

2. Read the passage below and fill in each blank space with an appropriate word. (10 marks)

A rich vocabulary can only be acquired through wide reading, and can only be (a)
 in the mind through (b) extensive reading. Dictionaries are useful up to
 a point. They give information where needed. (c) the exact flavour of a word can
 only (d) familiar with repeated encounters of (e) in different contexts. It is
 (f) remembering that we acquire (g) all our active vocabulary without the
 help of a dictionary at all. (h) in the acquisition of vocabulary, the course book and the
 dictionary are mere (i) in a more natural process founded chiefly (j).....
 leisure-time reading.

Adapted from: Practical English; *A Comprehensive Secondary Course*, Teachers' Book by
 P. A. Ogundipe and P. S. Tregidgo, London: WPS, 1968.

3. (a) Read the Song below, and answer the questions that follow: (30 marks)

Maize has a market
 Sorghum has a market
 Maize has a market
 What about my children?
 My children's market is the graveyard
 What about my children?
 My children's market is the graveyard
 You are a backbiter
 You are a witch
 You are a gossip
 My children
 You will kill them because of jealousy
 My children
 You will kill them because of jealousy.

Adapted from Magomoro: *Portrait of an African Village* (1987) Landeg White, Cambridge
 University Press, 1987



- (i) With an illustration in each case, identify any three features that contribute to the oral nature of the song. (6 marks)

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- (ii) Briefly explain why the word “You” should be stressed while performing the song. (2 marks)

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- (b) Identify a sound feature in each of the short forms given below. (6 marks)

(i) Challenger: It can be cracked, It can be made.
It can be told, It can be played.
What is it?

Respondent: A joke

.....

.....

(ii) A good wife and health are man’s best wealth.

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(iii) Ken can can a can of curled Kales.

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- (e) You have just attended a public meeting where various speakers were sensitizing people on the problem of cheating in national examinations. A news reporter who was covering the function decides to interview you.
Fill in the gaps in the conversation so that it flows naturally.

Reporter: Hello, what is your name and what do you do?

You:
..... (1 mark)

Reporter:
..... (1 mark)

You: I found the talk both enlightening and useful.

Reporter: What is the most outstanding thing that you have learnt today?

You:
.....
..... (2 marks)

Reporter:
.....
..... (1 mark)

You: I would like to tell them that
..... (1 mark)

Reporter:
..... (1 mark)

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