## KCSE 2012

## 28.0 COMPUTER STUDIES (451)

## 28.1 Computer Studies Paper 1 (451/1)

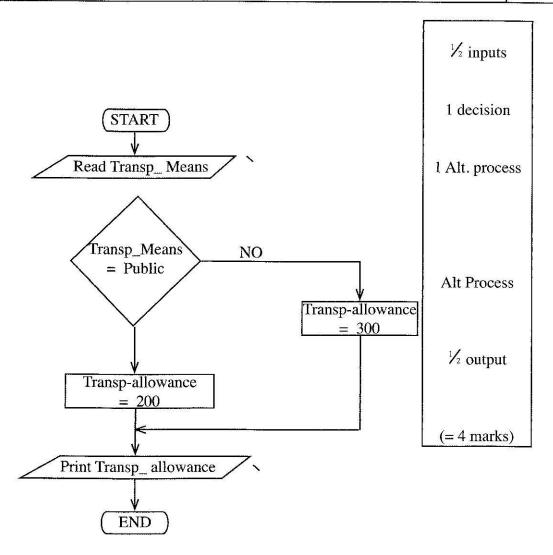
	Solution	Marks
1	<ul> <li>(a) Tab: Moves the text ahead to the next tab stop or several stops ahead/right/forward.</li> <li>(b) Enter: Break the line after the word 'is' so that the word 'an' starts on a new line Words from "an" forms a new paragraph.</li> <li>(c) Home: Takes the cursor to the beginning of the line Nothing happens to the text</li> </ul>	1 1 1 (= 3 marks)
2	<ul> <li>Computers can be automated or programmed.</li> <li>Computers are fast.</li> <li>Computers are capable of performing repetitive tasks.</li> <li>Computers can store a lot of information.</li> <li>Computers are accurate.</li> <li>Can do dangerous tasks.</li> <li>Give quality output.</li> <li>Diligence /don't get tired/sick.</li> </ul>	Any 4 x 1  (= 4 marks)
3	<ul> <li>They are more expensive.</li> <li>They hold less volume of data.</li> <li>They are volatile hence cannot store information once power is off.</li> <li>Its shorter access time is dependent on the memory size hence increasing the size of primary memory will eventually lead to longer access time.</li> <li>ROM cannot store data</li> </ul>	Any 3 x 1 (= 3 marks)
4	<ul> <li>(a) Point of sale system (POS)/Data base management system/stock control system/sales management system.</li> <li>(b) Keyboard, barcode scanner, credit card reader.</li> <li>(c) - Transactions will be accurate. <ul> <li>Automatic updating of transactions.</li> <li>Automatic updating of stock level.</li> <li>Provide daily and periodical summaries for management use.</li> <li>Improved security/limited access.</li> <li>Easy of storage of files.</li> </ul> </li> </ul>	1 Any 2 x $\frac{1}{2} = 1$ Any 2 x 1 = 2 (= 4 marks)
5	<ul> <li>(a) Impact printer/Dot matrix/Daisy wheel.</li> <li>(b) It prints by using spokes which hit the paper hard. The energy is transferred to attached carbon papers.</li> </ul>	1 1 (= 2 marks)

6	File properties: - File types File extension File size Creating time/date of storage/saves time Owner/Account used Time of modification/date Usage conditions/File attributes (Read Only/Archives/Hidden) Protection information Contents of the file - Access time.	Any $4 \times \frac{1}{2}$ $(= 2 \text{ marks})$
7	<ul> <li>System infected with viruses which occupy memory space.</li> <li>Many utilities are running in the background (e.g antivirus).</li> <li>Many applications are opened.</li> <li>RAM may be smaller than the required/part of RAM corrupted.</li> <li>Corrupted Registry.</li> </ul>	Any 2 x 1 (= 2 marks)
8	<ul> <li>Enactment of relevant laws to compact the vice.</li> <li>Stiff penalties for those found in possession of pirated software.</li> <li>Sensitize the public on the harm of using pirated copies.</li> <li>Making software affordable/cheaper.</li> <li>Certificates to identify the original software.</li> <li>Use of keys,passwords to secure software products.</li> <li>Restrict the number of installations.</li> </ul>	Any 2 x 1 (= 2 marks)
	Solution	Marks
9	Hardware consideration:  - Main memory size/volume/capability.  - Hard disk size.  - Available input devices.  - Available output devices.  - Processor specification ie. speed/type/hardware.  - Monitor resolution.  - Bandwidth for busses (e.g 64-bit)  - Compatibility  - Configuration  - Warranty terms for hardware.	Any 3 x 1 (= 3 marks)
10	<ul> <li>(a) Advantages: <ul> <li>Shifts time of processing to when computers are less busy.</li> <li>No user input required hence no idle computer time as it awaits input.</li> <li>Input is done once (batch).</li> <li>Can enable use of hired equipment hence cost effective.</li> </ul> </li> <li>(b) Batch processing. <ul> <li>Electronic.</li> </ul> </li> </ul>	Any 2 x 1  (= 2 marks)  1  (= 3 marks)

11	A dyoutoons.	
11	Advantages:	
	- Can be used in the absence of human teachers.	A 2 1
	- Combines the expertise of many teachers hence more knowledgeable.	Any 3 x 1
	- Reduces cost of hiring many teachers/serves many students.	
	- Preservation of scarce expertise.	
	- Students can learn on time.	( = 3 marks)
12	- Encryption.	
	- Firewalls.	
	- User profiles/passwords/user.	Any 3 x 1
	- Limit the number of log-in attempts.	
	- Audit trail/tracking.	
	- Physical protection of computers.	(= 3 marks)
13	(a) Input mask: Is a layout/format that filters the data that can be entered in a field.	1
	(b) Default value: Used to specify the value that is automatically entered in a field	
	when a new record is created.	1
		(= 2 marks)
14	(a) Warranty: If a software has a problem then it can be replaced.	1
	If not working can be returned for repair.	1
	(b) Portability: To ascertain the compatibility with other systems.	(= 2 marks)
15	- Booking and reservations. eg. hotel, car, bus, air ticket.	
	- Space explorations.	5)
	- Intensive care units (hospital). (ICU)	Any 2 x 1
	- Chemical plants/nuclear	J 10.00 000
	- Military security	(= 2 marks)
	- Banking eg. ATM.	
16	(a) Characteristic of scripting language:	
	- Use of tags.	«
	- It is interpreted and not compiled.	Any 2 x 1
	- Do not have declaration part.	-
	- User friendly	(= 2 marks)
	-Are portable.	**
	-Must be embedded in the browser.	

(b) Syntax Errors: Errors arising due to violation of language rules.	
Logical Errors: Errors arising from poor logic such as incorrect use of formulas/	
semantic.	Any 2
Runtime Errors: Occur when there is abrupt interruption of running program.	(Error name 1
When the running program stops abruptly.	Description 1)
	(= 4 marks)
	8

(c) (i) 1. Input transp_means	1
2. If Transp_means = Public Then	<u>}</u>
Transp_allowance = 200	
Else	
Transp_allowance = 300	1
3. Print Transp_allowance	·   1
4. Exit	



Te	otal for Question 16	15 marks
- Translation of flow charts into individual code is harde	er/difficulty.	
using valid structured code.		(= 2  marks)
- Flowcharts permit development of logic sequences wh	ich cannot be coded	
- Flowcharts occupy more space.		
- Drawing flowcharts takes a lot of time.		Any 2 x 1
requires only a text editor.		
pseudo code		
(iii) - Flowcharts require templates/complex symbols/special	l software while	

[4-]		
17	(a) - Binary coded Decimal (BCD) )(4 bits).	Š
	- American Standard Code for information interchange (ASCII).	
	- Extended BCD interchange code.(EBCDIC)	Any 3 x 1
	- Unicode.	
	Standard BCD (6 bits)	(= 3 marks)
	Standard DCD (0 orts)	(- 3 marks)
	(b) (i) $110_2 = 4 + 2$	1
	$= 6_{10}$	10
	$ O_{10}$	
		-
	$0.101_2 = \frac{1}{2} + \frac{1}{8}$	* <b>1</b> ,
	$Sum = 6 + \frac{1}{2} + \frac{1}{8}$	
	$=6\frac{5}{8}$ or 6.625	1
	(ii) 12	
	2 6 R O	
8.	2 3 R 0	
		1
	2 1 R 1	
	2 0 R 1	
	$0.6875 \times 2 = 1.375$	
	$0.375 \times 2 = 0.75$	1,
	$0.75 \times 2 = 1.5$	
	$0.5 \times 2 = 1.00$	
		8
100	1100 + 0.1011	1
		1
	= 1100.1011 <sub>2</sub>	<u> </u>
	(c) 1 1 0 0 1 . 0 1 0 1	<b>8</b> 1
	<u>1 1 0 0 1</u>	1 order
	$\underline{10011.0001}$	1
	(d) $COMP(I00101) = 011010+1$	
		8
	001101	1
	AND SECTION OF COMPANY	T
	<u>011011</u>	
	101000	
	Carry = 0 recomplement the answer	y .
	0 1 0 1 1 1	1.
	$\phantom{aaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaa$	1
	<u>0 1 1 0 0 0</u>	
	Total for Question 17	15 marks
18	(a) (i) Cell margin: Its the space between the boundary of the cell and the text/	
10	content inside the cell.	1
		1 1
	(ii) Nested table: is a table created inside another table.	<u> </u>

	(b) I- 1:	
	(b) - In line with text.	
	- Square	
	- Behind text.	
	- Infront of text.	Any $4 \times \frac{1}{2}$
	- Tight.	
	- Through.	
	- Top and bottom.	
	- None.	
		(= 2 marks)
<u></u>	Solution	Marks
	(c) (i) Axis label: Data corresponding to the vertical or horizontal lines of a given	
	chart whereas ie x-axis and y-axis.	
	Data label: are data that provide additional information about a data marker	
	which represents a single data point on a value that originates	
	from a worksheet cell.	90
		(= 2 marks)
	(ii) Cropping is the process of trimming/cutting/hiding vertical or horizontal	()
	edges of an object/picture while sizing is the process of enlarging/expanding	
	or reducing/contracting an object/ picture	
	to appropriate dimension.	(- 2 montra)
		(= 2 marks)
	(d) (i) = Product (B3:C3)=Product (C3,B3)	1
	(ii) = & B &8 * C5 + C5 = Product (&B &* *C5)+C5	2 2
	(iii) = Count If (C2:C5 = 110)	
	(iv) = Min (d2:d5)	2
10	Total for Question 18	15 marks
19	(a) Surfing: Its the process of accessing /browsing/visiting internet resources like	1
	webpages.	1
	Uploading: Transferring files from a computer to a remote computer.	1
	Inbox: Folder/place in email system where incoming messages are stored/saved.	ā.
	(b) - Slower than a wired network.	
	- The network can be less stable, wireless reception may be impaired by other	
	wireless and wired devices within the network.	Any 3 x 1
	- Risk of outsider accessing the network.	
	- Very difficult to configure.	
	<ul><li>Very difficult to configure.</li><li>Very hard to secure.</li></ul>	(= 3 marks)
		(= 3 marks)
0) 45/35/7/YOUR	- Very hard to secure.	(= 3 marks)
	<ul><li>Very hard to secure.</li><li>Very hard to trouble shoot.</li></ul>	(= 3 marks)
	<ul> <li>Very hard to secure.</li> <li>Very hard to trouble shoot.</li> <li>(c) - Block in appropriate content/Firewall/Filter.</li> </ul>	(= 3 marks)
	<ul> <li>Very hard to secure.</li> <li>Very hard to trouble shoot.</li> <li>(c) - Block in appropriate content/Firewall/Filter.</li> <li>Set limits on downloads.</li> </ul>	
	<ul> <li>Very hard to secure.</li> <li>Very hard to trouble shoot.</li> </ul> (c) - Block in appropriate content/Firewall/Filter. <ul> <li>Set limits on downloads.</li> <li>Monitor where children go online.</li> </ul>	(= 3 marks) Any 3 x 1
	<ul> <li>Very hard to secure.</li> <li>Very hard to trouble shoot.</li> </ul> (c) - Block in appropriate content/Firewall/Filter. <ul> <li>Set limits on downloads.</li> <li>Monitor where children go online.</li> <li>Counsel children eg. not talking to strangers online.</li> </ul>	
	<ul> <li>Very hard to secure.</li> <li>Very hard to trouble shoot.</li> </ul> (c) - Block in appropriate content/Firewall/Filter. <ul> <li>Set limits on downloads.</li> <li>Monitor where children go online.</li> <li>Counsel children eg. not talking to strangers online.</li> <li>Supervise them.</li> </ul>	Any 3 x 1
	<ul> <li>Very hard to secure.</li> <li>Very hard to trouble shoot.</li> </ul> (c) - Block in appropriate content/Firewall/Filter. <ul> <li>Set limits on downloads.</li> <li>Monitor where children go online.</li> <li>Counsel children eg. not talking to strangers online.</li> </ul>	

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	(d) - Threat to privacy.	
	Organisation "system admn"	
	Can snoop into peoples mails.	
	- Email can be unsolicited/spam mail.	
	Messages can be sent to masses of people without their consents.	Any 3 x 2
	- Vulnerability to machine failures.	1 222/ 5 12.7
	- Emails can be overwhelming when many messages are received leading to	
6   6	email overload and going through each of them can be taxing.	
	- Email can be faked.	
ÉS	- Email attached can be a source of viruses.	(= 6 marks)
	- Email technology not available to all/Technology illiteracy.	(
ke:	- Encourage illicit communication such as immoral behaviour.	1
	Total for Question 19	15 marks
	Solution	Marks
20	(a) Current system may be experiencing problems thereby being unable to meet	
	organisation requirements.	
	- New directives may be received from authorities and the organisation must	
	comply.	
ŀ	- Changes in the operating environment forces the organisation to change in	Any 3 x 2
į.	order to fit and continue in business. eg. competition.	
	- Changes in technology requiring the upgrading or total change in the existing	
	system.	8
	- Peer pressure need to remain fashion	(= 6 marks)
	(b) (i) Sample data should be provided so that all modules can be tested.	1
	(ii) Output reports show that the system actually works/testing process/expected	1
	output	
	(c) (i) Manual: Manual files stored in cabinets/books/paper/in-tray/out-tray.	1
	(ii) Electronic: Secondary storage devices/individual storage devices eg. Flash.	1
	(d) (i) Student: Master file/Parent/Reference File/Primary.	1
2	Register: Transaction file/Child table/Secondary.	1
	(ii) Master file: Data is static/Permanent/Semi-permanent.	1
	Transaction file: Data is dynamic/Temporary/Changes frequently	1
	(iii) Key field: Student number/Admission No./Reg. No./File No.	1
	Total for Question 20	15 marks
L	1 Total for Question 20	TO III III