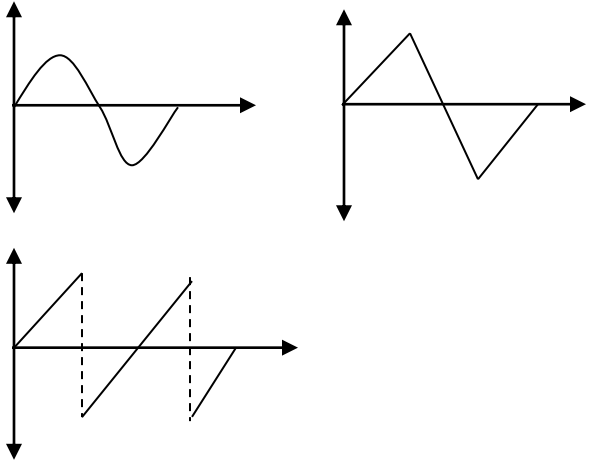


KCSE PHYSICS PAPER 232/1 2024**MARKING SCHEME.****NOTE:**

- The underlined part indicates the marking point and must be seen in the response or its equivalent as indicated in the side notes.
- What is enclosed in the brackets may be omitted in the response.
- Formula can be implied in the correct substitution.
- **CORRECT SUBSTITUTION** does not make a wrong formula correct.

NO	EXPECTED RESPONSE.	SIDE NOTES	MAR KS
1.	At 3.1cm√ The coincidence of the 5 th vernier mark √	Do not mark on student's own diagram. Mark 2 is dependent of mark 1. 3.0cm mark of the main scale must be indicated. 4.0cm not a must indicated. Coincidence must be before the 4.0 mark.	2
2.	Weight is (dependent on force of gravity which is) always <u>directed towards the centre</u> (of the Earth/planet/celestial body)(hence a vector quantity.)		1
3.	Metal A expands more/faster than B (forcing it to bend inwards). Or Metal A has higher expansivity.		1
4.	The <u>turning effect of a force is given by Force x Distance.</u> √/clockwise moment equals anticlockwise moment Heavier child has higher force hence to balance, <u>the distance should be reduced.</u> √	Emphasis on reduction of distance and balancing(principle of moment) Deny reduction of	2

		force.	
5.	By leaning on the opposite side. Or Raising the opposite/other hand.	Any one	1
6.	When the piston is pushed inwards, <u>the air above the tube moves faster/with increased velocity/with higher velocity/speed, √</u> Causing <u>a region of low(er) pressure√</u> above the tube hence the liquid rises and mixes with air and is sprayed out. The vent allows the <u>higher atmospheric pressure to act on the liquid to push√</u> it up the tube/higher atmospheric pushes the liquid up/ pressure difference causes the liquid to rise up.		3
7.		√ positive side √ negative side √ complete cycle. Marks are independent. The cycle must start with positive at zero/origin.	3
8.	Viscosity is friction/resistance (to motion) in fluids. or Friction in fluids. or Resistance in fluids.	Allow friction or resistance alone	1
9.	$VR = \frac{\text{effort distance } E.d.}{\text{load distance } L.d.} = \frac{0.32}{0.2} \sqrt{=} 1.6\sqrt{}$	If the formula is correct and substitution, award the substitution mark at the formula.	2
10.	As the bubble rises up, <u>the pressure due to the water column surrounding the bubble is reduced√</u> therefore	Deny pressure of the bubble.	2

[illegible]

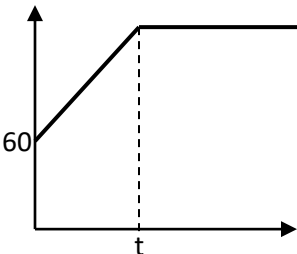
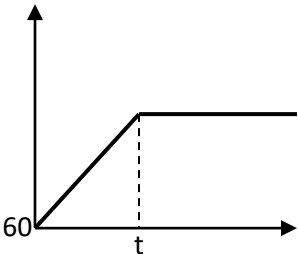
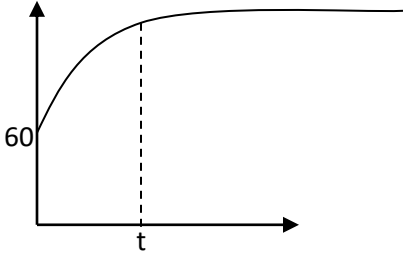
	<p>➤ In brewery, to determine alcohol content.</p> <p>➤ In hydrology, to determine water quality.</p> <p>b)</p> <p>i.</p> <p>➤ <u>The weight of the balloon (and its content) is greater than the weight of air displaced hence it experiences a small upthrust.</u></p> <p>➤ On cooling, the volume of the balloon is reduced (density increased), hence balloon experiences reduced upthrust.</p> <p>➤ Average density of balloon increased on cooling.</p> <p>➤ Density of balloon is greater than that of the surrounding air.</p> <p>ii.</p> <ul style="list-style-type: none"> • Fill the balloon with a gas which is less dense than air. • Fill the balloon with hydrogen or helium. • Increase the volume of the air in the balloon (by heating/warming) • Inflate the balloon with warm/hot air. • Cool the surrounding air/lower the temperature of the surrounding air. • Maintain the temperature of the air inside. <p>c) Upthrust = weight of the liquid displaced. ✓</p> $= \frac{1.1 \times 10}{1} \checkmark = 11N \checkmark$ <p>Or</p> $U = \rho V g \checkmark$ $1100 \times \frac{1000}{1000000} \times 10 \checkmark$ $= 11N \checkmark$	<p>(any two)</p> <p>Any two</p> <p>(from the fact that the balloon went down on cooling it)</p>	<p>2</p> <p>2</p> <p>3</p>
			10

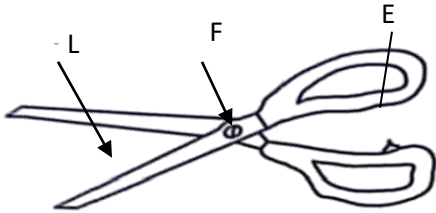
15.	<p>a)</p> <p>i. Hooke's law or its correct statement.</p> <p>ii. Stand, clamp and boss (<i>accept just stand</i>)</p> <p>iii. (recording the length and the mass) determine the extension and force. ✓ Plot a graph of Force against extension. ✓ It is a straight line through the origin. ✓</p> <p>Or</p> <p>Determine the extension and force. ✓ Compute $F/e = k$. (several values.) ✓ F/e is constant. ✓</p> <p>b) $k = \frac{F}{e} = \frac{0.04N}{0.004m} = 10N/m$ ✓</p> <p>When $e = 0.006m$ $F = 10 \times 0.006 = 0.06N$ ✓</p> <p>Or</p> $k = \frac{F}{e} = \frac{0.04N}{0.4cm} = 0.1N/cm$ <p>When $e = 0.6cm$ $F = 0.1 \times 0.6 = 0.06N$ ✓</p> <p>Or</p> <p>0.4cm \implies 0.04N 0.6cm \implies F</p> $F = \frac{0.6 \times 0.04}{0.4} = 0.06N$ <p>Or</p> $F = \frac{0.04}{0.004} \times 0.006 = 0.06N$ <p>Or</p> $\frac{F_1}{e_1} = \frac{F_2}{e_2} \quad \frac{0.04}{0.004} = \frac{F_2}{0.006}$ <p>$F_2 = 0.06N$ ✓</p>	<p>Watch out for contradiction</p>	<p>1</p> <p>1</p> <p>3</p> <p>3</p>
-----	--	------------------------------------	-------------------------------------

	<p>c)</p> <ul style="list-style-type: none"> ➤ Using a thinner rod to coil the wire hence reduce the diameter of the spring. ➤ Make turns closer so as to have more turns per unit length. ➤ Using a shorter piece of wire to have a shorter spring/reduce the length of the spring. ➤ Reduce turns to make a shorter spring. ➤ Reduce distance between the turns/coils. ➤ Compressing spring until elastic limit is reached. 	<p>(any two)</p> <p>No mark for shorter wire only. No mark for compressing spring only.</p>	2
			10
16.	<p>a)</p> <ol style="list-style-type: none"> I. Switch on the ticker timer and release the ball to fall freely. ✓ II. Get the time between dots from the frequency of the timer. ✓ III. Determine the initial and final velocities. IV. Use $a = \frac{v-u}{t}$ to determine acceleration due to gravity. ✓ <p>Or</p> <ol style="list-style-type: none"> I. Switch on the ticker timer and release the ball to fall freely. ✓ II. Obtain total time for several dots. ✓ III. Determine u and v. ✓ IV. Measure the distance between u and v and determine the acceleration a(g) using $v^2 = u^2 + 2gS$ or $S = ut + \frac{1}{2}gt^2$ ✓ <p>or</p> <ol style="list-style-type: none"> I. Switch on the ticker timer and release the ball to fall freely. ✓ II. Using distance charts, obtain the average velocities. ✓ III. Plot a average velocity against time graph. ✓ IV. Determine the slope of the graph which is the acceleration due to the gravity a. ✓ 		4

	<p>b) At maximum height $T = 0$ when the velocity required is minimum. Centripetal force = weight of the stone</p> $\frac{mv^2}{r} = mg$ $v = \sqrt{rg}$ $v = \sqrt{1 \times 10} = 3.162 \text{ m/s} \text{ (4 sf a must)}$ <p>Or</p> $\frac{mv^2}{r} - mg = T \quad \text{and } T = 0$ $\frac{mv^2}{r} = mg$ <p>$V = 3.162 \text{ m/s}$ Or</p> $T = 2\pi \sqrt{\frac{l}{g}}$ $T = 2 \times 3.142 \times \sqrt{\frac{1}{10}} = 1.985236$ $T = \frac{2\pi}{\omega}$ $\omega = \frac{2\pi}{1.985236} = 3.1626$ $v = \omega r$ $= 3.1626 \times 1 = 3.162 \text{ m/s}$ <p>c)</p> <ul style="list-style-type: none"> ○ Construction of speed governors. ○ Separation of mixtures using centrifuges ○ Launching of satellites. ○ Somersaulting. ○ Banking tracks. ○ Rounding a bend. ○ Merry go round. ○ Turn tables ○ Hammer and discus throwing. ○ washing machines. 	<p>Any application of circular motion</p>	<p>4</p> <p>2</p> <p>10</p>
--	---	---	-----------------------------

17.	<p>a) salt is <u>an impurity</u>✓ which <u>lowers the melting point</u>✓</p> <p>b) -weight of the solid/force applied/load -base area/area of contact. (<i>deny surface area</i>)</p> <p>c) i. Heat lost (by hot water) = heat gained (by cold water) Or✓ $m_h c \Delta T = m_c c \Delta T$ / $m_h c \Delta \theta = m_c c \Delta \theta$ $2c(70 - \theta) = 3c(\theta - 22)$ or $2 \times 4200 \times (70 - \theta) = 3 \times 4200 \times (\theta - 22)$ ✓ $\theta = 41.2^\circ\text{C}$ ✓ <i>Substitution can also be $2(70 - \theta) = 3(\theta - 22)$ since c cancels out.</i> Or $2 \times 4200 \times 70 + 3 \times 4200 \times 22 = 5 \times 4200 \times \theta$ ✓ $\theta = 41.2^\circ\text{C}$ ✓ Or Let the change for cold water be θ. New temperature will be $22 + \theta$ New temperature change for warm water = $70 - (\theta + 22)$ $2c(70 - (\theta + 22)) = 3c\theta$ ✓ $\theta = 19.2^\circ\text{C}$ New temprature = $19.2 + 22 = 41.2^\circ\text{C}$ ✓ Or Let the refence temperature be 20 (or any other temp) and change in temperature to the new final temperature be θ $2c(70 - 20) + 3c(22 - 20) = (2 + 3)\theta$ ✓ $100 + 6 = 5\theta$ $\theta = 21.2^\circ\text{C}$ new final temp = $20 + 21.2 = 41.2^\circ\text{C}$ ✓ or</p>	<p>Formula Substitution Answer</p>	<p>2</p> <p>2</p> <p>3</p>
-----	---	--	----------------------------

	<p>Let the reference temperature be 100 (or any other temp) and change in temperature to the new final temperature be θ</p> $2c(100-70) + 3c(100-22) = (2+3)c\theta\checkmark$ $60 + 3 \times 78 = 5\theta$ $60 + 234 = 5\theta$ $\theta = 58.8^{\circ}\text{C}$ <p>therefore new temperature = $100 - 58.8 = 41.2^{\circ}\text{C}\checkmark$</p> <p>ii.</p> <p>Heat absorbed by the container. Conduction by the container. Evaporation (of the hot water). Radiation of the heat from the container. Heat lost through convection. <i>(deny heat lost to the environment or surrounding only)</i></p> <p>d)</p> <p>i.</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;">   </div>  <p>ii. <u>Temperature of the water rises until it reaches boiling point/100/becomes constant.</u>\checkmark When there is change of state at constant \checkmarktemperature/constant temperature because of absorption of latent heat (of vaporisation) Latent heat absorbed to change state to gas.</p>	<p>Any two</p> <p>\checkmark for the shape. \checkmark for indication of 60 and t</p> <p>The two marks are independent.</p>	<p>2</p> <p>2</p> <p>2</p>
			13

18.	<p>a) Pressure in liquids increases with depth✓ $P = \rho gh$✓ /pressure at bottom is greater than at the top. The bottom should be thicker to <u>withstand the high(er) pressure.</u>✓</p> <p>b)</p> <p>i. $\frac{F_1}{A_1} = \frac{F_2}{A_2}$✓ Alt. $P_1 = P_2$✓ $P = \frac{F}{A} = \frac{200}{0.2} = 1000$ $F_2 = \frac{200 \times 4}{0.2}$✓ $= 4000N$✓ $F = 4000N$✓</p> <p>ii.</p> <p>Water is corrosive (to internal parts) Water vaporises easily. Water has low viscosity. Water has high freezing point. Water has low boiling point Water becomes lubricant.</p> <p>c)</p> <p>i.</p>  <p>Figure 8</p> <p>ii. <u>Increasing load arm</u>✓ by <u>putting the load as far as possible from the fulcrum.</u>✓ Or <u>Reducing the effort distance</u>✓ by bringing <u>effort closer</u>✓ <u>to the fulcrum/ holding closer.</u></p> <p>iii. Increasing the efficiency</p>	<p>Any two</p> <p>All three must be labelled correctly</p>	<p>3</p> <p>3</p> <p>2</p> <p>1</p> <p>2</p> <p>1</p>
			10
	SECTION TOTAL		55