

WEEK		TOPIC	SUB -TOPIC	OBJECTIVES	TEACHING/LEARNING ACTIVITIES	TEACHING/LEARNING RESOURCES	REFERENCE	REMARKS
1	1-3	Pillars of Faith	Belief in Angels <ul style="list-style-type: none"> • Characteristics of Angels • Names of angels and their specified duties <ol style="list-style-type: none"> i. Jibril ii. Mikhail iii. Israfil iv. Izrail v. Atid & Raqib vi. Munkar & Nakir vii. Ridhwan & Malik 	By the end of the lesson the learner should be able to; <ul style="list-style-type: none"> • Explain the characteristics • Mention at least 10 angels and state their functions. 	Narrating Explaining Writing Notes Questions & Answers	Holy Quran KIE IRE Form 1 Pg 31-34		
2	1	Devotional Acts	- Swalah <ul style="list-style-type: none"> • Meaning of Swalah • Conditions for swalah 	By the end of the lesson the learner should be able to explain; <ul style="list-style-type: none"> • State the meaning of Swalah • Explain the 	Explaining Discussing Questions & Answers Taking down summary	Chart showing different timings of the daily prayers	KIE IRE Form 1 Pg 35-37 A.Saman I.R.E Form 1 Pg 27, 29 – 30 M.A Quireshy Textbook of	
	2-3	Devotional Acts	<ul style="list-style-type: none"> • Ghusul • Wudhu • Tayamum 		Explaining Discussing Demonstrating Questions & Answers	- Sand - Water	KIE IRE Form 1 Pg 37-43 A.Saman I.R.E Form 1 Pg 27 - 28	

					Taking summary Notes (Writing)		M.A Qureishy Textbook of Islam Book 2 Pg 50 – 58	
3	1	Devotional Acts	<ul style="list-style-type: none"> • Significance of Swalah - Types of Swalah • Faradh – ain • Faradhul Kifaya • Sunnah Prayers (1) Tahivvatul • Swalat ul jamaa 	<p>By the end of the lesson the learner should be able to;</p> <ul style="list-style-type: none"> • State the significance of Swalah • Differentiate 	<p>Question & Answers</p> <p>Explaining</p> <p>Discussing</p> <p>Taking down summary</p>	Holy Quran:	<p>KIE IRE Form 1 Pg 43-45</p> <p>Adan Saman I.R.E Form 1</p> <p>M.A Qureishy Textbook of Islam</p>	
	2			<p>By the end of the lesson, the learner should be able to;</p> <ul style="list-style-type: none"> • Describe the 	<p>Explaining</p> <p>Discussing</p> <p>Making notes</p>		<p>KIE IRE Form 1 Pg 45</p>	
	3	Devotional Acts	<p>- Sunah Prayers</p> <ul style="list-style-type: none"> • Qubliya & Baadiyya • Taraweh • Dhuhaa 	<p>By the end of the lesson the learner should be able to;</p> <ul style="list-style-type: none"> • State which five daily prayers have Qabliyya or Baadiyya or both • Describe the 	<p>Explaining</p> <p>Discussing</p> <p>Taking down summary Notes (Writing)</p> <p>Questions & Answers</p>	Hadith Books emphasizing importance of these prayers	<p>K.I.E IRE Form 1 Pg 44-45</p> <p>Adan Saman I.R.E Form 1 Pg 24 – 27</p>	

4	1	Devotional Acts	<ul style="list-style-type: none"> - Prayers of special occasions • Swalatul Musafir 	<p>By the end of the lesson the learner should be able to;</p> <ul style="list-style-type: none"> • Describe the performance of Swalatul Musafir • Differentiate between Jam'u 	<p>Explaining</p> <p>Discussing</p> <p>Taking down summary Notes (Writing)</p> <p>Questions & Answers</p>	Holy Quran Q4: 101	<p>K.I.E I.R.E Form1 Pg 46-47</p> <p>M.A Qureishy Textbook of Islam Book 2 Islamic</p>	
	2		<ul style="list-style-type: none"> - Prayers on special occasions • Kusuf Wal Khusuf • Swalatul Istisqai - Sijrat • Tilawa • Shukr 	<p>By the end of the lesson, the learner should be able to;</p> <ul style="list-style-type: none"> • Describe the performance of 	<p>Explaining</p> <p>Discussing</p> <p>Writing notes</p> <p>Questions & Answers</p>	Holy Quran Q9: 103 2: 43 2: 110 2: 276	<p>KIE IRE Form 1 Pg 45-51</p> <p>Adan Saman I.R.E Form 1 Pg 34 – 37</p>	
	3	Zakat	<p>a) Meaning of Zakat</p> <p>b) Types of Zakat</p> <p>c) Differences between Zakat</p>	<p>By the end of the lesson the learner should be able to;</p> <ul style="list-style-type: none"> • Define the term Zakat • State the different types of Zakat 	<p>Defining</p> <p>Stating</p> <p>Differentiating</p> <p>discussing</p>	Charts	KIE IRE Form 1 Pg 51-53	
5	1	Zakat	<ul style="list-style-type: none"> - Conditions for Zakat a) Payment - Receipients of Zakat - Importance of Zakat 	<p>By the end of the lesson the learner should be able to;</p> <ul style="list-style-type: none"> • State conditions for Zakat Payment • Name receipients of Zakat 	<p>Explaining</p> <p>Questions & Answers</p> <p>Discussing</p> <p>Writing notes</p>	Holy Quran Pg 60	<p>KIE IRE Form 1 Pg 53-59</p> <p>M.A Qureishy Textbook of Islam Book 2 Pg 115 – 117</p> <p>A.Saman</p>	

	2	Zakat	<ul style="list-style-type: none"> - Nisab and Rate - Properties from which Zakat is payable - Properties from which Zakat is exempted 	<p>By the end of the lesson the learner should be able to;</p> <ul style="list-style-type: none"> • List the items on which Zakat is payable • Outline nisab for various categories of items • State the properties exempted from Zakat 	<p>Explanation</p> <p>Questions & Answers</p> <p>Discussion</p> <p>Writing</p>	Table showing Nisab and Rate	KIE IRE Form 1 Pg 57-58 M.A Qureishy Textbook of Islam Book 2 Pg 109 – 114	
	3	Zakat	<ul style="list-style-type: none"> - Persons exempted from receiving Zakat - Difference between Zakat and Tax - Zakat and Integrity 	<p>By the end of the lesson the learner should be able to;</p> <ul style="list-style-type: none"> • State person exempted from receiving Zakat • Give the difference between Zakat and Tax • State the rationale behind the commandment of 	<p>Explanation</p> <p>Questions & Answers</p> <p>Discussion</p> <p>Writing</p>	Chart showing difference between Zakat and Tax	KIE IRE Form 1 Pg 59-60 M.A Qureishy Textbook of Islam Book 2 Pg 116 – 117 A.Saman I.R.E Form 1 Pg 40 – 41	
6	1	Muamalat -Nikah	<ul style="list-style-type: none"> - Defination - Family - Concept - Importance 	<p>By the end of the lesson the learner should be able to;</p> <ul style="list-style-type: none"> • Define Nikkah • State the conditions for marriage (regulation) • State the purpose of Nikkah in Islam 	<p>Questioning</p> <p>Answering</p> <p>Explaining</p> <p>Class discussion</p>	Holy Quran Q2: 282 4: 25	KIE IRE Form 1 Pg 76, 81-82 A. Saman I.R.E Form 1 Pg 56 – 59 M.A Qureishy Textbook of Islam Book 2 Pg 107 – 108	

	2	Muamalat	Marriage - Forbidden Marriages - Marriage Festivals	By the end of the lesson the learner should be able to; • Describe the Islamic Marriage Festivals • State the women whom one cannot marry	Explaining Questioning Answering	Holy Quran Q4: 22 - 25	M.A Qureishy Textbook of Islam Book 2 gf 188 - 190	
	3	Muamalat	Polygamy - Definition - Conditions - Reasons	By the end of the lesson the learner should be able to; • Define polygamy • State the reasons for polygamy • Mention the conditions	Explaining Questioning & answering Discussing	Holy Quran Q4: 13	KIE IRE Pg 86-88 A.Saman I.R.E Form 1 Pg 59 – 60	
7	1	Muamalat	Marriages of Prophet Mohammad - Names of wives - The rationale	By the end of the lesson the learner should be able to; • Describe the marriages of the prophet • Name the wives of the prophet • State rationale behind	Explaining Questioning Answering	Holy Quran Q4: 13	KIE IRE FORM 1 Pg 88-90 A.Saman I.R.E Form 1 Jurrey Publishers Pg 60 – 63	
	2	Muamalat	Rights and duties of family - Parents - Husband - Wife	By the end of the lesson the learner should be able to; • State the right and duties of the family members • Appreciate the family as an important unit in the	Explaining Class discussion Questioning Answering	Holy Quran Q17: 26 16: 90	KIE IRE Form 1 Pg 77-81 A.Saman I.R.E Form 1 Pg 53 - 54	

	3	Akhlaq	<ul style="list-style-type: none"> - Meaning of Akhlaq - Dimensions of Islamic Morality <ul style="list-style-type: none"> i. Maarufat ii. Muuakarat 	<p>By the end of the lesson the learner should be able to;</p> <ul style="list-style-type: none"> • Define Akhlaq • Explain the dimensions of Islamic Morality 	<p>Explaining</p> <p>Class discussion</p> <p>Questioning</p> <p>Answering</p>	<p>Holy Quran Q4: 36 – 38 16: 90 - 91</p>	<p>KIE IRE Form 1 Pg 61-71 A.Saman I.R.E Form 1 Pg 42 - 48</p>	
8	1	Akhlaq	<ul style="list-style-type: none"> - Significance of Islamic Morality - Amri Bil Maaruf wa Nahyi Anil Muakar - Morality based on Imam and 	<p>By the end of the lesson the learner should be able to;</p> <ul style="list-style-type: none"> • Describe the significance of Islamic morality. • Discuss the importance 	<p>Explaining</p> <p>Class discussion</p> <p>Questioning</p> <p>Answering</p>	<p>Holy Quran Q4: 36 – 38 16: 90 - 91</p>	<p>KIE IRE Form 1 Pg 71-75 A.Saman I.R.E Form 1 Jurrey Publishers Pg 42 - 48</p>	
	2	History of Islam	<p>Pre – Islamic Arabia</p> <ul style="list-style-type: none"> • Jahiliya 	<p>By the end of the lesson the learner should be able to explain;</p> <ul style="list-style-type: none"> • Define the term ‘Jahiliya’ • Describe the conditions of Pre – Islamic Arabia politically, socially, economically and religiously 	<p>Defining</p> <p>Explaining</p> <p>Class Discussion</p> <p>Questions & Answers</p> <p>Writing notes</p>	<p>Chart with a Map of Arabia</p>	<p>Adan Saman I.R.E Form 1 Pg 64 -65 K.I.E, I.R.E Form 1 Pg 91-93</p>	

	3	History of Islam	<ul style="list-style-type: none"> - Life history of Muhammad • Birth • Early life 	<p>By the end of the lesson the learner should be able to;</p> <ul style="list-style-type: none"> • Explain the early life of the prophet and his birth 	<p>Questioning</p> <p>Answering</p> <p>Explanation</p> <p>Class Discussion</p> <p>Writing</p>	Map of Arabia	<p>KIE IRE Form 1 Pg 93-95</p> <p>Adan Saman I.R.E Form 1 Pg 70 - 71</p>	
9	1	History of Islam	<ul style="list-style-type: none"> - Ba'ath (prophethood) - Early Muslim community and persecution 	<p>By the end of the lesson the learner should be able to;</p> <ul style="list-style-type: none"> • Describe the Prophet's experience of revelation • Identify ways in which the early Muslims were persecuted. 	<p>Questioning</p> <p>Answering</p> <p>Explaining</p> <p>Discussion</p>	Photo of Cave Hira	<p>KIE IRE Form 1 Pg 95-96</p> <p>Adan Saman I.R.E Form 1 Pg 67 - 69</p>	
	2	History of Islam	<ul style="list-style-type: none"> - Muslims seeking Asylum in Abbyssinia - Isra Wal Miraj 	<p>By the end of the lesson the learner should be able to;</p> <ul style="list-style-type: none"> • Describe Muslims migration to Abbyssinia • Define the terms 'Isra' and 'Miraj' • Narrate the History of Isra Wal Miraj briefly 	<p>Defining</p> <p>Explaining</p> <p>Narrating</p> <p>Writing notes</p>	The Holy Quran	<p>KIE IRE Form 1 Pg 97-100</p> <p>Adan Saman I.R.E Form 1 Pg 69 - 70</p>	

	3	History of Islam	The Prophet's Mission in Madina <ul style="list-style-type: none"> • Hijra • Beginning of Muslim Umma 	By the end of the lesson the learner should be able to explain; <ul style="list-style-type: none"> • Define the term 'Hijra' • Outline the significance of 'Hijra' in the history of the Islam 	Defining Questioning & Answering Explaining Class Discussion	Map showing the Hijra route.	KIE IRE Form 1 Pg 101-104 Adan Saman I.R.E Form 1 Pg 72 - 74	
10	1	History of Islam	- The Battle of Badr	By the end of the lesson the learner should be able to; <ul style="list-style-type: none"> • Narrate a brief History of the Battle of Badr • State the importance of the Battle of Badr 	Questioning Answering Explanation Discussion Writing	Chart with a drawing of the battle field	IRE KIE Form 1 Pg 107-109 Adan Saman I.R.E Form 1 Pg 76 - 77	
	2	History of Islam	- The Battle of Uhud	By the end of the lesson the learner should be able to; <ul style="list-style-type: none"> • Give a brief history of the Battle of Uhud • Outline the significance of the Battle of Uhud • State the reasons that led 	Explaining Questioning Answering Writing notes	The Holy Quran	KIE IRE Form 1 Pg 109-111 Adan Saman I.R.E Form 1 Pg 69 - 70	

	3	History of Islam	The Battle of Khandaq	By the end of the lesson the learner should be able to explain; <ul style="list-style-type: none"> • Give a brief history of the Battle of Khandaq • State the results of the Battle of Khandaq 	Questioning Answering Explanation Class Discussion Writing notes		KIE IRE Form 1 Pg 111--113 Adan Saman I.R.E Form 1 Pg 79 - 80	
11	1	History of Islam	- The Treaty of Hudaibiyya	By the end of the lesson the learner should be able to; <ul style="list-style-type: none"> • State the terms of Hudaibiyya treaty • Outline the importance of the treaty 	Questioning Answering Explaining Discussing Writing notes	A drawing of the Ka'bah	KIE IRE Form 1 Pg 113-114 Adan Saman I.R.E Form 1 Pg 80 - 82	
	2	History of Islam	- Conquest of Makkah	By the end of the lesson the learner should be able to; <ul style="list-style-type: none"> • Narrate a brief history of the conquest of Makkah • State the conditions given to the Meccans by the prophet 	Explaining Narrating Writing notes	A chart with a drawing of Mecca	KIE IRE Form 1 Pg 115-116 Adan Saman I.R.E Form 1 Pg 83 - 85	

	3	History of Islam	- The Battle of Hunayn	<p>By the end of the lesson the learner should be able to;</p> <ul style="list-style-type: none"> • Give a brief history of the Battle of Hunayn • State the lesson learnt from the Battle of 	<p>Explanation</p> <p>Questioning</p> <p>Answering</p> <p>Writing</p>	Map of Arabia drawn on a Chart	Adan Saman I.R.E Form 1 Jurrey Publishers Pg 85 - 86	
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