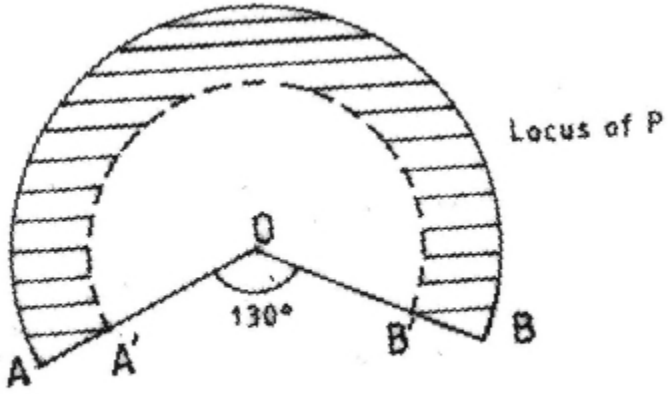


2013 Paper 2

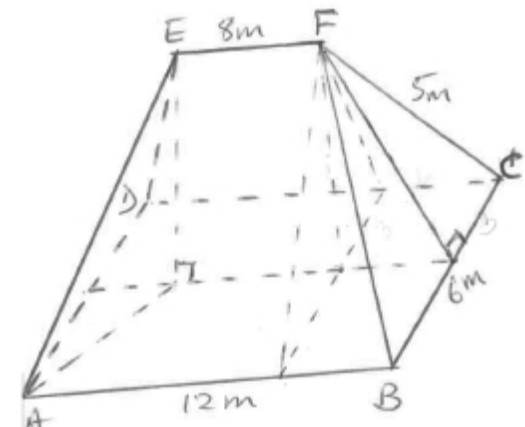
4.3.2 Mathematics Alternative A Paper 2 (121/2)

1.	$1^{\text{st}} \text{ term, } a = 3; \text{ common difference, } d = 6$ $7500 = \frac{n}{2} 2 \# 3 + (n - 1) \# 6,$ $3n^2 = 7500$ $n = \sqrt{2500} = 50$	B1 M1 A1	
		3	
2.	$y = (x + 2)(x - 1)$ $y = x^2 + x - 2$	M1 A1	
		2	
3.	$P = \frac{1}{2} mn^2 - \frac{qd^2}{n}$ $\frac{qd^2}{n} = \frac{1}{2} mn^2 - P$ $d^2 = \frac{\frac{1}{2} mn^3 - nP}{q}$ $d = \sqrt{\frac{\frac{1}{2} mn^3 - nP}{q}}$	M1 M1 A1	
		3	
4.	$\text{Log}_{(x-2)m} x^2 = \log_3 2$ $x^2 - 2 = 9$ $x^2 - 9x + 18 = 0$ $(x - 6)(x - 3) = 0$ $x = 6 \text{ or } x = 3$	M1 M1 A1	
		3	

8.	$h_+ = 4 + (-1) f_+ + 4 + (-1) g_+$ $= \frac{-1}{3} f_+ + \frac{4}{3} g_+$	M1 A1 2	
9.	<p>P(defective) : M " 0.6 # 0.05 = 0.03</p> <p>N " 0.4 # 0.03 = 0.012</p> <p>P(defective) 0.03 + 0.02 = 0.042</p>	M1 M1 A1 3	<p>For 0.6 # 0.05 or 0.4 # 0.03</p> <p>0.95 good</p> <p>M 0.6 0.05 defective</p> <p>0.4 0.97 good</p> <p>N 0.03 defective</p>
10.	<p>(a) Fraction filled if A and R are open for 5h</p> $5 \# \frac{1}{3} + \frac{1}{6} = \frac{5}{6}$ <p>Fraction of tank still empty = $1 - \frac{5}{6} = \frac{1}{6}$</p> <p>(b) Fraction filled if A, B and R are open for 1h</p> $\frac{1}{3} + \frac{1}{2} + \frac{1}{6} = \frac{2}{3}$ <p>Time taken to fill the tank = $\frac{1}{\frac{1}{6} + \frac{2}{3} + \frac{1}{6}} = \frac{3}{2}$</p> <p>= $\frac{1}{4}$ h or 15 min</p>	B1 B1 M1 A1 4	
11.	$\sqrt[4]{\frac{48}{5+3}} = \sqrt[4]{\frac{3^5 - 3h}{5+3h}}$ $= \sqrt[4]{\frac{3^5 - 3h}{5+3h}}$ $= \sqrt[4]{\frac{3^5 - 3h}{5+3h}}$ $= 2\sqrt[4]{\frac{3^5 - 3h}{5+3h}}$ $= 2\sqrt[4]{15-6}$	M1 M1 A1 3	

12.	 <p>$\angle AOB = 130^\circ$</p> <p>arc AB - solid curve arc A'B' - broken curve region shown</p>	B1 B1 B1 4	
13.	$9680 \# 0.1 = 968$ $9120 \# 0.15; 9120 \# 0.2; 4580 \# 0.25$ $= 1368 \quad = 1824 \quad = 1145$ Net tax $= (968 + 1368 + 1824 + 1145) - 1056$ $= 4249$	M1 M1 M1 A1 4	
14.	$6(1 - \sin^2 x) + 7 \sin x - 8 = 0$ $6 - 6 \sin^2 x + 7 \sin x - 8 = 0$ $6 \sin^2 x - 7 \sin x + 2 = 0$ $(3 \sin x - 2)(2 \sin x - 1) = 0$ $\sin x = \frac{2}{3} \text{ or } \sin x = \frac{1}{2}$ $x = 41.81^\circ \text{ or } x = 30^\circ$	M1 M1 M1 A1 4	

15.	Distance between towns K and S $= 2\pi \# 6370 \cos 2^\circ \# \frac{37.4 - 30}{360}$ $= 822.2121281$ $= 822 \text{ km}$	M1 A1 2	
16.	$a + 2b = \frac{3}{2}$ $4a + 2b = 2$ $3a = \frac{3}{2} \& a = \frac{1}{2}$ $\frac{1}{2} + 2b = \frac{1}{2} \& b = 0$ $c + 2d = 1$ $4c + 2d = 1$ $3c = 0 \& c = 0$ $0 + 2d = 1 \& d = \frac{1}{2}$ $M = \begin{pmatrix} \frac{1}{2} & 0 \\ c & 0 \end{pmatrix}$	M1 M1 A1 3	: formation and solution of simultaneous equations : formation and solution of simultaneous equations
17.	(a) (i) $\frac{276000 - 60000}{18}$ $= 12000$ (ii) $276000 \# 0.9$ $= 248400$ (b) $248400 \# 0.95$ $= 235980$ $235980 \# 1.2^2$ $= 339811.2$ (c) $339811.2 - 276000$ $\frac{63811.2}{276000} \# 100$ $= 23.12 \%$	M1 A1 M1 A1 M1 M1 A1 M1 M1 A1 10	

<p>20. (a) = distance of EF from plane ABCD</p> <p>slant height from F to BC</p> $= 5^2 - 3^2$ $= 4$ <p>' = distance of EF from plane ABCD</p> $= \sqrt{4^2 - 2^2}$ $= \sqrt{12} = 3.46 \text{ m}$ <p>(b) (i) angle between planes</p> <p>ADE and ABCD</p> $= \tan^{-1} \frac{\sqrt{12}}{2}$ $= 60^\circ$ <p>(ii) angle between line AE and plane ABCD</p> $= \sin^{-1} \frac{\sqrt{12}}{5}$ $= 43.9^\circ$ <p>(iii) angle between planes</p> <p>ABFE and DCFE</p> $= 2 \tan^{-1} \frac{3}{\sqrt{12} \text{ m}}$ $= 81.8^\circ$	<p>M1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>10</p>	 <p>or equivalent</p> <p>or equivalent</p> <p>$\tan^{-1} \frac{3}{\sqrt{12}}$ or equivalent</p> <p>doubling</p>
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21. (a)

x	0	40	80	120	160	200	240
y= $2 \sin x + 20$		1.7		1.3		-1.3	
y= $\sqrt{3} \cos x$			0.3		-1.6		-0.9

(b)

B1

B1

suitable scale used

S1

(c) (i) $2 \sin (x + 20) = 3 \cos x$

$x = 30^\circ$
and $x = 210^\circ$

(ii) amplitude difference

$2 - 1.7 = 0.3$

P1 plotting $2 \sin (x + 20)$

P1 plotting $3 \cos x$

C1 curve for $2 \sin x + 20$

C1 curve for $\sqrt{3} \cos x$

B1

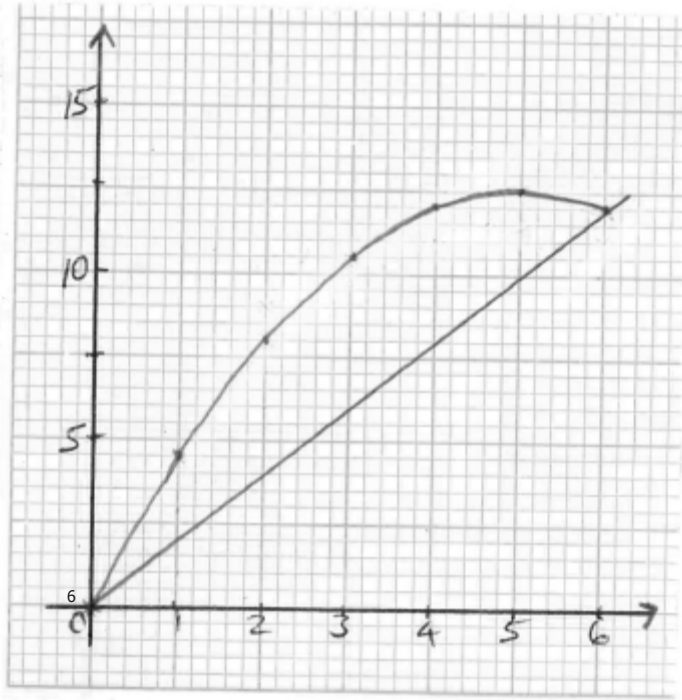
B1

B1

10

23. (a)

x	0	1	2	3	4	5	6
y = $5x - \frac{1}{2}x^2$	0	4.5	8	10.5	12	12.5	12



(b)

$$\begin{aligned}
 & \int_0^6 \left(5x - \frac{1}{2}x^2 \right) dx \\
 &= \left[\frac{5}{2}x^2 - \frac{1}{6}x^3 \right]_0^6 \\
 &= \frac{5}{2}(6^2) - \frac{1}{6}(6^3) - 0 - 0 \\
 &= 90 - 36 = 54
 \end{aligned}$$

(c) (i) Drawing line $y = 2x$

(ii) Area of Δ : $\frac{1}{2} \times 6 \times 12 = 36$

\` Bounded area = $54 - 36 = 18$

B1 : table may be implied

P1 : plotting

C1 : curve

M1 : integral

M1 : substitution

A1

L1

M1

A1

B1

10

24.	(a)	<table border="1"> <thead> <tr> <th>Marks</th> <th>Frequency</th> <th>cf</th> <th></th> </tr> </thead> <tbody> <tr> <td>25-34</td> <td>4</td> <td>4</td> <td></td> </tr> <tr> <td>35-44</td> <td>5</td> <td>9</td> <td></td> </tr> <tr> <td>45-54</td> <td>8</td> <td>17</td> <td></td> </tr> <tr> <td>55-64</td> <td>12</td> <td>29</td> <td></td> </tr> <tr> <td>65-74</td> <td>9</td> <td>38</td> <td></td> </tr> <tr> <td>75-84</td> <td>3</td> <td>41</td> <td></td> </tr> </tbody> </table>	Marks	Frequency	cf		25-34	4	4		35-44	5	9		45-54	8	17		55-64	12	29		65-74	9	38		75-84	3	41		B1	: marks class column
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(b) (i)	<table border="1"> <tbody> <tr> <td>85-94</td> <td>1</td> <td>42</td> <td></td> </tr> </tbody> </table>	85-94	1	42																												
	85-94	1	42																													
(c) (i) Identification of median			S1	: scale																												
			P1	: plotting																												
			C1	: curve																												
			B1																													
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(ii) Identification of upper quartile mark			B1																													
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