

KENYA CERTIFICATE OF SECONDARY EDUCATION

2020.PAPER 2 2 ½ hours

1. (a) Discuss the significance of Islamic dress code. (8 marks)

(b) Identify **three** types of food prohibited in the Quran and for each, give a reason for its prohibition. (6 marks)

(c) State **six** ways in which Muslims can prevent *zinaa* in the society. (6 marks)
2. (a) Mention **four** main categories of heirs and their shares according to the law of *mirath* (8 marks)

(b) Mention **five** responsibilities of children towards their parents (5 marks)

(c) Identify **seven** unlawful acts in business transactions. (7 marks)
3. (a) Explain **eight** ways through which Muslims can eradicate child abuse in the society (8 marks)

(b) Enumerate **eight** Islamic rules that govern the relationship between Muslims and non- Muslims (8 marks)

(c) Explain **four** conditions of polygamy in Islam (4 marks)
4. (a) Outline **eight** contributions of Umar bin Al-khattab (R.A) during his caliphate (8 marks)

(b) Highlight the challenges experienced by the Muslims after *Hijra* to *Madina* (7 marks)

(c) Mention **five** religious groups that existed in Makka during the jahiliya period. (5 marks)

5. (a) Outline **seven** results of the contact of between Arab settlers and the indigenous people of East Coast of Africa before the 19th century. (7 marks)

(b) Discuss the role played by *Nabongo Mumia* in the spread of Islam in western Kenya (7 marks)

(c) State **six** achievements of *Muawiya bin Abu sufyan* (6 marks)
6. (a) Explain **eight** views of *ibn khaldun* on education (8 marks)

(b) Outline **seven** contributions of *Hassan Al-Banna* to Islam (7 marks)

(c) Outline **five** contributions of Muslims to the field of medicine (5 marks)