

## 5.0 THE YEAR 2012 KCSE EXAMINATION MARKING SCHEMES

### 5.1 MATHEMATICS (121 AND 122)

#### 5.1.1 Mathematics Alternative A Paper 1 (121/1)

1.	$\begin{aligned} & \frac{\frac{6}{5} - \frac{4}{3}}{\frac{1}{8} - \frac{1}{4}} = \frac{\frac{14}{15}}{\frac{-1}{8}} \\ &= \frac{-\frac{2}{15}}{-\frac{1}{8}} = \frac{16}{15} - \frac{14}{15} \\ &= \frac{2}{15} \end{aligned}$	M1	numerator
		M1	denominator
		M1	
		A1	
		4	
2.	$\begin{aligned} \frac{1}{0.216} &= 4.630 \\ \sqrt[3]{\frac{0.512}{0.216}} &= 0.8 \times 4.630 \\ &= 3.704 \end{aligned}$	B1	
		M1	
		A1	
		3	
3.	$\begin{aligned} & (2x^2 - 3y^3)^2 + 12x^2y^3 \\ &= 4x^4 - 12x^2y^3 + 9y^6 + 12x^2y^3 \\ &= 4x^4 + 9y^6 \end{aligned}$	M1	
		A1	
		2	
4.	$\begin{aligned} \frac{24}{2} &= \frac{1}{2} \times 8 \times x \sin 30^\circ \\ x &= \frac{12}{4 \sin 30} = 6 \text{cm} \\ \text{perimeter} &= 2(6 + 8) = 28 \end{aligned}$	M1	or equivalent
		M1 A1	
		3	
5.	$\begin{aligned} 9^{2y} \times 2^x &= 9 \times 8 \\ (3^2)^{2y} \times 2^x &= 3^2 \times 2^3 \\ (3^2)^{2y} &= 3 \text{ and } 2^x = 2^3 \\ 4y &= 2 \text{ and } x = 3 \\ y &= \frac{1}{2} \text{ and } x = 3 \end{aligned}$	M1	
		M1	equating indices
		A1	
		3	

6.	<p>LCM of 9, 15 and 21</p> $3^2 \times 5 \times 7 = 315 \text{ minutes}$ <p>Last time of ringing together</p> <table style="margin-left: auto; margin-right: auto;"> <tr><td>11:00</td><td></td></tr> <tr><td><u>5:15</u></td><td></td></tr> <tr><td>5:45 p.m.</td><td></td></tr> </table>	11:00		<u>5:15</u>		5:45 p.m.		B1	For 315 minutes For subtraction
11:00									
<u>5:15</u>									
5:45 p.m.									
7.	$\frac{x}{8} = \frac{x}{20} + \frac{1}{4}$ $\frac{x}{8} - \frac{x}{20} = \frac{1}{4}$ $\Rightarrow \frac{3x}{40} = \frac{1}{4}$ $x = 3\frac{1}{3}$ <p>Distance to shopping centre</p> $12 - 3\frac{1}{3} = 8\frac{2}{3} \text{ km}$	M1  A1  B1							
8.	<p>Construction of <math>135^\circ</math> angle between lines <math>AB = 4 \text{ cm}</math> and <math>BC = 6 \text{ cm}</math></p> <p>Construction of <math>60^\circ</math> angle between lines <math>AB = 4 \text{ cm}</math> and <math>AD = 3 \text{ cm}</math></p> <p>Completion of quadrilateral ABCD</p> $\angle BCD = 31^\circ \pm 1^\circ$	B1  B1  B1  B1	4						

9.	$\begin{pmatrix} -3 \\ 2 \end{pmatrix} - \begin{pmatrix} 2 \\ 3 \end{pmatrix}$ $= \begin{pmatrix} -1 \\ -5 \end{pmatrix}$ magnitude $= \sqrt{1^2 + (-5)^2}$ $= \sqrt{26} \approx 5.1$	M1 M1 A1 3	
10.	$x = \tan^{-1} \frac{3}{7} = 23.20^\circ$ $\cos(90 - 23.2)^\circ = 0.3939$	B1 B1 2	
11.	$A^2 = \begin{pmatrix} 1 & 0 \\ -2 & 3 \end{pmatrix} \begin{pmatrix} 1 & 0 \\ -2 & 3 \end{pmatrix} = \begin{pmatrix} 1 & 0 \\ -8 & 9 \end{pmatrix}$ $2AB = 2 \begin{pmatrix} 1 & 0 \\ -2 & 3 \end{pmatrix} \begin{pmatrix} 3 & 0 \\ 2 & 1 \end{pmatrix} = 2 \begin{pmatrix} 3 & 0 \\ 0 & 3 \end{pmatrix} = \begin{pmatrix} 6 & 0 \\ 0 & 6 \end{pmatrix}$ $C = 2AB - A^2 = \begin{pmatrix} 6 & 0 \\ 0 & 6 \end{pmatrix} - \begin{pmatrix} 1 & 0 \\ -8 & 9 \end{pmatrix}$ $= \begin{pmatrix} 5 & 0 \\ 8 & -3 \end{pmatrix}$	B1 B1 M1 A1 4	
12.	$\log_{10} \left( \frac{x^2}{2^3} \times 32 \right) = 2$ $\frac{x^2}{2^3} \times 2^5 = 100$ $4x^2 = 100$ $x = \sqrt{25} = \pm 5$ $x = 5$	M1 M1 A1 3	dropping logs.

13.	$2y = 4x + 5 \Rightarrow y = 2x + \frac{5}{2}$ gradient, $M_1$ of line = 2 gradient, $M_2$ , of perpendicular is given by $2M_2 = -1 \Rightarrow M_2 = -\frac{1}{2}$ equation of line L $\frac{y - 1}{x - 3} = -\frac{1}{2}$ $y = -\frac{1}{2}x + \frac{5}{2}$	B1 M1 A1	3
14. (a)	195250 Chinese Yuan into Kenya Shillings $= 195250 \times 12.34 = 2409385$ (b) Balance: $= 2409385 - 1258000$ $= 1151385$ Balance in S.A. Rand $= \frac{1151385}{11.37}$ $= 101265$	B1 M1 M1 A1	4

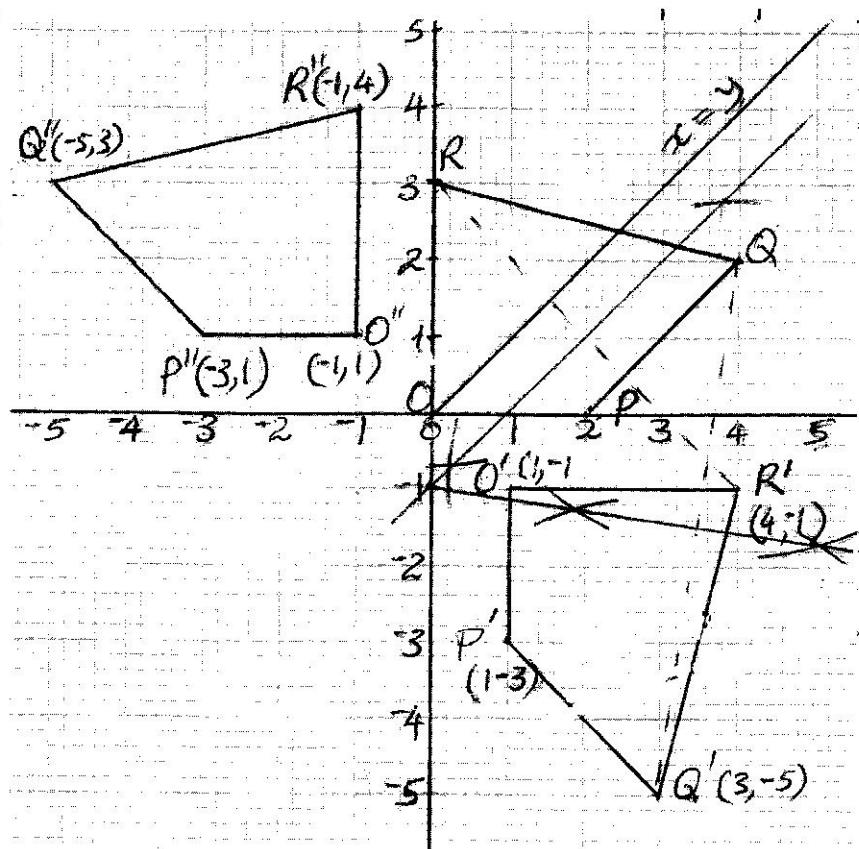
15.	Volume of solid $= \frac{1}{3} \times \frac{22}{7} \times 10.5^2 \times 15 - \frac{22}{7} \times 3.5^2 \times 8$ $= 1732.5 - 308$ $= 1424.5 \text{ cm}^3$	M1 M1  A1  3	
16.	$\begin{aligned} 4(A - 2) &= B + 2 \\ 2(A + 10) &= B + 10 \end{aligned} \quad \left. \begin{array}{l} \\ \end{array} \right\}$ $\begin{aligned} 4A - B &= 10 \dots (i) \\ \mp 2A \pm B &= \pm 10 \dots (ii) \end{aligned}$ $\underline{2A = 20}$ $\Rightarrow A = 10$ Substitute $A = 10$ in (i) $4 \times 10 - B = 10$ $\Rightarrow B = 30$	M1  M1  A1  3	for both values of A and B
17. (a)	modal class 40 - 44	B1	
(b)	(i) mid points:  $22, 27, 32, 37, 42, 47, 52, 57$  $\begin{aligned} &\underline{22 \times 2 + 27 \times 15 + 32 \times 18 + 37 \times 25 +} \\ &\underline{\quad \quad \quad 101} \\ &\underline{42 \times 30 + 47 \times 6 + 52 \times 3 + 57 \times 2} \\ &\quad \quad \quad 101 \end{aligned}$ $= 37.25$	B1  M1  M1  A1	fx  for $\frac{\sum fx}{\sum f}$

	(ii) Cumulative frequencies  2, 17, 35, 60, 90, 96, 99, 101  $\frac{16}{25} \times 5$  = 3.2  $34.5 + 3.2$  = 37.7  difference $37.7 - 37.25$  = 0.45	B1  M1  M1  A1  B1	10
18. (a)	$ AB  = \sqrt{169 - 25} = 12$	B1	
(b)	$2 \times 5 \times 12 + 2 \times 5 \times 15 + 2 \times 12 \times 15$  $= 630\text{cm}^2$	M1  M1  A1	3 pairs of congruent faces summing up.
(c)	volume $= 5 \times 12 \times 15\text{cm}^3$  mass $= 7.6 \times 5 \times 12 \times 15$ $= 6840\text{gm}$ $= \frac{6840}{1000}$ $= 6.84\text{kg}$	M1  M1  M1  A1	division by 1000
(d)	$\frac{150 \times 120 \times 100 \text{cm}^3}{15 \times 12 \times 5 \text{cm}^3}$  = 2000	M1  A1	10

19. (a)	<p><i>Ratio: copper: zinc: tin</i></p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td>copper</td><td>zinc</td><td>tin</td></tr> <tr> <td>3</td><td><math>\frac{2}{3}</math></td><td>5</td></tr> <tr> <td>9</td><td>6</td><td>10</td></tr> </table>	copper	zinc	tin	3	$\frac{2}{3}$	5	9	6	10	M1	
copper	zinc	tin										
3	$\frac{2}{3}$	5										
9	6	10										
	Copper : zinc : tin = 9 : 6 : 10	A1										
(b) (i)	<p>mass of tin</p> $= 250 \times \frac{10}{25}$ $= 100\text{kg}$	M1 A1										
(ii)	<p>mass of zinc and tin in alloy B:</p> $\text{mass of copper} = \frac{70}{100} \times 90$ $= 63$ <p><math>\therefore</math> mass of zinc and tin:</p> $= 250 - 63$ $= 187$	M1 M1 A1										
(c)	<p>amount of tin in alloy A than B:</p> <p>mass of tin in alloy B</p> $= \frac{8}{11} \times 187$ $= 136$ <p>difference:</p> $136 - 100$ $= 36$	M1 M1 A1	10									

20. (a)	$\frac{1}{x-2} - \frac{2}{x+5} = \frac{3}{x+1}$		
	$\frac{x+5 - 2(x-2)}{(x-2)(x+5)} = \frac{3}{x+1}$	M1	
	$\frac{-x+9}{x^2+3x-10} = \frac{3}{x+1}$	A1	
	$4x^2 + x - 39 = 0$	M1	
	$(4x+13)(x-3) = 0$	A1	
	$x = 3 \text{ or } x = -3\frac{1}{4}$	A1	
	mean for second set of tests	B1	
	$= \frac{147}{y+2}$	M1	
	$\frac{120}{y} - \frac{147}{y+2} = 3$	M1	
	$\frac{120y + 240 - 147y}{y(y+2)} = 3$	A1	elimination of denominator
	$-27y + 240 = 3y^2 + 6y$	M1	
	$-9y + 80 = y^2 + 2y$	A1	
	$y^2 + 11y - 80 = 0$	M1	factorization
	$(y-5)(y+16) = 0$	A1	
	$y = 5 \text{ or } -16$		
	No. of tests: $5 + 2 = 7$	10	

21.

a) (i)  $OPQR$  ✓ drawn

B1

 $O'P'Q'R'$  ✓ drawn

B1

(ii) Perpendicular bisectors ✓ drawn (at least 2)

B1

centre of rotation  $(0, -1)$  shown

B1

angle of rotation  $-90^\circ$ 

B1

b) line of reflection  $x = y$  drawn

B1 can be implied

quadrilateral  $O''P''Q''R''$  drawn

B1

c) (i) directly congruent quads:

B1

 $OPQR$  and  $O'P'Q'R'$ 

(ii) Oppositely congruent quads.:

B1

 $OPQR$  and  $O''P''Q''R''$ 

B1

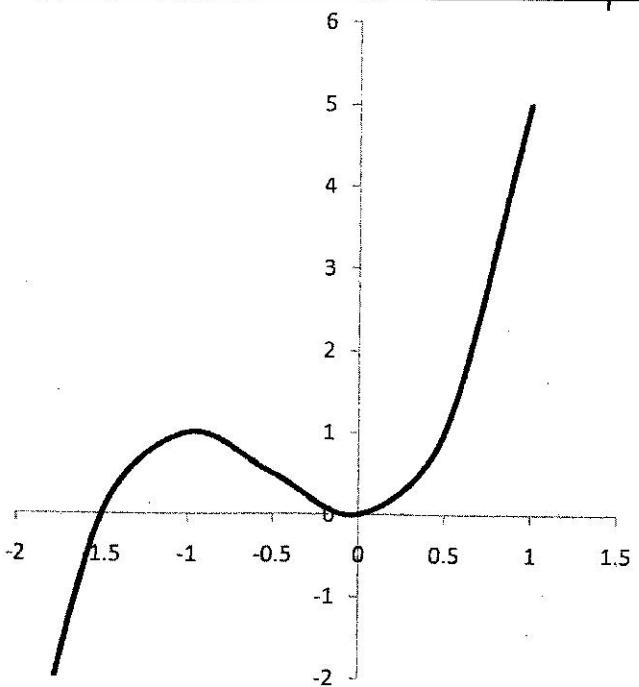
 $O'P'Q'R'$  and  $O''P''Q''R''$ 

B1

10

22. (a) (i)	x - intercepts  when $y=0$ $x^2(2x+3)=0$ $x = 0 \text{ and } x = -\frac{3}{2}$	M1  A1																	
(ii)	y - intercept  when $x = 0, y = 0$	B1																	
(b) (i)	stationary points of curve  $\frac{dy}{dx} = 6x^2 + 6x$  stationery points when $\frac{dy}{dx} = 0$  i.e. $6x^2 + 6x = 0$  $6x(x+1) = 0$  $x = 0 \text{ or } x = -1$  $\therefore$ stationary points are:  $(0,0)$ and $(-1,1)$	M1  A1  B1																	
(ii)	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td><math>x</math></td><td>-2</td><td><math>-1\frac{1}{2}</math></td><td>-1</td><td><math>-\frac{1}{2}</math></td><td>0</td><td><math>\frac{1}{2}</math></td><td>1</td></tr> <tr> <td><math>\frac{dy}{dx}</math></td><td>12</td><td><math>4\frac{1}{2}</math></td><td>0</td><td><math>-1\frac{1}{2}</math></td><td>0</td><td><math>4\frac{1}{2}</math></td><td>12</td></tr> </table> minimum point $(0,0)$ maximum point $(-1,1)$	$x$	-2	$-1\frac{1}{2}$	-1	$-\frac{1}{2}$	0	$\frac{1}{2}$	1	$\frac{dy}{dx}$	12	$4\frac{1}{2}$	0	$-1\frac{1}{2}$	0	$4\frac{1}{2}$	12	B1  B1	checking points  for both
$x$	-2	$-1\frac{1}{2}$	-1	$-\frac{1}{2}$	0	$\frac{1}{2}$	1												
$\frac{dy}{dx}$	12	$4\frac{1}{2}$	0	$-1\frac{1}{2}$	0	$4\frac{1}{2}$	12												

(c)



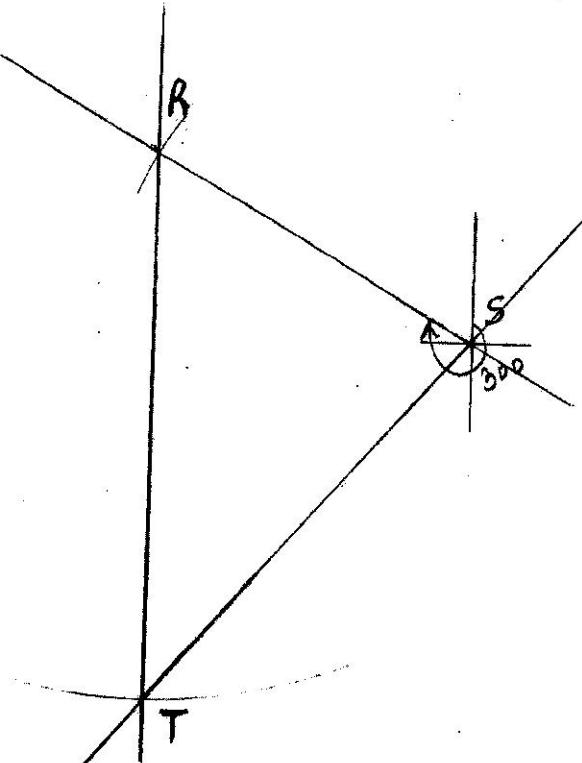
points plotted at  $\left(-1\frac{1}{2}, 0\right)$ ,  $(-1, 1)$  and  $(0, 0)$   
smooth curve

B1

B1

10

23. (a)



	✓ location of R	B1	length 5 cm and bearing 300°
	✓ location of T	B1	length 7.5 cm; south of R
	complete $\Delta$	B1	
(b) (i)	Distance TS: $6.6(\pm .1) \text{ cm}$	B1	
	conversion $6.6 \times 60 = 396 \text{ m}$	B1	
(ii)	Bearing of T from S $180 + 41^\circ (\pm 1^\circ) = 221^\circ$	B1	
(c)	area of field $\angle TRS = 60^\circ$	B1	
	$\text{area} = \frac{1}{2} \times 300 \times 450 \sin 60^\circ$	M1	
	$= \frac{58456.71476}{10000}$	M1	
	$= 5.8 \text{ ha}$	A1	
			10

24. (a)	length of RT:  $= \frac{3}{5} \times 10$  $= 6 \text{ cm}$	M1  A1	
(b) (i)	Perpendicular distance between PQ & RS  $= 10 \sin 40$  $= 6.4 \text{ cm}$	M1  A1	
(ii)	$\frac{TS}{\sin 40} = \frac{6}{\sin 60}$  $TS = \frac{6 \times \sin 40}{\sin 60}$  $= 4.5 \text{ cm}$	M1  A1	
(c)	length RS using cosine rule  $RS^2 = 6^2 + 4.5^2 - 2 \times 4.5 \times 6 \cos 80$  $= 46.87299841$  $RS = 6.8$	M1  A1	
(d)	area of $\Delta RST$  $= \frac{1}{2} \times 6 \times 4.5 \sin 80$  $= 13.3$	M1  A1	10