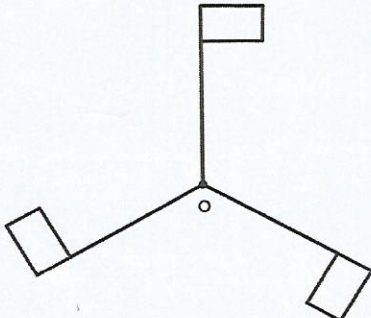


5.0 THE YEAR 2021 KCSE EXAMINATION MARKING SCHEMES

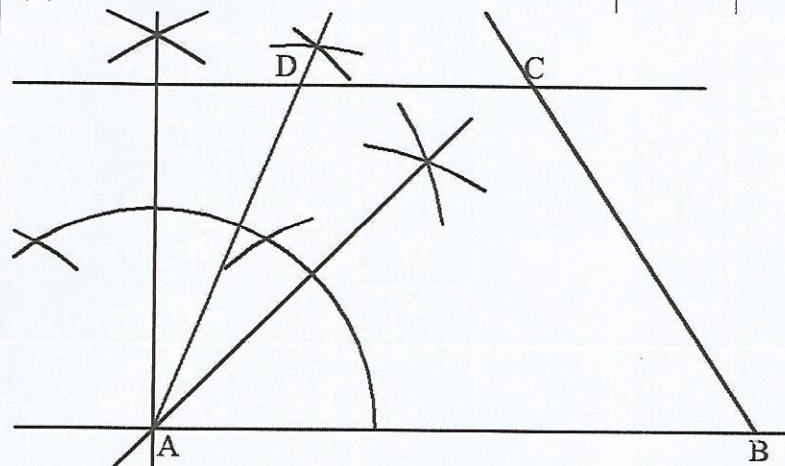
5.1 MATHEMATICS ALTERNATIVE A (121)

5.1.1 Mathematics Alt A Paper 1 (121/1)

No.	Marking Scheme	Marks	Comments
1.	$\text{Num} = \frac{9}{5} \div \frac{2}{3} \text{ of } \frac{9}{4} - \frac{3}{10}$ $= \frac{9}{5} \div \frac{2}{3} - \frac{3}{10}$ $= \frac{9}{5} \times \frac{3}{2} - \frac{3}{10}$ $= \frac{6}{5} - \frac{3}{10} \text{ or } \frac{12 - 3}{10}$ $= \frac{9}{10}$ $\text{Den} = \frac{5}{6} + \frac{22}{39} \times \frac{13}{11}$ $= \frac{5}{6} + \frac{2}{3} \text{ or } \frac{5 + 4}{6}$ $= \frac{9}{6} = \frac{3}{2}$ $\text{Num} \div \text{Den} = \frac{9}{10} \div \frac{3}{2}$ $= \frac{9}{10} \times \frac{2}{3}$ $= \frac{3}{5}$	M1 M1 M1 A1	or equivalent or equivalent
2.	$\text{L.C.M} = 5 \times 6 \times 7$ $= 210 \text{ min} = 3\text{h } 30 \text{ min}$ Time they will ring together again $= 8.48 \text{ am} + 3\text{h } 30 \text{ min}$ $= 12.18 \text{ pm}$	M1 M1 A1	Accept 1218h, 12:18h, 12:18pm
3.		B1 B1 B1 3	120° seen or measured 1st arm ✓ 2nd arm ✓

No.	Marking Scheme	Marks	Comments
4.	$\frac{5}{3} - 2x < 1 - \frac{2}{3}x$ $5 - 6x < 3 - 2x$ $2 < 4x$ $\frac{1}{2} < x \quad \dots(i)$ $1 - \frac{2}{3}x \leq 2 - x$ $x - \frac{2}{3}x \leq 2 - 1$ $\frac{1}{3}x \leq 1$ $x \leq 3 \quad \dots(ii)$ $\frac{1}{2} < x \leq 3$ Integral values 1, 2, 3	B1 B1 B1 3	
5.	Let the polygon be n sided $(n - 2)180 = 90 + 90 + 150(n - 2)$ $180n - 360 = 180 + 150n - 300$ $30n = 360 + 180 - 300 = 240$ $n = 8$	M1 M1 A1 3	
6.	Time taken by Kipsang to run 300 m $= \frac{300}{5}$ $= 60 \text{ sec}$ Mutungas speed $= \frac{(310 + 50)}{60}$ $= 6 \text{ m/s}$	M1 M1 A1 3	

No.	Marking Scheme	Marks	Comments
7.	$(4 + 2y)^2 - (2y - 4)^2$ $= 16 + 16y + 4y^2 - (4y^2 - 16y + 16)$ $= 16 + 16y + 4y^2 - 4y^2 + 16y - 16$ $= 32y$	M1 A1 2	
8.	Commission earned on selling Table = $\frac{8}{100} \times 4500$ (i) = sh 360 Chair = $\frac{5}{100} \times 2000$ (ii) = sh 100 Let the no. of chairs sold = x $360(x - 3) + 100x = 3980$ $460x = 5060$ $x = 11$	M1 M1 A1 3	Either (i) or (ii)
9.	(a) $T = \begin{pmatrix} 3 \\ 5 \end{pmatrix} - \begin{pmatrix} -6 \\ 2 \end{pmatrix} = \begin{pmatrix} 9 \\ 3 \end{pmatrix}$ (b) $\begin{pmatrix} a \\ b \end{pmatrix} = \begin{pmatrix} -4 \\ 2 \end{pmatrix} - \begin{pmatrix} 9 \\ 3 \end{pmatrix}$ $a = -13, b = -1$ $P(-13, -1)$	B1 M1 A1 3	
10.	Distance from A to B (Using Johns Vehicle) $= \frac{12 \times 2805}{110}$ = 306 km Cost of fuel that Jane would requires $= \left(\frac{12.5 \times 306}{100} \right) \times 110$ = Ksh 4207.50	M1 M1 A1 3	

No.	Marking Scheme	Marks	Comments
11.	$2\theta - 15 + 3\theta = 90$ $5\theta = 105$ $\theta = 21^\circ$	M1 A1 2	
12.	(a)  (b) $DC = 3.1 \text{ cm} \pm 0.1$	 B1 B1 B1 B1 4	 ✓ Construction of 67.5° at A ✓ Locating Point D & construction of $DC \parallel AB$ ✓ Trapezium ABCD
13.	Departure (from Msa) = 2.30 am = 0230h (Tue) Arrival (Mtito Andei) = 0230 + 3h12min = 0542h (Tue) NB: 36hrs = 1day 12hours Departure (Mtito Andei) = 0542h (Tue) + 1day + 12 hrs = 0542h (wed) + 12hours = 1742hrs (Wed) Arrival (Nairobi) = 1742 + 5h 25min = 2307 h = 11.07 pm Wednesday	 M1 M1 A1 3	

No.	Marking Scheme	Marks	Comments
14.	$\text{V.S.F} = \frac{7}{8} : 1$ $= 7 : 8$ $\text{L.S.F} = \sqrt[3]{7} : 2$ Let the height of frustum = x $\frac{12 - x}{12} = \frac{\sqrt[3]{7}}{2} = \frac{1.913}{2}$ $24 - 2x = 22.956$ $2x = 1.044$ $x = 0.522 \text{ cm}$	M1 M1 A1 3	
15.	$8^{x+1} - 2^{3x-1} = 120$ $(2^3)^{x+1} - 2^{3x-1} = 120$ $2^{3x+3} - 2^{3x-1} = 120$ $2^{3x} \times 2^3 - \frac{2^{3x}}{2} = 120$ $2^{3x} \left(2^3 - \frac{1}{2} \right) = 120$ $2^{3x} = 120 \times \frac{2}{15} = 16 = 2^4$ $3x = 4$ $x = 1\frac{1}{3}$	M1 M1 M1 A1 4	

No.	Marking Scheme	Marks	Comments
17.	(a) $\text{No. of tins} = \frac{60}{10} \times \frac{30}{10} \times \frac{30}{15}$ $= 6 \times 3 \times 2$ $= 36$ (b) Mass of tin and jam = 990 g + 300 g $= 1290 \text{ g}$ Mass of carton full of jam tins $= (560 + 1290 \times 36) \text{ g}$ $= 47000 \text{ g}$ $= 47 \text{ kg}$ Let N be the number of cartons carried by pick up $47N \leq 600$ $N \leq 12.76$ Max N = 12 (c) Retailers S.P $= \text{Ksh}(110 \times 36)$ $= \text{Sh } 3960 \text{ per carton}$ Retailers profit = Ksh(3960 - 2880) $= \text{sh}1080$ Retailers % profit $= \frac{1080}{2880} \times 100$ $= 37.5\%$	M1 A1 M1 M1 M1 A1 M1 M1 A1	
		10	

No.	Marking Scheme	Marks	Comments
18.	(a) Area of equilateral triangle		
	$= \frac{1}{2} \times 10 \times 10 \times \sin 60$	M1	
	$= 43.30 \text{ sq cm}$	A1	
	(b) Volume of triangular prism VABC		
	$= \frac{1}{3} \times 43.30 \times 15$	M1	
	$= 216.5 \text{ cm}^3$	A1	
	(c) (i) $h = \text{Height of cone}$		
	$\frac{1}{3} \times \frac{22}{7} \times 3.5^2 \times h = 216.5$	M1	
	$h = \left(\frac{3 \times 7 \times 216.5}{22 \times 3.5^2} \right)$		
	$= 16.87 \text{ cm}$	A1	
	(ii) Let $l = \text{slant height of cone}$		
	$l = \sqrt{(3.5^2 + 16.87^2)}$	M1	
	$= \sqrt{296.8}$		
	$= 17.23 \text{ cm}$	A1	
	Surface area of cone		
	$= \frac{22}{7} \times 3.5^2 + \frac{22}{7} \times 3.5 \times 17.23$	M1	
	$= 38.5 + 189.53$		
	$= 228.03 \text{ cm}^2$	A1	
		10	

No.	Marking Scheme	Marks	Comments
19.	(a) $25x + 35y = 13500$ or $5x + 7y = 2700$ $21x + 38y = 12200$ (b) $\begin{pmatrix} 5 & 7 \\ 21 & 38 \end{pmatrix} \begin{pmatrix} x \\ y \end{pmatrix} = \begin{pmatrix} 2700 \\ 12200 \end{pmatrix}$ Determinant of coefficient matrix $= 5 \times 38 - 7 \times 21$ $= 43$ Inverse of coefficient matrix $= \frac{1}{43} \begin{pmatrix} 38 & -7 \\ -21 & 5 \end{pmatrix}$ $\begin{pmatrix} x \\ y \end{pmatrix} = \frac{1}{43} \begin{pmatrix} 38 & -7 \\ -21 & 5 \end{pmatrix} \begin{pmatrix} 2700 \\ 12200 \end{pmatrix}$ $= \frac{1}{43} \begin{pmatrix} 38 \times 2700 + -7 \times 12200 \\ -21 \times 2700 + 5 \times 12200 \end{pmatrix}$ $= \frac{1}{43} \begin{pmatrix} 17200 \\ 4300 \end{pmatrix}$ $= \begin{pmatrix} 400 \\ 100 \end{pmatrix}$ Textbook = sh.400 Exercise book sh.100 (c) Amount spent by Kasuku school $= 25 \times \frac{95}{100} \times 400 + 35 \times \frac{105}{100} \times 100$ $= \text{Ksh } 13175$ Difference $= 13500 - 13175$ $= \text{Ksh } 325$	B1 B1 M1 M1 M1 M1 A1 M1 A1 10	for inverse pre multiplying by inverse Attempting to solve Simplifying For both

No.	Marking Scheme	Marks	Comments
20.	(a)(i) $AC^2 = 8^2 + 6^2 - 2 \times 8 \times 6 \times \cos 70$ $= 67.17$ $AC = 8.2 \text{ cm}$ (ii) Length DC $\frac{1}{2} \text{ of } AC = \frac{1}{2} \text{ of } 8.2 \text{ cm} = 4.1 \text{ cm}$ $\sin 25 = \frac{4.1}{DC}$ $DC = \frac{4.1}{\sin 25}$ $= 9.7 \text{ cm}$ (iii) Angle BAD $\frac{8.2}{\sin 70} = \frac{6}{\sin BAC}$ $\sin BAC = \frac{6 \times \sin 70}{8.2}$ $BAC = \sin^{-1} 0.6876$ $BAC = 43.44$ Base angles of triangle DAC $= \frac{180 - 50}{2}$ $= 65^\circ$ $\angle BAD = 65 + 43.44$ $= 108.4^\circ$ (b) Area of quadrilateral $= \frac{1}{2} \times 8 \times 6 \times \sin 70 + \frac{1}{2} \times 9.7^2 \times \sin 50$ $= 22.55 + 36.04$ $= 58.6 \text{ cm}^2$	M1 A1 M1 A1 M1 M1 A1 M1M1 A1 10	

No.	Marking Scheme	Marks	Comments
21.	(a) $(x - 4)^2 = (x - 8)(2x + 7)$ $x^2 - 8x + 16 = 2x^2 + 7x - 16x - 56$ $x^2 - x - 72 = 0$ $(x - 9)(x + 8) = 0$ $x = 9 \text{ or } x = -8$ (b) Time taken by John = $\frac{6}{2x-3}$ Time taken by Peter = $\frac{2.4}{x}$ $\frac{6}{2x-3} - \frac{2.4}{x} = \frac{16}{60} = \frac{4}{15}$ $6(15x) - 2.4 \times 15 \times (2x-3) = 4x(2x-3)$ $90x - 72x + 108 = 8x^2 - 12x$ $8x^2 - 30x - 108 = 0 \text{ or } 4x^2 - 15x - 54 = 0$ $x = \frac{15 \pm \sqrt{(225 - 4 \times 4 \times -54)}}{8}$ $x = \frac{15 \pm 33}{8}$ $x = 6 \text{ or } x = -2.25$ $x = 6$ Time taken by John = $\frac{6}{2x-3} = \frac{6}{2 \times 6 - 3}$ $= \frac{6}{9} \text{ h} = \frac{2}{3} \text{ h}$ $= 40 \text{ min}$ } (i) (ii)	M1 M1 M1 A1 B1 M1 M1 M1 M1 A1 B1 10	Either (i) or (ii)

No.	Marking Scheme	Marks	Comments
22.	(a)(i) $AB = \begin{pmatrix} -8 \\ 2 \end{pmatrix} - \begin{pmatrix} -4 \\ 6 \end{pmatrix}$	M1	
	$= \begin{pmatrix} -4 \\ -4 \end{pmatrix}$	A1	
	(ii) $M\left(\frac{-4 + -8}{2}, \frac{6 + 2}{2}\right) = M(-6, 4)$	B1	
	$N(-2, 3)$	B1	
	(iii) $NM = \begin{pmatrix} -6 \\ 4 \end{pmatrix} - \begin{pmatrix} -2 \\ 3 \end{pmatrix}$	M1	
	$= \begin{pmatrix} -4 \\ 1 \end{pmatrix}$		
	$ NM = \sqrt{(-4)^2 + 1^2} = \sqrt{17}$	M1	
	$ NM = 4.123$	A1	
	(b) $CA = \begin{pmatrix} -4 \\ 6 \end{pmatrix} - \begin{pmatrix} 2 \\ a \end{pmatrix} = \begin{pmatrix} -6 \\ 6 - a \end{pmatrix}$		
	$\begin{pmatrix} -6 \\ 6 - a \end{pmatrix} = k \begin{pmatrix} -8 \\ 2 \end{pmatrix}$	M1	
	$k = \frac{3}{4}$		
	$6 - a = \frac{3}{4} \times 2$	M1	
	$a = 4\frac{1}{2}$	A1	
		10	

No.	Marking Scheme	Marks	Comments																																																					
23.	(a) <table><thead><tr><th></th><th>Tally</th><th>Frequency</th><th>Mid-point (x)</th><th>xf</th><th>CF</th></tr></thead><tbody><tr><td>40 – 44</td><td>////</td><td>4</td><td>42</td><td>168</td><td>4</td></tr><tr><td>45 – 49</td><td>### //</td><td>7</td><td>47</td><td>329</td><td>11</td></tr><tr><td>50 – 54</td><td>### ///</td><td>8</td><td>52</td><td>416</td><td>19</td></tr><tr><td>55 – 59</td><td>### /</td><td>6</td><td>57</td><td>342</td><td>25</td></tr><tr><td>60 – 64</td><td>### //</td><td>7</td><td>62</td><td>434</td><td>32</td></tr><tr><td>65 – 69</td><td>///</td><td>3</td><td>67</td><td>201</td><td>35</td></tr><tr><td>70 – 74</td><td>##</td><td>5</td><td>72</td><td>360</td><td>40</td></tr><tr><td colspan="2"></td><td>$\sum f = 40$</td><td colspan="2"></td><td>2250</td></tr></tbody></table> (b) Modal classes 50 – 54 (c) (i) $\bar{x} = \frac{2250}{40}$ $= 56.25 \text{ kg}$ (ii) Median student = 20th Mass of 20th student $= 54.5 + \frac{5}{6} \times 1$ $= 55\frac{1}{3} \text{ kg}$		Tally	Frequency	Mid-point (x)	xf	CF	40 – 44	////	4	42	168	4	45 – 49	### //	7	47	329	11	50 – 54	### ///	8	52	416	19	55 – 59	### /	6	57	342	25	60 – 64	### //	7	62	434	32	65 – 69	///	3	67	201	35	70 – 74	##	5	72	360	40			$\sum f = 40$			2250	B1 $\checkmark$ class interval B1 $\checkmark$ frequency B1 $\checkmark$ Mid-points B1 $\checkmark$ xf B1 M1 A1 B1 $\checkmark$ CF M1 A1
	Tally	Frequency	Mid-point (x)	xf	CF																																																			
40 – 44	////	4	42	168	4																																																			
45 – 49	### //	7	47	329	11																																																			
50 – 54	### ///	8	52	416	19																																																			
55 – 59	### /	6	57	342	25																																																			
60 – 64	### //	7	62	434	32																																																			
65 – 69	///	3	67	201	35																																																			
70 – 74	##	5	72	360	40																																																			
		$\sum f = 40$			2250																																																			
		10																																																						

No.	Marking Scheme	Marks	Comments
24.	(a)(i) When $x = -2$		
	$y = \frac{1}{3} \times (-2)^3 - \frac{1}{2} \times (-2)^2 - 2 \times (-2) - \frac{1}{3}$	M1	
	$= -1$	A1	
	(ii) $\frac{dy}{dx} = x^2 - x - 2$	M1	
	At $x = -2$		
	$\frac{dy}{dx} = 4 + 2 - 2$	M1	
	$= 4$		
	Equation of tangent to the curve at $x = -2$		
	$\frac{y - (-1)}{x - (-2)} = 4$	M1	
	$y + 1 = 4x + 8$		
	$y = 4x + 7$	A1	
	(b) $\frac{dy}{dx} = x^2 - x - 2 = 0$ at turning point	M1	
	$(x+1)(x-2) = 0$	M1	
	$x = 1$ or $x = 2$		
	Coordinates of the turning points		
	$\left(-1, \frac{5}{6}\right)$ and $\left(2, -3\frac{2}{3}\right)$	A1B1	
		10	