

KCSE 2022 PAPER 2

5.1.2 English Paper 2 (101/2)

1 (a) Anger, sadness, disbelief
(Any 2 x 1 = 2 marks)

(b) – Detests/abhors/ dislikes/ Considers it evil.
– Terrorism has bad effects –loss of innocent lives.
– Terrorism is destructive and evil – properties and livelihoods are destroyed.
2 mark for identification, 1 mark for any one illustration (Total 3 marks)

(c) - Precaution is being taken to protect the country's citizens both at home and around the world.
- Government agents are looking for the offenders.
- Those responsible will be brought to justice.
(Any three 3 x 1 = 3 marks)

(d) - The foundation of our country –what our country is anchored on
- Their acts shatter steel but they cannot dent the steel of our resolve - cannot affect our strong/great determination
- Brightest beacon for freedom –the leading example for freedom
- No one will keep that light from shining- No one will destroy the freedom
(Any 2 x 2 = 4 marks, expect an identification and explanation for each)

(e) – Optimistic/hopeful- but they have failed/ no one will keep that light from shining, we have... and will do so this time.
– Angry/enraged - disparaging the despicable acts of terrorism
– Reassuring/inspiring/- encouraging citizens, 'but they have failed'/'our country is strong'.
(Identification 2 marks, Explanation 1 mark = 3 marks)

(f) Not only do the functions of our government continue without interruption but also our financial institutions remain strong/ Not only do the functions of our government continue without interruption but our financial institutions also remain strong/Not only do our financial institutions remain strong but also the functions of our government continue without interruption. / Not only do our financial institutions remain strong but the functions of our government also continue without interruption.
1 mark

(g) (i) Despicable – contemptible/abominable/terrible/horrible/heinous/ detestable/deplorable
(ii) Retreat – surrender/go back/ withdraw/ pull back
(iii) Targeted – picked out/arrived at/directed at/ aimed at /picked on/marked/earmarked
(iv) Underway – in progress/being carried out/going on/ongoing/ continuing
(4 x 1 = 4marks)

2 (a)

Parsimei Ole Kaelo had recently been retrenched by the company he had worked for for twenty-two years. After losing his job, the family's stay in Nakuru became untenable. It had been their source of livelihood and going back to Nasila was an attempt to begin exploring other options in order to provide for his family.

(2 marks)

(b) The reception at Simiren's home was warm/ friendly/ cordial/ joyous/ jubilant/ joyful - People seemed sincerely pleased to embrace them and this was demonstrated by the laughter, the singing, the dancing and the feasting/ When they stepped out of the vehicle, the girls were hugged, kissed....

(Identification 2 marks, Explanation 1 mark = 3 marks)

- (c)
- Responsible. He willingly took over his elder brother's duties and performed them well.
 - Trustworthy and loyal. He ran errands for his brother; he helped multiply his brother's wealth and even supervised the construction of Parsimei's home and business premises.
 - Respectful. He accepted his position as a younger brother although in the eyes of the community, he was the more successful one.
 - He was open-handed/ generous/ hospitable - The reception he organized for his brother's family attests to this.
 - Conservative/ traditional- he was a strict adherence to his people's customs.
 - Enterprising/hardworking/industrious- he drove cattle to Dagoretti and sold them at a profit.

(3 x 2 = 6 marks for any three well illustrated traits)

- (d)
- They value family ties- many relatives come out to receive Ole Kaelo and his family. There seems to be such genuine jubilation that Parsimei's daughters are overwhelmed.
 - They practice polygamy - The community defined a successful man as one who has many wives.
 - They value male offspring- They likened him to a mono-eyed giant...straw legs.
 - They value having many children- Ole kaelo is castigated for having only two children
 - They practice FGM - "It would be long ... intoiye Nemengalana".
 - They are livestock keepers.
 - They conducted ceremonies like initiations for girls and circumcision for boys.

(Any two illustrated points = 4 marks)

(e) What Simiren would not do was argue with his brother neither then nor now/ What Simiren did not do then nor would do now was argue with him/ What Simiren did not do then and would not do now was argue with him.

(1 mark)

(f) Ole Kaelo's situation is vulnerable, he has only one wife and two daughters (who cannot continue his lineage) despite his being wealthy/ impressive and of high status.

(3 marks)

- (g) - The last paragraph implies that girls were married off at a very young age. Although Parsimei's daughters are in their early twenties, their uncle thinks "they should have left home long ago."
- Girls are expected to be circumcised - uncircumcised girls are a disgrace to their father/uncircumcised girls are alienated from society.

(Any one well illustrated point, identification 1 mark, illustration 2 marks = 3 marks)

- (h) (i) Envisaged - foresaw/anticipated/envisioned/imagined/predicted/expected/contemplated
(ii) Murmurs - hushed complaints/ whispers/jitters/mutterings
(iii) Broached - introduced a topic of discussion/brought up for discussion/ discussed/ talked about/ touched on/ raised/ aired.
(3 x 1 = 3 marks)

3 (a) The older people/ adults/ grownups - mature people reflecting on their childhood.
(Identification 1 mark , Explanation 1 mark = 2 marks)

- (b) - When they were young they could not talk about their feelings because they had no language to express themselves –“we had no words to spell...”
- Certain feelings and emotions cannot sometimes be adequately expressed through language.

(Identification 1 mark , Illustration 1 mark = 2 marks)

- (c) - The older people find it hard to express their feeling. They use language to cover up their true feelings because they fear what others may think of them.
- They are insincere because they are afraid of other people's opinions. They lie to cover up their fears.

(Any 2 x 2 = 4 marks)

- (d) - The person's attitude to language is ironic because language is supposed to make communication easier but in this case it distorts or hides what one really feels.
- The attitude is suspicious/ cynical - This is because instead of language making things clear, it becomes a barrier to communication.
- Critical/ disapproving- 'language smears' / people use language to hide true feelings.

(Identification 2 marks , Illustration 1 mark = 3 marks)

- (e) - Metaphor – e.g. 'without stain of words'.
'Language smears inky fingers on emotion's pages'. The images clearly show how language soils natural emotions/feelings/ brings out insincerity in the use of language.
- Rhyme – e.g. 'smears' and 'fears', creates rhythm/ musicality.
- Alliteration – loves, lust/ delights, despair/ when we were/ what, we, creates rhythm, makes poem musical and interesting.
- Personification- 'language smears, inky fingers' emphasizes that language aids insincerity.

- Repetition- 'fears' emphasizes that people avoid saying exactly how they feel or think, they are afraid of other people's opinions.
- Irony- language is supposed to make communication better but in this case, it distorts the truth/ communication was better when they had no language to express themselves. The irony brings out the hypocrisy/ dishonesty in the use of language.
- Juxtaposition/ contrast- 'when we were young' in contrast with 'older'
It brings out the contrast in the use of language between the young and adults.

(Expect identification, illustration and effect of any two devices, 3 x 2 = 6 marks)

- (f) (i) Spell – articulate/ express/ show/ verbalize/ talk about / convey/tell
(ii) Ecstasy – excitement/ delight/ jubilation/bliss/ glee/joy
(iii) Primal – basic/ untainted/original/initial/ fundamental/primary
(3x 1 = 3 marks)

4 (a)

- (i) My name will be listed in the new telephone directory by the secretary.
In the new telephone directory, my name will be listed.
- (ii) Leah, who is 21 years old, is a Kenyan student.
Leah is a 21 year - old Kenyan student.
Leah who is 21 years old is a Kenyan student.
Leah, a 21 year-old Kenyan is a student.
- (iii) Mary is not as agreeable as Julia (is).
- (iv) There being no lights, he slept early. / There were no lights so he slept early. / There were no lights; therefore, he slept early (or use any other correct connector of sequence).
(4 x 1 = 4 marks)

- (b) (i) the
(ii) a
(iii) the
(3 x 1 = 3 marks)

- (c) (i) If it rains, I will plant vegetables/I will plant vegetables if it rains.
(ii) Our grandfather owns an ancient silver Japanese car.
(iii) Never have I seen such a beautiful sunset. / I have never seen such a beautiful sunset before.
(3 x 1 = 3 marks)

- (d) (i) lay
(ii) lies
(iii) lain
(3 x 1 = 3 marks)

- (e) (i) retiree
(ii) awesome
(2 x 1 = 2 marks)