

## KENYA CERTIFICATE OF SECONDARY EDUCATION

2 ½ hours

### KCSE 2020 PAPER 2

1. (a) Discuss the significance of Islamic dress code. (8 marks)  
(b) Identify **three** types of food prohibited in the Quran and for each, give a reason for its prohibition. ( 6 marks)  
(c) State **six** ways in which Muslims can prevent *zinaa* in the society. ( 6 marks)
2. (a) Mention **four** main categories of heirs and their shares according to the law of *mirath* (8 marks)  
(b) Mention **five** responsibilities of children towards their parents ( 5 marks)  
(c) Identify **seven** unlawful acts in business transactions. (7 marks)
3. (a) Explain **eight** ways through which Muslims can eradicate child abuse in the society ( 8 marks)  
(b) Enumerate **eight** Islamic rules that govern the relationship between Muslims and non- Muslims ( 8 marks )  
(c) Explain **four** conditions of polygamy in Islam ( 4 marks)
4. (a) Outline **eight** contributions of Umar bin Al-khattab ( R.A) during his caliphate ( 8 marks )  
(b) Highlight the challenges experienced by the Muslims after *Hijra* to *Madina* ( 7 marks )

- (c) Mention **five** religious groups that existed in Makka during the jahiliya period. ( 5 marks)
5. (a) Outline **seven** results of the contact of between Arab settlers and the indigenous people of East Coast of Africa before the 19<sup>th</sup> century. ( 7 marks)
- (b) Discuss the role played by *Nabongo Mumia* in the spread of Islam in western Kenya ( 7 marks)
- (c) State **six** achievements of *Muawiya bin Abu sufyan* ( 6 marks)
6. (a) Explain **eight** views of *ibn khaldun* on education (8 marks)
- (b) Outline **seven** contributions of *Hassan Al-Banna* to Islam ( 7 marks)
- (c) Outline **five** contributions of Muslims to the field of medicine (5 marks)