



1035  
121/2 MS  
MATHEMATICS ALT. A  
Paper 2  
March 2021  
MARKING SCHEME

THE KENYA NATIONAL EXAMINATIONS COUNCIL

Kenya Certificate of Secondary Education

MATHEMATICS Alt. A  
Paper 2

MARKING SCHEME  
(CONFIDENTIAL)

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**Turnover**



121/2 MATHEMATICS ALT. A

SECTION I

No.	Marking scheme	Marks	Comments
1.	<p>Let the ratio of maize to millet = <math>x : y</math></p> $\frac{60x + 90y}{x + y} = 85 \checkmark$ $60x + 90y = 85x + 85y$ $25x = 5y \quad 60x + 90(1-x) = 85$ $\frac{x}{y} = \frac{1}{5}$ $x : y = 1 : 5$ <p>% of maize flour = <math>\frac{1}{6} \times 100\% \checkmark</math></p> $= 16\frac{2}{3}\% \checkmark$	<p>M1</p> <p><del>A1</del></p> <p>M1</p> <p><del>A1</del></p> <p>3</p>	<p>Or equivalent</p> <p>or equivalent</p> <p><math>\frac{5}{30} \times 100</math></p> <p>accept 16.67</p> <p>60 90 85 5 25</p>
2.	<p>Let the first term be <math>a</math> and the common difference <math>r</math></p> $a + ar = 20 \dots\dots\dots (i)$ $ar + ar^2 = 30 \dots\dots\dots (ii)$ <p>from (i), <math>a = \frac{20}{1+r}</math></p> <p>from (ii) <math>a = \frac{30}{r+r^2}</math></p> $\frac{20}{1+r} = \frac{30}{r+r^2}$ $2r^2 + 2r = 3 + 3r$ $2r^2 - r - 3 = 0$ $(r+1)(2r-3) = 0$ $r = \frac{3}{2} = 1.5 = 1\frac{1}{2}$	<p>M1</p> <p>M1</p> <p><del>M1</del></p> <p>M1</p> <p>A1</p> <p>4</p>	<p>For both equalities correctly formed</p> <p>Equation in one variable</p> <p>Correct attempt to solve.</p> <p>Accept <math>1\frac{1}{2}</math> or 1.5</p>

$ar + ar^2 = 20r$   
 $ar + ar^2 = 30$   
 $20r - 30 = 0$



No.	Marking scheme	Marks	Comments
3.	$\frac{1}{\sin 75^\circ} = \frac{4}{\sqrt{6} + \sqrt{2}}$ $= \frac{4(\sqrt{6} - \sqrt{2})}{(\sqrt{6} + \sqrt{2})(\sqrt{6} - \sqrt{2})}$ $= \frac{4(\sqrt{6} - \sqrt{2})}{6 - 2}$ $= \sqrt{6} - \sqrt{2}$	M1 A1 2	Denominator rationalized
4.	<p>(a) <math>\left(1 - \frac{3}{10}x\right)^5 = 1 + 5 \times 1 \times \left(\frac{-3x}{10}\right) + 10 \times 1 \times \left(\frac{-3x}{10}\right)^2</math>  <math>+ 10 \times 1 \times \left(\frac{-3x}{10}\right)^3 + 5 \times 1 \times \left(\frac{-3x}{10}\right)^4 + \left(\frac{-3x}{10}\right)^5</math> ✓  <math>= 1 - \frac{3}{2}x + \frac{9}{10}x^2 - \frac{27x^3}{100} + \frac{81x^4}{2000} - \frac{243x^5}{100000}</math></p> <p>(b) <del>When</del> <math>x = 0.1</math>,  <math>\left(1 - \frac{3}{10} \times \frac{1}{10}\right)^5 = 1 - \frac{3}{2} \times \frac{1}{10} + \frac{9}{10} \times \left(\frac{1}{10}\right)^2</math> -----  <math>(0.97)^5 = 1 - 0.15 + 0.009</math>  <math>= 0.859</math></p>	M1 A1 M1 A1 4	Initial expansion correct. Coefficients must be fraction. ✓ substitution in the 1st three terms. Accept $\frac{859}{1000}$ .
5.	$AC = \sqrt{(15^2 + 8^2)} = \sqrt{289} = 17$ $OC = 8.5$ $OF = \sqrt{5^2 + 8.5^2} = \sqrt{97.25}$ ----- $= 9.862$ $\sin \frac{1}{2}\theta = \frac{7.5}{9.862}$ $\frac{1}{2}\theta = \sin^{-1} 0.7605$ $2\theta = 2 \sin^{-1} 0.7605$ $\theta = 2 \times 49.51$ ----- $= 99.02^\circ$ -----	M1 A1 3	Using cosine rule Cos $\theta$ $= \frac{2 \times 9.862^2 - 15^2}{2 \times 9.862^2}$ <sup>2nd m1</sup> $= -0.1567$ $\theta = 99.01$ A1 $\theta = \sin^{-1} \frac{2 \times 9.862^2 - 15^2}{2 \times 9.862^2}$ last method when all other method exhausted

$$\tan \alpha = \frac{7.5}{6.403} = 1.171$$

$$\alpha = \tan^{-1} 1.171$$

$$\alpha = 49.5 \times 2 = 99$$



No.	Marking scheme	Marks	Comments
6.	$y = kx^n$ $320 = k \times 16^n \quad (i)$ $2560 = k \times 64^n \quad (ii)$ $\frac{320}{16^n} = \frac{2560}{64^n} \Rightarrow \frac{1}{2^{4n}} = \frac{8}{2^{6n}}$ $\frac{2^{6n}}{2^{4n}} = 2^3 \quad 320 = 4 \times 16^n$ $2^{2n} = 2^3$ $2n = 3$ $n = \frac{3}{2} = 1.5$ <i>Since n is an index and is easier to read.</i>	M1        M1 A1 3	$\log \frac{1}{8} = n \log \frac{1}{4}$ $n = \frac{-3 \log 2}{-2 \log 2}$ $= 1.5$ <i>As eliminated in equation in m</i>   <i>Equating the indices</i> <i>Accept <math>\frac{3}{2}</math> or <math>1\frac{1}{2}</math>.</i>
7.	<p>(a)</p> <p>(b)</p>	√B1        B1 B1 3	Tangent at N $\checkmark$ ly constructed Construct $60^\circ N$ .    <i>✓ location of the pt of contact on the 2nd tangent</i> Radius at an $\angle$ of $120^\circ$ to ON constructed Tangent intersecting $\checkmark$ MN at $60^\circ$ constructed
8.	$3(5x-4) = 2^7$ <del><math>3(5x-4) = 2^7</math></del> $15x - 12 = 128$ $15x = 140$ $x = 9\frac{1}{3}$ <i>9.333 Accept</i>	M1   M1 A1 3	<i>✓ dropping of loss</i> <i>Simplify to single term in either side</i>

$$A^1 = 8$$

$$2^1 = 2$$



No.	Marking scheme	Marks	Comments
9.		<p>B1 --- Line 3.5cm from AB and parallel to AB</p> <p>B1 --- Semi circle, centre M, radius AM and broken arc. <i>if continuous arc has to be drawn</i></p> <p>B1 ✓ Shaded area</p> <p>3</p>	<p>B1</p> <p>B0</p> <p>B1 ✓</p> <p><i>double tick if 2nd B is lost due to continuous c</i></p>
10.	<p>NM = Single matrix that would map P onto P'</p> $= \begin{pmatrix} 1 & 1 \\ -1 & 2 \end{pmatrix} \begin{pmatrix} 1 & -1 \\ 2 & 3 \end{pmatrix}$ $= \begin{pmatrix} 3 & 2 \\ 3 & 7 \end{pmatrix}$ <p><math>(NM)^{-1}</math> = Single matrix that would map P' onto P'</p> <p>det = 21 - 6 = 15</p> $(NM)^{-1} = \frac{1}{15} \begin{pmatrix} 7 & -2 \\ -3 & 3 \end{pmatrix}$ $\begin{pmatrix} \frac{7}{15} & -\frac{2}{15} \\ -\frac{1}{5} & \frac{1}{5} \end{pmatrix}$	<p>M1 <math>\begin{pmatrix} \frac{3}{5} &amp; \frac{1}{5} \\ -\frac{2}{5} &amp; \frac{1}{5} \end{pmatrix} \begin{pmatrix} \frac{2}{3} &amp; -\frac{1}{3} \\ \frac{1}{3} &amp; \frac{1}{3} \end{pmatrix}</math></p> <p>A1 <math>\begin{pmatrix} \frac{7}{15} &amp; -\frac{2}{15} \\ -\frac{1}{5} &amp; \frac{1}{5} \end{pmatrix}</math> A1 B1</p> <p>B1 Allow <math>\begin{pmatrix} \frac{7}{15} &amp; -\frac{2}{15} \\ -\frac{3}{15} &amp; \frac{3}{15} \end{pmatrix}</math></p> <p>3</p>	<p><math>m_1</math></p> <p>A1 B1</p>

$$\frac{1}{3} \begin{pmatrix} 2 & -1 \\ 1 & 1 \end{pmatrix} \frac{1}{5} \begin{pmatrix} 3 & 1 \\ -2 & 1 \end{pmatrix}$$

$$\frac{1}{15} \begin{pmatrix} 3 & 1 \\ -2 & 1 \end{pmatrix} \begin{pmatrix} 2 & -1 \\ 1 & 1 \end{pmatrix} m_1$$

$$= \frac{1}{15} \begin{pmatrix} 7 & -2 \\ -3 & 3 \end{pmatrix}$$

$$\begin{pmatrix} \frac{7}{15} & -\frac{2}{15} \\ -\frac{3}{15} & \frac{3}{15} \end{pmatrix} A1 B1$$



No.	Marking scheme	Marks	Comments
11.	<p>(a)</p> <p>(b)</p> <p>Rate of change of <math>h</math> with <math>t = \frac{100 - 50}{0 - 2} = -25 \text{ cm/hr}</math></p>	<p>B1 P1 B1 L1 B1 3</p>	<p>At 1.5, <math>h = 64</math>. and at 2.1, <math>h = 46</math>.</p> <p>(3.9 &amp; 4)</p> <p>✓ plotting of all 7 points coordinates ✓ line of best fit</p> <p>✓ gradient</p>
12.	<p><math>\Sigma d = 0</math></p> <p><math>-4 + 5 + -3 + -2 + d + 1 = 0</math></p> <p><math>d - 3 = 0</math></p> <p><math>d = 3</math></p> <p>Variance = <math>\frac{(-4)^2 + 5^2 + (-3)^2 + (-2)^2 + 3^2 + 1^2}{6}</math></p> <p><math>= \frac{64}{6}</math></p> <p><math>= 10\frac{2}{3}</math></p>	<p>B1 M1 A1 3</p>	<p>C.A.O</p>



No.	Marking scheme	Marks	Comments
13.	<p>Amount borrowed = <math>27\,500 - 17\,250 = 10\,250</math></p> <p>Amount paid back = <math>6 \times 2100 = 12\,600</math></p> $10250 \left(1 + \frac{r}{100}\right)^6 = 12600 \longrightarrow$ $1 + \frac{r}{100} = \sqrt[6]{1.229}$ $= 1.035 \longrightarrow$ $r = 3.5\% \text{ p.m.} \longrightarrow$	<p>M1</p> <p>M1</p> <p>A1</p> <p>3</p>	<p>for the 6<sup>th</sup> root.</p>
14.	$\sin^2 \theta - \cos^2 \theta = -\frac{1}{2}$ $\sin^2 \theta - (1 - \sin^2 \theta) = -\frac{1}{2}$ $2\sin^2 \theta = \frac{1}{2}$ $\sin^2 \theta = \frac{1}{4}$ $\sin \theta = \pm \frac{1}{2}$ $\theta = 30^\circ, 150^\circ, 210^\circ, 330^\circ$	<p>M1</p> <p>A1</p> <p>B2</p> <p>4</p>	<p>for substitution of <math>\cos^2 \theta</math> or equivalent</p> <p>Allow A1 for <math>\sin \theta = \frac{1}{2}</math></p> <p>Allow B1 for 2 or 3 for 2 angles</p>
15.	$\mathbf{PQ} = \begin{pmatrix} 3 \\ 3 \\ 1 \end{pmatrix} - \begin{pmatrix} 1 \\ -1 \\ 3 \end{pmatrix} = \begin{pmatrix} 2 \\ 4 \\ -2 \end{pmatrix}$ $\mathbf{PR} = \begin{pmatrix} 6 \\ 9 \\ -2 \end{pmatrix} - \begin{pmatrix} 1 \\ -1 \\ 3 \end{pmatrix} = \begin{pmatrix} 5 \\ 10 \\ -5 \end{pmatrix}$ $k \begin{pmatrix} 5 \\ 10 \\ -5 \end{pmatrix} = k \begin{pmatrix} 2 \\ 4 \\ -2 \end{pmatrix} \longrightarrow$ $k = \frac{2}{5} \longrightarrow$ $\mathbf{PQ} = \frac{2}{5} \mathbf{PR}. \text{ Thus } \mathbf{PQ} \parallel \mathbf{PR}$ <p>P is a common point</p> <p><del>P, Q and R are collinear.</del></p>	<p>M1</p> <p>A1</p> <p>B1</p> <p>3</p>	<p>or equivalent</p> <p>for conclusion</p>



No.	Marking scheme	Marks	Comments
16.	$S = \int_0^4 (t^2 - 4t + 6) dt$ $= \left[ \frac{t^3}{3} - 2t^2 + 6t \right]_0^4$ $= \left( \frac{64}{3} - 2 \times 16 + 6 \times 4 \right) - 0$ $= 13\frac{1}{3} M$	 MI MI A1 3	 ✓ integral with limits per substitution

Integrated no limits MI  
 by  
 A0



SECTION II (50 MARKS)

No.	Marking scheme	Marks	Comments
17.	(a) Tractor Q alone takes $(5 - 1\frac{2}{3}) = 3\frac{1}{3}$ h ✓	B1	for $3\frac{1}{3}$ hrs
	Fraction of work done by tractor P and Q in 1 hour		
	$= \frac{1}{5} + \frac{1}{3\frac{1}{3}} = \frac{1}{5} + \frac{3}{10}$ ✓	M1	
	$= \frac{1}{2}$		
	Together P and Q take 2 hours	A1	
	(b) Fraction of work done by P and Q in 40 minutes		
	$= \frac{2}{3} \times \frac{1}{2}$		
	$= \frac{1}{3}$	B1	
	Balance = $1 - \frac{1}{3} = \frac{2}{3}$		
	Tractor Q alone to do $\frac{2}{3}$ of work		
	$= \frac{2}{3} \div \frac{3}{10} = \frac{2}{3} \times \frac{10}{3}$	M1	
	$= \frac{20}{9} = 2\frac{2}{9}$ hours		
	Total time = $2\frac{2}{9} + \frac{2}{3}$	M1	
	$= 2\frac{8}{9}$ hours	A1	Allow 2hr 53
	2 hrs 53 min 20 sec		
	(c) In 1 h both P and Q do $\frac{1}{2}$ of the work		
	Fraction of work done by P and Q in 1h 12 min		
$= \frac{6}{5} \times \frac{1}{2} = \frac{3}{5}$			
Balance = $1 - \frac{3}{5} = \frac{2}{5}$	B1	for $\frac{2}{5}$	
Payment for tractor R			
$= \frac{2}{5} \times 20\ 000$	M1		
$= \text{Ksh } 8\ 000$	A1		
	10		



No.	Marking scheme	Marks	Comments
18.	<p>(a)(i) Moraa's monthly taxable income</p> $= 40\,000 + 11\,090 + 7\,000$ $= \text{ksh } 58\,090$	<p><del>B1</del> B1</p>	
	<p>(ii)</p> $\left. \begin{aligned} \text{Tax in 1}^{\text{st}} \text{ slab} &= \frac{10}{100} \times 11\,180 = 1118 \\ \text{Tax in 2}^{\text{nd}} \text{ slab} &= \frac{15}{100} \times 10\,534 = 1580.1 \end{aligned} \right\}$	M1	
	$\left. \begin{aligned} \text{Tax in 3}^{\text{rd}} \text{ slab} &= \frac{20}{100} \times 10\,534 = 2106.8 \\ \text{Tax in 4}^{\text{th}} \text{ slab} &= \frac{25}{100} \times 10\,534 = 2633.5 \end{aligned} \right\}$	M1	
	$\left. \begin{aligned} \text{Tax in 5}^{\text{th}} \text{ slab} &= \frac{30}{100} \times 15\,308 = 4592.4 \end{aligned} \right\}$	M1	
	<p>Total income tax</p> $= 1118 + 1580.1 + 2106.8 + 2633.5 + 4592.4$ $= 12\,030.8$	A1	
	<p>(b) Relief = 12 030.80 - 10 750.8</p> $= \text{Ksh } 1\,280$	B1	
	<p>(c)(i) Tax in proposed 1<sup>st</sup> band</p> $= 11180 \times 1.5 \times \frac{10}{100}$ <p style="margin-left: 100px;"><i>1118 x 150 / 100</i></p> $= \text{ksh } 1677$	B1	
	<p>(ii) Amount in last band</p> $= 58090 - (16770 + 10534 \times 3)$ $= 9718$	M1	$\frac{150}{100} \times 11180 = 16770$
	$4592.4 - 1677$	M1	$16770 - 11180 = 5590$
	<p>Tax = <math>\frac{30}{100} \times 9718</math></p> $= 2915.40$	M1	$15308 - 5590 = 9718$
		A1	
		10	



No.	Marking scheme	Marks	Comments
19.	(a)(i) Price of a pen = $\frac{180}{2x-1}$	B1	
	(ii) Price of a pencil = $\frac{200}{3x+1}$	B1	
	(b) $\frac{180}{2x-1} - \frac{200}{3x+1} = 4$	M1	or equal
	<del><math>180(3x+1) - 200(2x-1)(3x+1)</math></del> <del><math>180(3x+1) - 200(2x-1) = 4(3x+1)(2x-1)</math></del>		
	$(2x-1)(3x+1) = 45(3x+1) - 50(2x-1)$		
	<del><math>24x^2 - 140</math></del> $6x^2 - x - 1 = 35x + 95$	M1	formation of quadratic eq
	<del><math>24x^2 - 140x - 384 = 0</math></del> $6x^2 - 36x - 96 = 0$	M1	
	$x^2 - 6x - 16 = 0$		
	$(x+2)(x-8) = 0$	M1	complete factor N attempt to solve
	$x = -2$ or $x = 8$		
	$x = 8$	A1	
	(c) New price of a pen = $\frac{125}{100} \times \left(\frac{180}{16-1}\right)$		
	= Ksh 15	B1	$15m - 8n = 0$ $m + n = 46$
	Price of pencil = $\frac{200}{25} =$ Ksh 8	B1	
	Let number of pens be $p$		
$\therefore 15p = 8(46 - p)$	M1		
$15p + 8p = 8 \times 46$			
$23p = 8 \times 46$			
$p = \frac{8 \times 46}{23} = 16$	A1		
	10		



No.	Marking scheme	Marks	Comments
20.	(a)(i) Longitude difference between A and B $= 15^\circ + 75^\circ = 90^\circ$ $\frac{90}{360} \times 2 \times \frac{22}{7} \times 6370 \cos x = 5005$ $\cos x = \frac{5005 \times 7 \times 360}{90 \times 2 \times 22 \times 6370} = 0.5000$ $x = 60^\circ$ B(60°N, 75°W) ----- (ii) Distance between B and C = $910 \times 3\frac{2}{3} = 3336\frac{2}{3}$ $\frac{\theta}{360} \times 2 \times \frac{22}{7} \times 6370 = 3336\frac{2}{3}$ $\theta = \frac{3336\frac{2}{3} \times 360 \times 7}{2 \times 22 \times 6370} = 30^\circ$ C(30°N, 75°W) -----	B1 M1 A1 M1 M1 A1	Longitude diff          60° - 30°
	(b) Time for entire journey + stop over $= \frac{5005}{910} + 1\text{h } 30\text{ min} + 3\text{h } 40\text{ min}$ $= 10\text{ h } 40\text{ min}$ Time difference due to longitude difference $= \frac{90 \times 4}{60} = 6\text{ h}$ Local time at C when aircraft reached $\begin{array}{r} 0720 \\ 0600 \\ \hline 0120 \\ 1040 \\ \hline 1200\text{ h} \end{array}$	M1 M1 A1	- Total time take
		10	



No.	Marking scheme	Marks	Comments
21.	(a) $y < 2x$ $\left. \begin{aligned} 3 \times 8 \times x + 2 \times 15 \times y &\geq 240 \\ 24x + 30y &\geq 240 \\ 4x + 5y &\geq 40 \end{aligned} \right\}$ $x \leq 6$	(i) $\rightarrow$	B1
		(ii) $\rightarrow$	B1
		(iii) $\rightarrow$	B1
(b)		S1	
		B1 $\rightarrow$	$y < 2x$ drawn and correct hand
		B1 $\rightarrow$	$4x + 5y \geq 40$ drawn and ✓ shaded
		B1	$x \leq 6$ drawn and ✓ shaded
(c)	Search line $\left. \begin{aligned} 3 \times 5000 \times x + 2 \times 12500 \times y &= C \\ 15000x + 25000y &= C \\ 15000x + 25000y &= 75000 \\ 3x + 5y &= 15 \end{aligned} \right\}$ For minimum cost, $x = 5, y = 4$ Minimum cost $= 15000 \times 5 + 25000 \times 4$ $= \text{Ksh } 175\,000$		
		B1	Search line drawn
		B1	at least 3 value among that \$4
		B1 $\rightarrow$	
		10	

Alternatively (Inspection)  
 Must use three points with one of them being (5, 4)  
 $x = 5$  and  $y = 4$

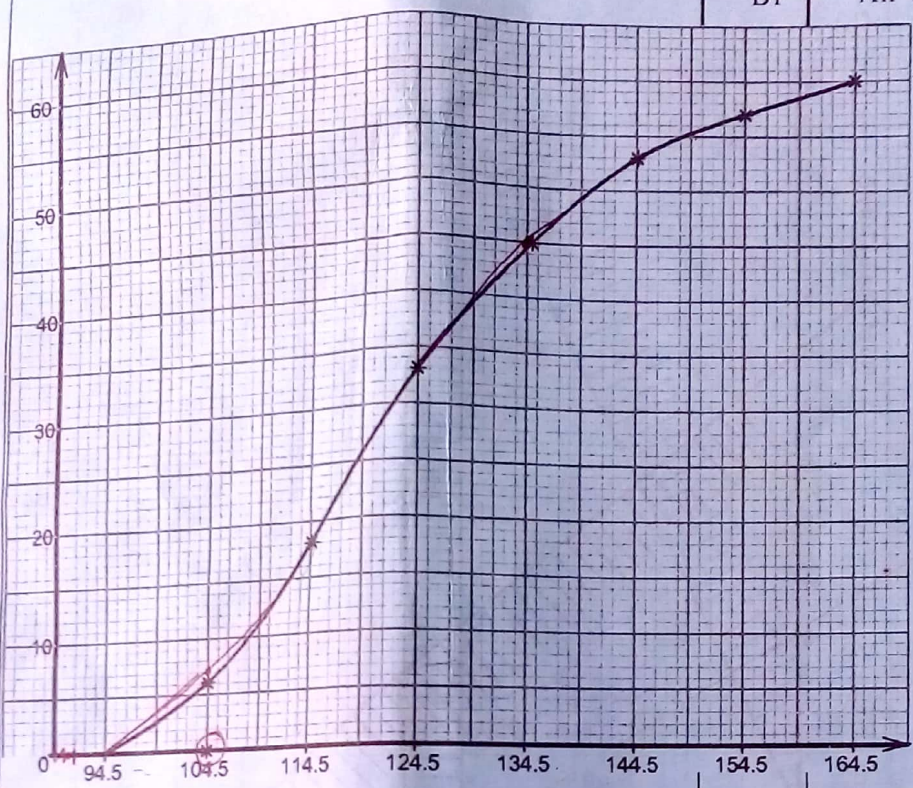


22.

(a)

Upper class boundary	104.5	114.5	124.5	134.5	144.5	154.5	164.5
Cumulative frequency	7	18	33	45	53	57	60

BI All ✓ *ef*



*So P<sub>i</sub> Co*

(b)  $Q_1$  (Blood pressure of 15<sup>th</sup> patient) =  $112 \pm 0.5$   
 $Q_3$  (Blood pressure of 45<sup>th</sup> patient) =  $134.5 \pm 0.5$   
 Range =  $134.5 - 112$  ✓  
 =  $22.5$  ✓

S1  
P1  
C1  
  
B1  
M1  
A1

*Either Q<sub>1</sub> or Q<sub>3</sub> ✓  
134.5 is exact ✓  
If C is less Mo ✓*

(c) 56<sup>th</sup> patient is the 1<sup>st</sup> patient to exceed pressure of 150  
 No. of patients exceeding pressure of 150 = 5  
 Percentage =  $\frac{5}{60} \times 100$  ✓  
 =  $8\frac{1}{3}\%$  ✓ ( $8.333\%$ )

B1  
M1  
A1

*No decimals*

$$150 = 144.5 + \frac{(n-53)10}{4}$$

$$n = 55$$

$$60 - 55 = 5$$

$$\frac{5}{60} \times 100 = 8\frac{1}{3}\%$$

10



No.	Marking scheme	Marks	Comments
23.	<p>(a)(i) <math>\angle EAD = 40^\circ</math> (<math>\angle</math> in alt. segment) <math>\rightarrow</math></p> <p><math>\angle ADE = 180 - (40 + 45) = 95</math> (sum of angle in <math>\Delta</math>)</p> <p><math>\angle BDE = 40^\circ</math> (alternate angle)</p> <p><math>\angle ADB = 180 - (95 + 40) \rightarrow</math></p> <p><math>= 45^\circ \rightarrow</math></p> <p>(ii) <math>\angle BAD = 180^\circ - (45^\circ + 40^\circ) = 95^\circ</math></p> <p><math>\angle BCD = 180^\circ - 95^\circ = 85^\circ \rightarrow</math></p> <p><math>\angle BOC = 2 \times 40^\circ</math></p> <p><math>= 80^\circ</math></p> <p><math>\angle OCB = \left( (180^\circ - 80^\circ) \times \frac{1}{2} \right) = 50^\circ \rightarrow</math></p> <p><math>\angle OCD = 85^\circ - 50^\circ = 35^\circ \rightarrow</math></p> <p>(b)(i) <math>EA = \sqrt{3.5(3.5+4.9)} = \sqrt{3.5 \times 8.4} \rightarrow</math></p> <p><math>= 5.4 \text{ cm} \rightarrow</math></p> <p>(ii) <math>2r = \frac{4.9}{\sin 55^\circ} \rightarrow</math></p> <p><math>r = 2.991</math></p> <p><math>r \approx 3.0 \text{ cm} \rightarrow</math></p>	<p>B1</p> <p>M1</p> <p>A1</p> <p>B1</p> <p>B1 M1 <math>\left( \frac{180-110}{2} \right)</math></p> <p>B1 A1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>10</p>	<p>for <math>80^\circ</math> or <math>96^\circ</math></p> <p>Follow thro'</p>



No.	Marking scheme	Marks	Comments
24.	(a)(i) Total No. of students = $60 + 56 + 44 + 40 = 200$	→ B1	<i>Can be employed in the second?</i>
	$P(\text{Student in F4}) = \frac{40}{200} = \frac{1}{5}$	→ B1	
	(ii) P (Student wears glasses)		
	$= \frac{\frac{10}{100} \times 60 + \frac{12.5}{100} \times 56 + \frac{25}{100} \times 44 + \frac{17.5}{100} \times 40}{200}$	→ M1	
	$= \frac{6 + 7 + 11 + 7}{200}$		
	$= \frac{31}{200}$	→ A1	0.155
	(b)(i) P (Either $F_1F_4$ or $F_4F_1$ )		
	$= \frac{60}{200} \times \frac{40}{199} + \frac{40}{200} \times \frac{60}{199}$	M1M1	<i>Any one must be ✓.</i>
	$= \frac{12}{199} + \frac{12}{199}$		
	$\frac{4800}{39800} = \frac{24}{199}$	A1	$\frac{4800}{39800}$
(ii) P (Either $F_1GF_4G$ or $F_4GF_1G$ )			
$= \frac{60}{200} \times \frac{10}{100} \times \frac{40}{199} \times \frac{17.5}{100} + \frac{40}{200} \times \frac{17.5}{100} \times \frac{60}{199} \times \frac{10}{100}$	M1M1	<i>Any of those ✓ probabilities</i>	
$= \frac{21}{19900} + \frac{21}{19900}$			
$\frac{84}{39800} = \frac{42}{19900} = \frac{21}{9950}$	A1	$\frac{42}{39800}$	
		10	

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