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101/1 MS
ENGLISH
Paper 1 (Functional Skills)
2021
MARKING SCHEME

THE KENYA NATIONAL EXAMINATIONS COUNCIL KENYA CERTIFICATE OF SECONDARY EDUCATION

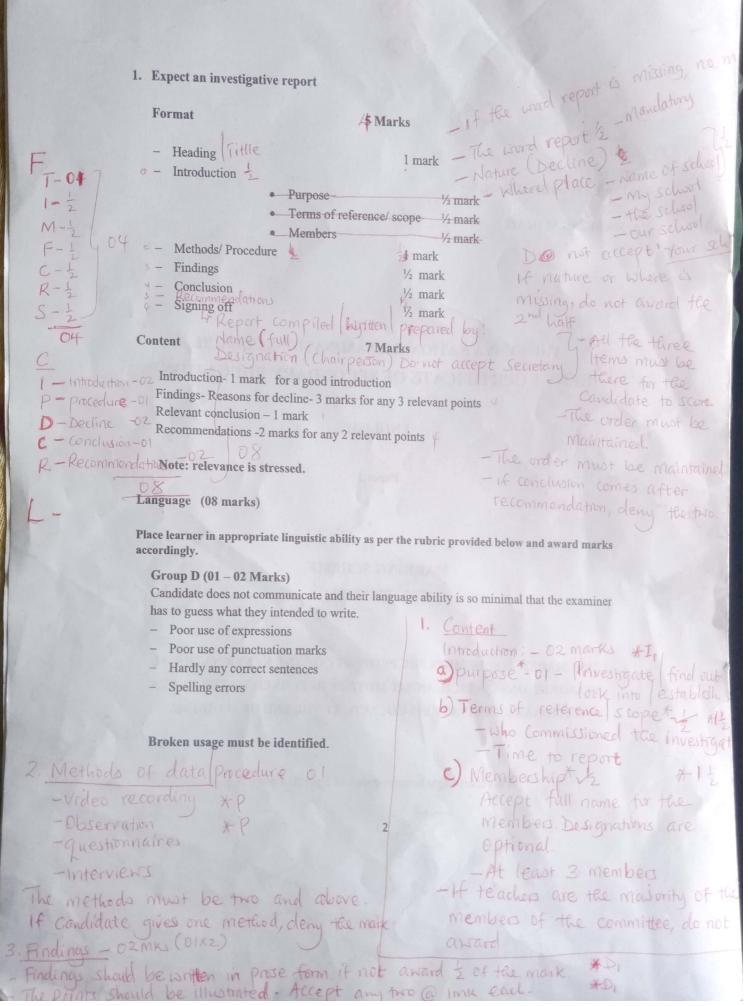
ENGLISH

Paper 1

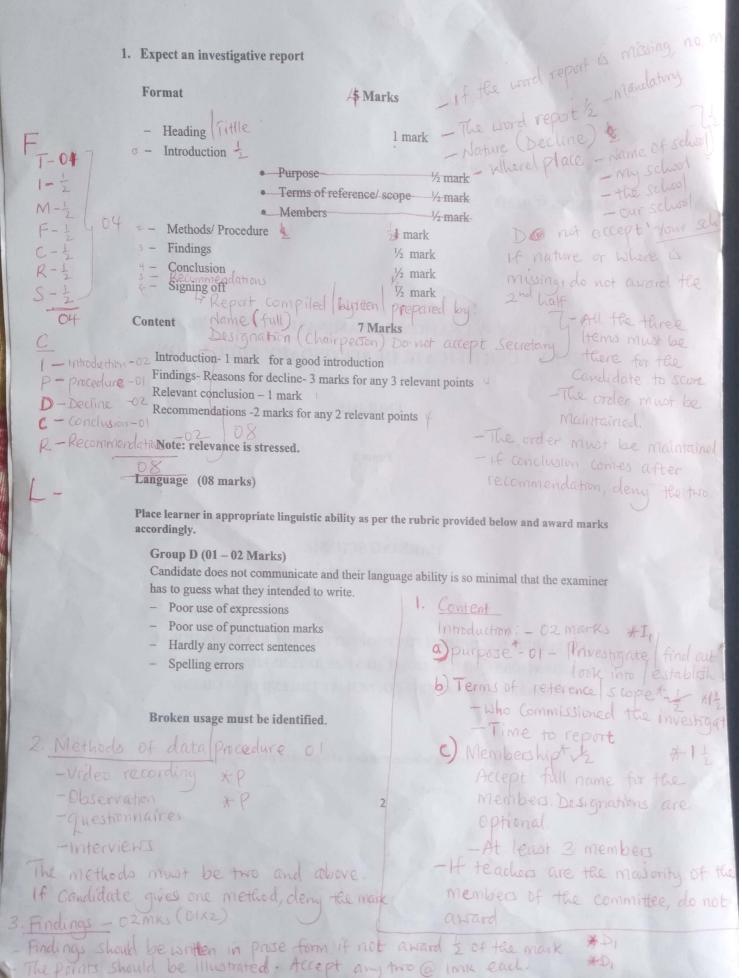
MARKING SCHEME (CONFIDENTIAL)

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This marking scheme consists of 5 printed pages.



4 Conclusion Formore visit: eazyarabic.com - It must be relevant or the title - Should be a recap of the findings - must be related agree with the findings - Vague conclusion does not score 5. Recommendations - 2x1 = 02 Marks Group C (03 - 04 Marks) Lack of confidence in language use - Should be related to the finding Very simple sentences AR. All manner of grammatical errors Mother tongue interference Poor organization of ideas Group B (05 - 06 Marks) Communicates fluently, with ease of expression. Well-constructed sentences Correct punctuation and spellings Good use of vocabulary Some errors Group A (07 - 08 Marks) Ease of expression with no errors of punctuation, spelling and grammar Good planning/organization of ideas Clever use of vocabulary and maturity in language use Definite sparks a) figure b) You c) always/often would e) same f) clues/hints g) present/give i) there i) things rhyme - echoed/followed - Do not accept rhyming words. establish, 3a. (i) alliteration - His heart, heaving I her, His ... heart, her ... he assonance - congregation, followed, Do you, forward & backward - No mar ion geither 2 Rhythm - forward/backward - to the right to the left Any 2 illustrated features = (4 marks) Consonance: forward and backward beard and conjured and and turned Hor about the first two and ignore the rest Award for identification without illustration but no mark for illustration



4 Conclus on For more visit: eazyarabic.com - It must be relevant or the title - Should be a regap of the findings - must be related agree with the findings - Vague conclusion does not score 5. Recommendations - 2x1 = 02 Marks Group C (03 - 04 Marks) Lack of confidence in language use - should be related to the findings Very simple sentences *RI All manner of grammatical errors Mother tongue interference Poor organization of ideas Group B (05 - 06 Marks) Communicates fluently, with ease of expression. Well-constructed sentences Correct punctuation and spellings Good use of vocabulary Some errors Group A (07 - 08 Marks) Ease of expression with no errors of punctuation, spelling and grammar Good planning/organization of ideas Clever use of vocabulary and maturity in language use Definite sparks a) figure c) always/often Would f) clues/hints g) present/give h) for i) there things rhyme - echoed/followed - Do not accept r'hyming words. establish, 3a. (i) alliteration - His heart, heaving - 1- her, His ... heart, her ... he assonance - congregation, followed, Do- you, forward e backward - No Mark on yeither 2 illustration Rhythm - forward/backward - to the right to the left Any 2 illustrated features = (4 marks) Consonance: forward and backward beard and conjured and and turned Mark Award for Identification without illustration but no mark for illustration

ii) I.	Using appropriate intonation for a yes/no questi	ion.
		 Point at the audience turning eyes from one 	
		- Open gestures.	feel and the second second second
			$2 \times 1 = (2 \text{ marks})$
	II.	With a facial expression of surprise about what	the preacher was thinking
		Rising and following intonation;	
		'But sir' → rising intonation	
		The rest → falling intonation	
			(2 marks)
3b.	(i)	Ma.na.ge	
	(ii) (iii)	register a'gree'ment	
	(iv)	'teacher	
			(4 marks)
3c.	The sp	peaker may observe the following:	Mark the frist SIX and
-	Body	language eg. fidgeting/unnecessary movement	I anove the cont
-	Facial	expression e.g staring blankly, day dreaming	
1	Lookii	ng out though the window	-looking at the ceiling -looking out through the window
	Leanir	ng backwards	Tooking out through the window
	makin	uring, talking whispering	Traction on the classical least
	dozina		backwards
-	Shuff	ling their feet	- PANIL LAND
(abe-	Yawn	ing tout feet	Lavodina)
3d.	i)	breathe	- clapping their hands
54.	ii)	pool	unhecessarily hands
	iii)	fowl	wewing)
	iv)	pear	- pessing notes to one another
			MINI- di Cunitana
			- Sleeping (4 marks) - dropping term desko
			- dropped on their desky
		4	- laughing on the floor
			- playing with their fingers
			- Crackers tingers
			Their knicks
* 100	1		- Pen drumming on the desk
11 20	not	accept any response with t	
A Do	not	accept any response pointing a date merges two points where	the word not.
* IF 1	candi	date merges two points where	t the speaker
		mages me points wish	a confunction award as two point

- 3e. i) She greets the trader, "Good morning".
 - She uses the word please when requesting for a discount.
 - She says she is sorry to have bothered the trader.

(2 marks)

- She is surprised at the trader's rudeness.
 - She hesitates to decide on what to say next.

(2 marks)

- iii) Replace the trader's responses that show lack of negotiation skills (being rude, unwilling to establish rapport, and failure to compromise) with suitable language, e.g.
 - 'What do you want?' How may I help you?
 - 'Then find another shop'----
 - 'Really'----
 - 'Get lost!'----

Any 2 suitable and grammatical responses = 4 marks Penalize for correctness maximum 2 marks

(4 marks)

