

4.1.2 English Paper 2 (101/2)

1 (a)	The passage is about the problem of obesity/the weight problem/ excessive weight/being overweight	1 mark
(b)	- Figures clearly indicate how pervasive the weight problem is/ the weight problem is in the increase - They also show the seriousness of the problem. - They show/justify/demonstrate/illustrate/prove/give evidence/ authenticate that the argument is factual/real	Any 1 point 2 marks
(c)	- Promoting a lifestyle of exercise/making exercise a priority/ avoiding sedentary lifestyle - Healthy eating/avoidance of fast foods/managing diet Or - By avoiding foods high in fats/sticking to a low fat diet/sugar/salt	Exercise (1 mark) Diet (2 marks)
(d)	- Diet – linked diseases/heart disease/cancer/diabetes/hypertension It is killing many people/causing death - Countries are spending a lot of money to cope with obesity related problems. - The World Health Organization has declared obesity a global epidemic.	Any 3 points; 1 mark each
(e)	Sample summary In many places obesity is growing/rising/increasing fastest in children/ teenagers/childhood (1a). teenagers and children have the freedom (1b) and means (1c) to access and consume high – fat fast food (1d) Moreover, unhealthy food is marketed (1e) in numerous supermarkets (1f) Marking Instructions - Allow a maximum of 55 words - Answer must be in continuous prose - If not deduct 50% at each point - Affix N to the penalized mark - Deduct a glimmer for faulty expression once in a sentence.	

(f)	- The modern lifestyle has cut down on the time we need for physical <u>exercise</u>. - It has encouraged the consumption of <u>high-fat fast foods</u>. - A modern lifestyle leads to <u>diseases</u> such as diabetes and cancer/deaths Any 1 point; 3 marks	1 x 3 marks
(g)	(i) Affluence - abundance, opulence/wealth/prosperity/riches /richness (ii) Sedentary – inactive/desk-bound/seated/sitting/without much activity N/B: wrong spelling/tense/word class; mark zero	
2 (a)	- Azdak orders Shauwa to take him to the court of justice in Nuka/to face public trial/for assisting the Grand Duke. - On arrival they are informed that the city judge has been hanged. - He sings (the song of injustice in Persia.)	4 points 1 mark each
(b)	- The people have been oppressed so much, both by the rulers and by natural disasters that they do not have the strength to fight. - There are so many officials around, people feel scared. - Suffering has made them psychologically numb. - Injustice - Oppression - Suppression - Exploitation - The people are disillusioned/hopeless/desperate/resigned to despair/they do not have the strength to fight - Any form of suffering-poverty/death	Any 2 points, 2 marks each

3 (a)	- Fantasy/personification/use of animal characters – the mother converses with the hyena. - Direct speech/use of dialogue/conversation, “we were ... by a hyena”. - Didacticism – Has a moral lesson – what goes around comes around. - Timelessness- ‘One day’ - Rhetorical question “why should my mother...” - Ideophone-“Aai...” - Repetition-she cried, wailed, wept and grieved.	1 mark each =4 marks
(b)	- Polygamy is practiced/The father had two wives. - The society has a system of justice - Punishment by banishment/the woman was banished. - Elders handle sensitive matters/administration through elders - The society wears ornaments/bangles (on right hand) - Communal responsibility/ownership of children	Any 2 points x 2 = 4 marks.
(c)	Observant – She observes that the bangle on her sister’s arm is on the wrong arm. Curious/inquisitive – wonders why the bangle is on the left arm Loving/friendly/caring – loved her step sister very much Disobedient/defiant-she questions the mothers action of tying the bangle on the left arm	Any 2 traits x 2 marks 1 mark for identification 1 mark for illustration 4 marks
(d)	The mood is sad/melancholic/somber/solemn/mournful/sorrowful– death of Nyawino/the grieving that follows/Awino is inconsolable. N/B: Accept if the mood is stated as a noun (e.g. mood of sadness/melancholy/sorrow)	2 marks identification 1 mark for explanation
(e)	- They develop the plot – They urge the girl to report her sister’s death to the parents. This triggers other events. - Used to reveal the character of Awino as loving/caring. - They enhance dialogue in the story - They help her come to terms with the reality. - Their action reveals that the members of the community are responsible/communal responsibility.	Any 1 role well explained
(f)	Crying with regret and shame, she left village. N/B: comma missing no mark	1 mark
(g)	- We should be mindful of other people’s welfare/we should love our siblings (Awino was concerned about her step sister to an extent of offering herself to be eaten by the hyena.) - We should heed good advice. She went home as advised and this led to the banishment of the wicked woman. We should act logically/reasonably/learn to accept loss-Awino agrees to go home.	2 marks for any one moral lesson

4 (a)	(i) Not a single farmer got a bad/poor harvest this year/Not even one farmer got a bad/poor harvest this year/Not a single farmer failed to get/missed a good harvest this year/Not any one of the farmers... (ii) That the old ways are changing should be clear to everybody. (iii) Mrs. Mambo said, "This/That wall is very badly painted." "This/That wall is very badly painted," said Mrs. Mambo/Mrs. Mambo said. (iv) Having finished eating, I went to bed. (comma missing, zero)/I went to bed having finished eating.	4 marks
(b)	(i) would have gone/would not/wouldn't have gone (ii) has been studying/has studied. (iii) were.	3 marks
(c)	(i) Kamaru hates/does not like going to visit relatives. (ii) Kamaru hates/ does not like relatives who visit.	2 marks
(d)	(i) into (ii) that (iii) it's/It's N/B: No underlining	3 marks
(e)	(i) heroically (ii) revelation(s) (iii) unwarranted/warrantless/unwarrantable	3 marks