

5.1 ENGLISH

5.1.1 English Paper 1 (101/1)

1. Expect an investigative report

Format- 4 Marks**Include all the elements of a good report as outlined.**

Heading/ Title	1 mark
– Introduction	½ mark
– Methods/ Procedure/ Data collection	½ mark
– Findings	½ mark
– Conclusion	½ mark
– Recommendations	½ mark
– Signing off	½ mark

Content 8 Marks

Introduction- 2 marks

A good introduction must include

- Purpose
- Terms of reference/ scope
- Members of the committee writing the report

Methods/ Procedure/Data collection	1 mark
Findings- Reasons for decline-	2 marks for any 2 relevant points
Relevant conclusion –	1 mark
Recommendations -	2 marks for any 2 relevant points

Language 8 Marks

Place learner in appropriate linguistic ability as per the levels of performance provided below:

Group D (01 – 02 Marks)

Candidate does not communicate and their language ability is so minimal that the examiner has to guess what they intended to write.

- Poor use of expressions
- Poor use of punctuation marks
- Hardly any correct sentences
- Numerous spelling errors

Broken usage must be identified.

Group C (03 – 04 Marks)

- Lack of confidence in language use
- Very simple sentences
- All manner of grammatical errors

- Poor organization of ideas
- A few spelling mistakes

Group B (05 – 06 Marks)

- Communicates fluently, with ease of expression.
- Well-constructed sentences
- Correct punctuation and spellings
- Good use of vocabulary
- Some errors

Group A (07 – 08 Marks)

- Ease of expression with no errors of punctuation, spelling and grammar
- Good planning/organization of ideas
- Clever use of vocabulary and maturity in language use
- Definite spark

2.

- a) figure
- b) You
- c) always/often
- d) best
- e) same
- f) clues/hints
- g) present/give
- h) for
- i) there
- j) things

(10 marks)

3a. (i)

- rhyme - echoed/followed
- alliteration - His heart/ her he
- assonance - congregation, followed
- consonance - forward/backward
- Rhythm - forward/backward
- to the right to the left

Any 2 illustrated features = (4 marks)

- ii) I. Using appropriate intonation for a yes/no question.
 - Point at the audience turning eyes from one side to the other.
 - Open gestures.

2 x 1 = (2 marks)

- II. With a facial expression of surprise about what the preacher was thinking
Rising and following intonation;

'But sir' → rising intonation

The rest → falling intonation

(2 marks)

- 3b. (i) **ma.na.ge**
(ii) **register**
(iii) **agreement**
(iv) **convict**

(4 marks)

3c. The speaker may observe the following:

- Body language eg. fidgeting/unnecessary movement,
- Facial expression e.g. staring blankly
- Looking out though the window
- Leaning backwards
- Murmuring,
- making noise,
- dozing.

Answers must show what the audience is doing, **NOT** what they are not doing

(6 marks)

- 3d. i) **breathe**
ii) **pool**
iii) **fowl**
iv) **pear**

(4 marks)

- 3e. i) - She greets the trader, "Good morning".
- She uses the word please when requesting for a discount.
- She says she is sorry to have bothered the trader.

(2 marks)

- ii) - She is surprised at the trader's rudeness.
- She hesitates to decide on what to say next.

(2 marks)

iii) Replace the trader's responses that show lack of negotiation skills (being rude, unwilling to establish rapport, and failure to compromise) with suitable language, e.g.

- 'What do you want?' How may I help you?
- 'Then find another shop'-----
- 'Really'-----
- 'Get lost!'-----

Any 2 suitable and grammatical responses = 4 marks

Penalize for correctness maximum 2 marks

(4 marks)