KCSE 2012

5.7 AGRICULTURE (443)

5.7.1 Agriculture Paper 1 (443/1)

SECTION A (30 marks)

- 1. (a) bulbs/leaves
 - (b) roots
 - (c) berry/berries/cherries/fruits

 $(3 \times \frac{1}{3} = 1 = \text{marks})$

- 2. Biotic factors.
 - Pests . .
 - Decomposers.
 - Pathogens
 - Nitrogen fixing bacteria.
 - Pollinators
 - Weeds
 - · Predators

 $(4 \times \frac{1}{2} = 2 \text{ marks})$

- 3. Methods for controlling Crop Pests.
 - Chemical
 - Biological
 - Cultural
 - Physical/mechanical
 - Legislation

 $(4 \times \frac{1}{2} = 2 \text{ marks})$

- 4. Methods of harvesting water.
 - (a) roof catchment.
 - (b) rock catchment
 - (c) Weir/Dam
 - (d) Retention ditches/level terraces
 - (e) micro-catchment.
 - (f) water pans/ponds

 $(4 \times \frac{1}{2} = 2 \text{ marks})$

- 5. Records kept by poultry farmer.
 - Egg production/ weight gain
 - Labour records
 - Feeding records

- Health records
- · Marketing records
- · Inventory records

 $(4 \times \frac{1}{2} = 2 \text{ marks})$

- 6. Disadvantages of using organic manures.
 - Low nutritive value per unit volume/weight.
 - Likelihood of spread of disease/pests/weeds.
 - Bulky/difficult to store/transport/apply.
 - Looses nutrients if poorly stored.
 - Difficult to quantify the amount of nutrient per unit volume/weight.

 $(4 \times \frac{1}{2} = 2 \text{ marks})$

7. Classification of pastures.

- Pasture stand: Pure/mixed.
- Pasture establishment/natural/artificial.
- Ecological zone/altitude.

 $(2 \text{ x } \frac{1}{2} = 1 \text{ mark})$

8. Disadvantages of organic mulch.

- Expensive to transport and apply/bulky.
- Could be a fire risk.
- Provides breeding ground/hiding place for pests.
- Intercepts light showers of rainfall.
- Can spread pests, weeds/diseases.

 $(4 \text{ x } \frac{1}{2} = 2 \text{ marks})$

9. Advantages of crop rotation

- Ensures maximum utilization of nutrients.
- Controls build-up of pests/diseases/weeds
- Controls weeds that are specific to particular crops.
- Improves soil fertility when leguminous crops are included.
- Controls soil erosion when cover crops are included.
- Improves soil structure if grass lay included.

 $(5 \times \frac{1}{2} = 2\frac{1}{2} \text{ mark})$

10. Earthing up

- improves tuber formation/expansion/roots/pods formation
- Improves drainage around the crop
- · Conserves water/soil
- Facilitates harvesting of tuber crops
- Root protection

 $(2 \times \frac{1}{2} = 1 \text{ marks})$

11. Harmful effects

- Lower crop yields.
- Lower quality of crop products
- Some harbour crop pests/diseases
- Some reduce labour efficiency
- Increase the cost of production.
- Suppress growth of crops through competition for light, space, etc.
- Some have allopathic effects on crops
- Some are parasitic to crops
- Some weeds block irrigation canals/channels

 $(4 \text{ x } \frac{1}{2} = 2 \text{ marks})$

12. Advantages of shifting cultivation.

- No pest and disease build-up.
- Low capital requirement.
- No land disputes as land ownership is not individualised.
- Soil structure is maintained
- · Gives time of land to regain fertility

 $(3 \text{ x} \frac{1}{2} = 1\frac{1}{2} \text{ marks})$

13. Advantages of Zero-grazing

- Quick accumulation of manure.
- Animal produce high yield due to less wastage of energy.
- Its easy to control diseases/parasites.

- · Requires little land.
- · Allows higher stocking rate.
- · Animal use feeds without wastage.

 $(5 \text{ x} \frac{1}{2} = 2\frac{1}{2} \text{ marks})$

- 14. Harvest time.
 - · Market price.
 - · Weather conditions.
 - · Market demand.
 - Purpose/intended use.
 - Concentration of required chemicals.
 - Taste and preference/form required

(4x = 2 marks)

- 15. Land Reforms.
 - Land consolidation.
 - Land adjudication and registration/issue of title deeds.
 - Land settlement and resettlement.
 - Tenancy reform.
 - Redistribution of land.
 - Improved land legislation.
 - Sub-division of land

 $(4 \text{ x} \frac{1}{2} = 2 \text{ marks})$

- 16. Number of Secondary cultivations
 - Type of crop to be established/ size of seed.
 - Moisture content of soil
 - Type of soil
 - Conditions of land after primary cultivation.
 - Amount of organic matter on the surface.
 - Vulnerability to soil erosion

 $(4 \text{ x } \frac{1}{2} = 2 \text{ marks})$

SECTION B (20 marks)

17. (a) Gabion/porous dam

(1 mark)

- (b) Slows down the speed of water thus reducing its erosive power.
 - It traps the detached soil particles.

 $(2 \times 1 = 2 \text{ marks})$

- 18. (a) As the price of the commodity increases the quantity demanded decreases and vice versa. (1 x 1 = 1 mark)
 - (b) If there is an increase in the income of consumers.
 - Effective advertisement/sales promotion.
 - Increase in the price of a related/substitute.
 - If there is an increase in population.
 - Change in taste and preference.
 - If the quality of the commodity goes up.

 $(3 \times 1 = 3 \text{ marks})$

(1 mark) 19. Oxalis/oxalis latifolia. (a) (1 mark) (b) Broad-leaved weed. (1 mark) Presence of underground bulbs. (c) (1 mark) Alley cropping/hedge row. 20. (a) • Source of fodder when tree foliage is cut and fed to livestock. (b) • Improves soil fertility through nitrogen fixation/nutrients cycling. • Facilitates soil and water conservation when roots bind soil particles. Smothers weeds Source of mulching material/wood fuel/compost manure $(3 \times 1 = 3 \text{ marks})$ (1 mark) 21. Cutworm. (a) (b) • Early planting for crop to establish early and outgrow the pest. Application of appropriate pesticide to kill it. • Field hygiene to prevent transmission from previous crop residues. (2 marks) · Physical killing and destruction (1 mark) Soil capillarity 22.

SECTION C (40 marks)

The smaller the size of the particles the greater the force of capillary.

23. (a) Five factors to consider in farm planning.

Soil labelled L.

(a)

(b)

(c)

- Environmental factors/climate/soil type; because these will determine the specific enterprises that are possible in an area.
- Size of the farm; as this will determine the size/number of enterprises that are possible.
- Farmer's objectives and preferences; so that the farmer will have a sense of ownership of the farm plan for motivation.
- Government regulations or policy; to ensure that laws are not flouted.
- · Availability and cost of farm input/cost of labour/cost of production/capital availability; to select an enterprise that is affordable.
- Security of enterprise so as to ensure safety.
- Trends in the labour market; to ensure labour availability throughout.
- · Existing market conditions and price trends; so that whatever is produced is sold at appropriate prices.
- Communication and transport; to ensure that produce reach markets and inputs are easily accessed.
- Possible production enterprises; so as to choose the most profitable and convenient.

 $(5 \times 2 = 10 \text{ marks})$

 $(1 \times 1 = 1 \text{ mark})$

 $(1 \times 1 = 1 \text{ mark})$

(Factor 1 mark, Explanation 1 mark)

(b) Transplanting of tomato seedlings.

• Should be done when seedling are pencil size thick/ one month to one and half month old.

• Nursery should be watered before to ease lifting of seedlings.

- Use garden trowel/ensure that seedlings are lifted with lump of soil around roots.
- Apply appropriate pesticide in the planting holes to control pests and diseases.

• Apply phosphatic fertilizers/manures in the planting holes.

· Mix pesticides/manure/fertilizer with soil thoroughly

• Lift only healthy and vigorous seedlings from the nursery.

- Plant one seedling per hole at the same depth as was in the nursery.
- Transplanting is preferably done in the evening or on a cloudy day.

• Mulch the transplanted seedlings if necessary.

• Provide temporary shade to the transplanted seedlings.

• Water the seedlings as necessary.

- Place soil around the seedlings and firm
- Holes are dug at a spacing of $60 100 \text{ cm} \times 50 60 \text{ cm}$.
- Transplant at the onset of the rains/when soil has enough moisture.
- Transport seedlings carefully/use a wheelbarrow.
- Planting holes are dug at a depth of 15 cm.

(10 x 1 = 10 marks)(Maximum 10 marks)

24. (a) Siting a vegetable nursery.

- Near a water source for easy watering.
- In a well sheltered place to prevent strong winds which can uproot seedlings and cause excessive evaporation.
- Security so as to protect from theft and destruction by animals/birds.
- On a gentle slope to prevent erosion through run-off and to prevent flooding.

- Type of soil, should be well drained and fertile.

- Previous cropping, avoid an area where same crop family had been planted to avoid pest and diseases attack/build up.
- Near the seedbed/main field to minimise damage to seedlings during transplanting.

- Accessibility for easy movement.

- Away from shading effect to allow proper access to light.

 $(5 \times 1 = 5 \text{ marks})$

(b) Selecting seeds for planting.

- Adaptability: should be adapted to local ecological condition.
- Physical deformities/damages: should be free from physical deformities/damages.

- Health - should be free from pests/disease.

- Viability/germination percentage: should have high viability/germination percentage.
- Parent plant should be from high yielding/healthy parents/high quality/early maturing/dis ease resistant.
- Purity should be clean / free from impurities.

- Maturity - should be of correct maturity stage.

- Age/storage period: seeds stored for long periods have low viability/germination percentage hence should not be selected.
- Size of the seed, should be of correct size.

 $(6 \times 1 = 6 \text{ marks})$

(c) Environmental factors.

(i) Temperature

- Affect quality of certain crops e.g. pineapples, pyrethrum.
- Influence rate of the physiological processes in a crop.
- Cause increase in incidences of diseases.
- Low temperatures cause frost injury.
- High temperature increase rate of evapotranspiration hence wilting.
- Influences distribution of crops.

 $(4 \times 1 = 4 \text{ marks})$

(ii) Wind

- Strong winds increase the rate of evaporation/evapotranspiration/wilting.
- Influences amount of rainfall in a given area.
- Help in pollination of crops.
- Strong winds have a cooling effect which influences rate of physiological processes.
- Strong winds may cause soil erosion.
- Strong winds may cause lodging of certain crops/destruction of crops/crop structures.
- Winds can spread diseases/pests/weeds.
- Wind helps in seed dispersal.
- Wind is used in cleaning/winnowing grains.

 $(5 \times 1 = 5 \text{ marks})$

25. (a) Purchase Order.

- Quantities of the goods.
- Type of goods required.
- Date of order
- Date within which the ordered goods should be delivered.
- Person who orders the goods.
- Person who authorized the order.
- Purchase order serial number.

 $(5 \times 1 = 5 \text{ marks})$

- Total amount involved/total cost involved/total cash.
- Name of supplier.
- Cost of goods per item.

(b) Harvesting of tea.

- Leaves are picked selectively for the highest quality.
- Pluck top two leaves and the bud.
- Use a plucking stick to maintain the plucking table.
- Pluck at 5 7 days intervals in rains and 10 14 days in dry periods.
- Put plucked tea in woven baskets to facilitate air circulation/ prevent fermentation.
- Do not compress the leaves in the baskets to prevent heating up/ browning.
- Put plucked tea in cool and shaded place.
- Deliver to the factory on the same day.

 $(6 \times 1 = 6 \text{ marks})$

Importance of Irrigation. (c)

- Irrigation increases crop yields and ensures a steady supply of food throughout the
- Maximises the utilization of resources e.g. in places where the soil is fertile but the water/rain is inadequate.
- Important for the reclamation of arid and semi-arid land.
- Provides a regular, reliable and adequate supply of water in areas with little or no
- source of employment in areas where it is used extensively.
- Promotes crop production for the export market and therefore contributes to a country's revenue.
- Allows production of paddy rice.
- Allows growing of crops in green houses.
- Facilitates fertigation in crop production.
- Controls pests.

 $(5 \times 1 = 5 \text{ marks})$

(d) Role of magnesium

- Important in chlorophyll formation.
- Promotes the formation of fats and oils in crops e.g. soya beans, sunflower, ground
- Aids in the absorption and translocation of phosphorous.
- Enhances the nitrogen fixing power of the legumes.
- Activates the synthesis and translocation of carbohydrates and proteins in plants.
- Activates enzymes.

 $(4 \times 1 = 4 \text{ marks})$