

WEEK	LESSON	TOPIC	SUB -TOPIC	OBJECTIVES	TEACHING/LEARNING ACTIVITIES	TEACHING/LEARNING RESOURCES	REFERENCE	REMARKS
1	1	History of Islam	- Hijjatul Widaa -	By the end of the lesson the learner should be able to explain; <ul style="list-style-type: none"> Define the term 'Hijatul Widaa' Outline the core issues the prophet (saw) addressed in his speech 	Explaining Class Discussion Writing notes	A hand out of the Prophet's speech Holy Quran	KIE IRE Form 1 Pg 117-120 Adan Saman I.R.E Form 1 Pg 86 - 87	
	2	History of Islam	- Death of the Prophet	By the end of the lesson the learner should be able to; <ul style="list-style-type: none"> Describe the last days of the Prophet. 	Explaining Questioning Answering Discussing Writing notes		KIE IRE Form 1 Pg 120 Adan Saman I.R.E Form 1 Pg 87	
	3		- Achievements of the Prophet (S.A.W)	By the end of the lesson the learner should be able to; <ul style="list-style-type: none"> State the achievements of the Prophet (S.A.W) 	Questioning Answering Explanation Discussing Writing notes		KIE IRE Form 1 Pg 121 Adan Saman I.R.E Form 1 Pg 89	

2	1	Muslim Scholars	<ul style="list-style-type: none"> - Sheikh Al-Amin Mazrui • Birth • Early life 	<p>By the end of the lesson the learner should be able to explain;</p> <ul style="list-style-type: none"> • Describe the birth and early life of Sheikh Al-Amin Mazrui 	<p>Explaining</p> <p>Class Discussion</p> <p>Questioning</p> <p>Answering</p> <p>Writing</p>	A drawing of Sheikh Al-Amin Mazrui on a book	<p>KIE IRE Form 1 Pg 122</p> <p>Adan Saman</p> <p>I.R.E Form 1</p> <p>Pg 90 - 91</p>	
	2	Muslim Scholars	<ul style="list-style-type: none"> - Sheikh Al-Amin Mazrui • Educational Background • Work and personal life. 	<p>By the end of the lesson the learner should be able to;</p> <ul style="list-style-type: none"> • Describe the educational background of the Scholar • Explain the work and personal life of the 	<p>Explaining</p> <p>Narrating</p> <p>Discussing</p> <p>Writing notes</p>	Hadith work of the Scholar (Mizani ya Madha'hab)	<p>KIE IRE Form1 Pg 122</p> <p>Adan Saman</p> <p>I.R.E Form 1</p> <p>Pg 92 - 93</p>	
	3	Muslim Scholars	<ul style="list-style-type: none"> • Achievements and Contributions of Sheikh Al-Amin 	<p>By the end of the lesson the learner should be able to;</p> <ul style="list-style-type: none"> • Outline his contributions to the growth and development of Islam 	<p>Explaining</p> <p>Narrating</p> <p>Class Discussion</p> <p>Writing</p>	Picture of the Scholar drawn on a book	<p>KIE IRE Form Pg 123-125</p> <p>Adan Saman</p> <p>I.R.E Form 1</p> <p>Pg 93 - 94</p>	

3	1	Muslim Scholars	<ul style="list-style-type: none"> - Sheikh Abdallah Swaleh Farsy • Birth and early life • Educational Background 	<p>By the end of the lesson the learner should be able to explain;</p> <ul style="list-style-type: none"> • Give a brief history on the educational 	<p>Explaining</p> <p>Class Discussion</p> <p>Narrating</p> <p>Writing</p>	Picture of Sheikh al-Farsy	<p>KIE IRE Form 1 Pg 126</p> <p>Adan Saman</p> <p>I.R.E Form 1</p> <p>Pg 93 - 94</p>	
	2	Muslim Scholars	<ul style="list-style-type: none"> - Sheikh Abdallah Farsy • Work and personal life 	<p>By the end of the lesson the learner should be able to;</p> <ul style="list-style-type: none"> - Describe the contributions of and the achievements of Sheikh Abdallah Farsy • Appreciate and emulate 	<p>Narrating</p> <p>Explaining</p> <p>Class Discussion</p> <p>Writing</p>	Published work of Sheikh Abdallah Farsy e.g Ndoa na Maamrishi yake	<p>KIE IRE Form 1 Pg 127-128</p> <p>Adan Saman</p> <p>I.R.E Form 1</p> <p>Pg 94 - 96</p>	
	3	Muslim Scholars	<ul style="list-style-type: none"> - Sheikh Abdallah Swaleh Farsy • Achievements and Contributions 	<p>By the end of the lesson the learner should be able to;</p> <ul style="list-style-type: none"> • Describe the birth and early life of the Scholar 	<p>Explaining</p> <p>Narrating</p> <p>Class Discussion</p> <p>Writing</p>	Picture of the Scholar drawn on a book	<p>KIE IRE Form 1 Pg 128-129</p> <p>Adan Saman</p> <p>I.R.E Form 1</p> <p>Pg 93 - 94</p>	

4	1	QURAN	ULUMUL – QURAN -Wahyi and its modes. -Revelation of the Quran.	By the end of the lesson the learner should be able to; -To define the term wahyi. -Explain the modes of wahyi.			KIE IRE Form 2 Pg 1-21 A. Saman I.R.E F2	
	2		-Compilation of the Quran Challenges of compilation of the Quran	-Outline the process of compilation of Quran. -Recite and explain the meaning of Ayat Kursi.	-Explaining -Discussing -Questioning -Answering -Notes writing Reciting	The text of the holy Quran	Quran Q2, 255) Q2 284 - 286	
	3		Selected verses -Ayat ul kursiy					
5	1	HADITH	ULUM UL HADITH	By the end of the lesson the learner should be able to;	-Explaining	A chart showing the components of Hadith.	KIE IRE Form 2 Pg 23-35 A. Saman	
	2		-Meaning of the term muhaddith -Qualities of muhaddith.	-Define the term muhaddith. -Describe the qualities of muhaddith	-Discussing -Notes writing	A Textbook of Hadith (Forty Hadith)	I.R.E F2	
			-Growth and development of Hadith -Significance of Hadith -Difference between Hadith and Quran	-Discuss the significance of hadith. -Explain the tests applied on Hadith. -Appreciate the role of hadith and munadith.	-Aswering questions -Class discussion -Describing		Quran Q2, 255) Q2 284 - 286	
	3		-Components of Hadith					

			a.Isnad b.Matu -Tests applied on Hadith -Simple classification of Hadith					
6	1	PILLARS OF IMAN	-Need for divine guidance (Q2:213) -Revealed scriptures Q2:136, Q87:18 – 19 -Significance of the belief to divine scriptures	By the end of the lesson the learner should be able to; -Explain the need for divine guidance -Identify the revealed scriptures and the prophets. -Discuss the uniformity of the content to reveal scripture.	-Explaining -Identifying -Discussing -Listing	A chart showing the scriptures revealed by Allah (s.)	KIE IRE Form 1 Pg 64-72 A. Saman I.R.E F2 Quran Q2, 255) Q2 284 - 286	
	2	PILLARS OF IMAN	Beliefs of prophets of Allah -Characteristics of the prophets (Q6:48, Q14:4) -Prophets mentioned in the	By the end of the lesson the learner should be able to; -Explain the characteristics of prophet Allah -List down the prophets mentioned in the Quran.	-Explaining -Discussing -Answering questions	The test of the Quran	KIE IRE Form 2 Pg 73-86 A. Saman I.R.E F2 Quran Q2, 255)	

			Quran -Ulul Azm prophets	-Mention the Ulul Azm prophets.	-Notes writing		Q2 284 - 286	
	3		-Finality of Prophet Muhammad	-Discuss the finality of the prophet Muhammad. -Appreciate the role of prophet Mohammad	-Identifying			
7	1	PILLAR OF IMAN	Belief in Qiyama a. Stages before Qiyama b. Life after death -Barzakh -Ressurrection -Judgement -Paradise and Hell	By the end of the lesson the learner should be able to; -Explain the stages of Qiyama -Explain the Islamic Teachings on Adl (Divine Justice) -Appreciate the teachings on reward and punishment	-Class discussion -Notes taking and waiting - Writing Explanation	A text of the hadith (Forty Hadith)	KIE IRE Form 2 Pg 87-101 A. Saman	
	2						I.R.E F2 Quran Q2, 255) Q2 284 - 286	
	3							
8	1		Belief in Qiyama -Quranic concept of Adl (Divine justice) Q36:51-54 -Significance of the belief in Quiyana in life of a Muslim	By the end of the lesson the learner should be able to; -Appreciate the Islamic teachings on justice and punishment -Give other names of Quiyana	-Debating -Class discussion -Explanation -Notes writing	Text of Hadith (Forty Hadith Nanawi)	A. Saman I.R.E F2	