehension The Great Revelation	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Appreciate the need to pay attention to our spiritual needs. • Answer questions on the passage correctly. • Infer meaning of the new words used 	<ul style="list-style-type: none"> • Reading comprehension • 	<ul style="list-style-type: none"> • Pre-reading activities 	<ul style="list-style-type: none"> • Secondary English Book 3 students book Page 84-86 • Teachers guide page 82-83 	
	5/6	GRAMMAR	Quantifiers: few, a few, little and a little.	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Use the quantifiers few, a few, little and a little. 	<ul style="list-style-type: none"> • Discussing • Writing sentences 	<ul style="list-style-type: none"> • Dictionary 	<ul style="list-style-type: none"> • Secondary English Book 3 students book Page86-88 • Teachers guide page 84-85 	

ENGLISH SCHEMES OF WORK GARISSA SECONDARY SCHOOL YEAR : 2025

CLASS: FORM III TERM 1

MR. ALI ABDIRAHMAN

	7/8	WRITING	Imaginative compositions	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Write neatly and legibly • Identify the features of an imaginative composition • Demonstrate the ability to create suspense in a story 	<ul style="list-style-type: none"> • Writing • discussion 	chalkboard	<ul style="list-style-type: none"> • Secondary English Book 3 students book Page 88-89 • Teachers guide page 86-87 	
	7/8	INTENSIVE READING	FATHERS OF NATIONS	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Read the text • Discuss the background of the novel • Discuss the character traits, themes and style in the novel • Write notes based on the novel 	<ul style="list-style-type: none"> • Reading set text • Discussing the background of the novel • Discussing the character traits, themes and style in FATHERS OF NATIONS 	<ul style="list-style-type: none"> • Setbooks Analysis DVDs • Sample context and essay questions and answers 	<ul style="list-style-type: none"> • FATHERS OF NATIONS • Teacher's guidebook 	
<div> <div>END OF TERM EXAMS</div> <div>&</div> <div>CLOSING</div> </div>								