

KCSE 2022 PAPER 2

5.0 THE YEAR 2022 KCSE EXAMINATION MARKING SCHEMES

5.1 ENGLISH (101)

5.1.1 English Paper 1 (101/1)

(1) Expect a speech, if not deduct 4 marks

Format (4 marks)

- Title
- A speech is very similar to an essay; it should have an introduction, body and conclusion.
- The introduction should grab the audience's attention and state the focus of the speech/disclosure of topic.
- The conclusion should let the audience know that the speech is over/give the audience something to think about/or call attention to act.
- **Style** : Check for features of spoken language, regular direct address to the audience, use of first person point of view:-

Award as follows:

Title	(1 mark)
Acknowledgements in expected order of hierarchy	(1 mark)
Preliminary (introduction)	(1 mark)
Conclusion	(1 mark)

Content (8 marks)

The issues specified in the task should be highlighted:

- Discipline
- Academic performance
- Co-curricular activities
- Students' welfare

Language and mechanics of writing (8 marks)

Descriptions of language at different levels of proficiency are given below. The examiner should place each candidate's work accordingly.

Group D (01 – 02 Marks)

- Candidate does not communicate and their language ability is so minimal that the examiner has to guess what they intended to write.
- Hardly any punctuation marks
- Hardly any correct sentences (construction errors)
- Many spelling errors

Broken usage must be identified to justify the given score.

Group C (03 – 04 Marks)

Lack of confidence in language use:

- Jerky flow- Poor organization of ideas
- Very simple sentences
- All manner of grammatical errors
- Poor use of expressions- misquoted idioms and use of cliches
- Some incorrect punctuation marks
- Some sentence construction errors
- Spelling errors
- Mother tongue intrusion
- Illogicalities
- Style features as indicated in the marking scheme

Group B (05 – 06 Marks)

Communicates fluently, with ease of expression:

- Well-constructed sentences
- Correct punctuation and spellings
- Good use of vocabulary
- Some items of merit (Appropriate register, appropriate expressions, appropriate humour)
- Sentence variety
- Some errors of grammar
- Style features as indicated in the marking scheme

Group A (07 – 08 Marks)

Ease of expression

- no errors of punctuation, spelling and grammar
- Good planning/organization of ideas
- Clever use of vocabulary and maturity in language use
- Definite spark
- Style features as indicated in the marking scheme

Deduct 1 mark from the student's total score if the indicated style features are not evident.

2. (10 marks)

- a) we
- b) physically
- c) of
- d) as
- e) addition
- f) an
- g) are/get
- h) triggered/caused
- i) normal
- j) such

3.

a) (i) The rhyme scheme of the poem is:

- abab cdcd for the first stanza.
- aeae dcdc for the second stanza (1 mark)
- It is a regular rhyme scheme. (1 mark)

It creates rhythm/ musicality (1 mark)

Draws attention to key words (1 mark)

ii) I.

“I knew he was wrong”

- Louder, faster with an emphasis on “wrong”,
- Angry facial expression
- Head movement and punching the air for emphasis,
- A rising -falling intonation.

(Any two = 2marks)

II. “So he was in the right”

- slowly,
- softly,
- falling intonation,
- reconciliatory tone.
- Any gesture that reflects acceptance

(Any two = 2marks)

b)

- bye buy
- knew new
- pear pair

(3 x 2 = 6 marks)

c)

- i. In.val.id
- ii. Con.trast
- iii. Or.gan.ise

(3 x 1 = 3 marks)

d)

- Maintaining eye contact
- Nodding
- Facial expressions indicating what is being said
- Leaning forward

(3 x 1 = 3 marks)

- e) (i) You: Good afternoon, madam. **(1mark)**
- (ii) You: The caretaker has shown me some vacant flats **(1mark)** and I am interested in one. **(1mark)**
- (iii) You: I like the one at the corner, madam. **(1 mark)**
- (iv) You: Yes, he told me madam, **(1 mark)** but I would like to ask for a discount. **(1mark)**
- (v) You: The caretaker said that **(1mark)**, but I thought you would consider that I will stay in the flat for three years or more. **(1 mark)**
- (vi) You: Thank you very much, madam. **(1mark)**, When can I move in. **(1mark)**

Accept reasonable responses that capture etiquette in conversation, negotiation skills and anticipation in turn taking.