

5.0 THE YEAR 2019 KCSE EXAMINATION MARKING SCHEMES

5.1 ENGLISH (101)

5.1.1 English Paper 1 (101/1)

1. Expect an informal letter

Format (5 marks)

Address

Date

Salutation

Closing tag

Content (6 marks)

Expect at least three good reasons – give two marks each if each reason is conveyed in a convincing manner- (ability to explain and persuade should come through).

Paragraphing (1 mark)

Introductory paragraph

Body

Conclusion

Language use (8 marks)

An impression mark should be given based on the candidates overall linguistic ability as follows:

Group D (01 – 02 marks)

Candidate does not communicate and their language ability is so minimal that the examiner has to guess what they intended to write.

- Poor use of expressions
 - Poor use of punctuation marks
 - Hardly any correct sentences
 - Spelling errors
- (Broken usage must be identified).

Group C (03 – 04 marks)

- Lack of confidence in language use
- Very simple sentences
- All manner of grammatical errors
- Mother tongue interference
- Poor organization of ideas

Group B (05 – 06 marks)

- Communicates fluently, with ease of expression
- Well-constructed sentences
- Good use of vocabulary
- Some errors

Group A (07 – 08 marks)

- Ease of expression with no errors of punctuation, spelling and grammar
- Good planning/organization of ideas
- Clever use of vocabulary and maturity in language use
- Definite sparks

2. (a) skill
(b) practice
(c) requires/needs
(d) must
(e) focusing
(f) at
(g) ability
(h) easy
(i) but
(j) something

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3. (a) (i) - rural setting; rural imagery;
- Direct address
- Epigrammatic quality/ a moral lesson
- Memorability
- Conversational
- Repetition

2 marks each for any two illustrated points

- (ii) 'Slowly', 'bowed' and 'head'. **(Any two of the three words = 2 marks)**
They are content words and show the shame/embarrassment that the boy felt.
- (iii) - Put on a facial expression indicating pride,
- Employ a boastful, contemptuous tone
- Walk tall and straight/ use wide expansive gestures.

(Any two points 1 mark each)

- (b)
- (i) Rising
 - (ii) Falling
 - (iii) Falling
- (1 mark each = 3 marks)**

(c)

- (i) Wail/ wale
- (ii) Knead
- (iii) Seam
- (iv) Cue/ kyu
- (v) Reign/ rein
- (vi) Pare/pear

6 x 1 marks = 6 marks

3. (d)

- Be audible – project voice properly
- Articulate/ pronounce words properly and distinctively
- Vary tone
- Proper pacing – Not to speak too fast or too slowly
- Vary pitch/degree of loudness
- Stress words for emphasis

(Any three points 2 marks each)

(e)

- (i) Yes, thank you/Yes I'd love to
I'm sorry I can't, I am going to see a sick friend.
- (ii) You are most welcome.
- (iii) I beg your pardon/Excuse me **(1 mark)** Could you repeat that please? **(1 mark)**
- (iv) I'm sorry I did not complete my homework. **(1 mark)**
I was not feeling well last night. **(1 mark)**

NB: Consider what would be the most appropriate response in a real life communication situation.

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