4.0 THE YEAR 2017 KCSE EXAMINATION MARKING SCHEMES

4.1 ENGLISH (101)

4.1.1 English Paper 1 (101/1)

1. Expect a speech if not deduct (4 marks)

Organization (3 marks)
- A speech is very similar to an essay; it should have an introduction, body and conclusion.
- The introduction should grab the audience's attention and state the focus of the speech/ disclosure of topic.
- Body – Expect points with supporting details.
- The conclusion should let the audience know that the speech is over/give the audience something to think about or call the attention to act.

Acknowledgements – In expected order.
Content – The issues to be highlighted.
Style – features of spoken language, regular direct address to the audience, use of first person point of view.

Language and mechanics of writing   (8 marks)

Generic Marking Scheme for Paper 1 – Language Use

Group D (01 – 02 Marks)
Candidate does not communicate and their language ability is so minimal that the examiner has to guess what they intended to write.
- Poor use of expressions
- Poor use of punctuation marks
- Hardly any correct sentences
- Spelling errors
- Broken usage must be identified.

Group C (03 – 04 Marks)
- Construction errors, the candidate is hampered
- Lack of confidence in language use
- Very simple sentences
- All manner of grammatical errors
- Mother tongue interference
- Poor organization of ideas
- The flow is jerky, misused prepositions and idioms; digresses a lot

Group B (05 – 06 Marks)
- Communicates fluently, with ease of expression
- Well-constructed sentences
- Good use of vocabulary
- Some errors
- Items of merit, individual words

Group A (07 – 08 Marks)
- Ease of expression with no errors of punctuation, spelling and grammar
- Good planning/organization of ideas (flow of ideas)
- Clever use of vocabulary and maturity in language use/style
- Definite spark and unusual style
- Originality of ideas

1. BODY/CONTENT: **(8 marks)**; broken down into:
   - Experience (E) 2: the students must demonstrate that he/she has been a drug addict and now reformed. **(2 marks)**
   - Three ways of preventing: 3x2; **(6 marks)**

LANGUAGE: **(8 marks)**

FORMAT: **(6 marks)**

2. a)   retained
   b) continued/sustained
   c) But
   d) become
   e) it
   f) worth
   g) almost/nearly
   h) Thus
   i) aids/tools/resources
   j) on

3. (a)
   i. Conversational features/direct address e.g. "You"
      - Repetition: "what about my children?"
      - Alliteration (maize, market, my market)
      - Direct translation: maize has a market
      - Consonance: will/kill; what/about
      - Rhyme: will/kill

      (2 x 3 marks, 1 for identification, 1for illustration)
      N/B: mark the first three, draw a line.

- It calls attention to the perpetration of the evil deeds of the one to blame for the death of the persona's children.
- Because of its accusatory nature.
- Source of the problems of the persona

      (Any 1 point 2 marks each)

(b)
   i. Onomatopoeia- cracked
   ii. Rhyme-health and wealth
   iii. Alliteration |k| sound
   iv. Consonance: ken/can
   v. Assonance: can/curdled
      (2 x 3 marks, 1 mark for identification, 1 mark for illustration)

(c)   guide   anguish   juice   biscuit
      quite   equipment   cruise   built
                                      suitable   guilt

(1 x 4 = 4 marks)

(d)   mis.<u>use</u>
      <u>pro</u>.se.cute
      dis.<u>like</u>
      a.<u>buse</u>
      a.<u>gree</u>.ment

(1 x 5 = 5 marks)
N/B: do not accept stress markers

(e)   Sample answer

YOU	:	I am MungaloMwaniki, and I am a student at Kenyatta University. (1 mark)
REPORTER	:	How did you find the talk about cheating in national examinations? (1 mark)
YOU	:	That a student who cheats in exams obtains grades that do not reflect his/her ability. Consequently, many students cannot make it in the courses they are admitted to. (2 marks)
REPORTER	:	I see. What would you like to tell your fellow students then? (1 mark)
YOU	:	I would like to tell them that cheating in exams ultimately does not help anyone. They should avoid it and work hard. (1 mark)
REPORTER	:	Thank you for your insightful responses, Mungalo. (1 mark) (Appreciate the interviewee)

Expect any other relevant/reasonable responses. (Yes/No answers do not score)