

THE KENYA NATIONAL EXAMINATIONS COUNCIL
Kenya Certificate of Secondary Education

311/1

**HISTORY AND
GOVERNMENT**
Nov. 2019 – 2½ hours

Paper 1



Name Index Number

Candidate's Signature Date

Instructions to candidates

- (a) Write your name and index number in the spaces provided above.
- (b) Sign and write the date of examination in the spaces provided above.
- (c) This paper consists of three sections: **A, B and C.**
- (d) Answer **all** the questions in section **A**, **three** questions from section **B** and **two** questions from section **C.**
- (e) Answers **must** be written in the space provided at the end of question 24.
- (f) **This paper consists of 20 printed pages.**
- (g) Do not remove any pages from this booklet
- (h) **Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.**
- (i) **Candidates should answer the questions in English.**

For Examiner's Use Only

Section A																		
Question	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	Total Score
Marks																		

Section B					
Question	18	19	20	21	Total Score
Marks					

Section C				Grand Total
22	23	24	Total Score	



SECTION A (25 marks)

Answer all the questions in this section in the space provided at the end of question 24.

1. Identify **two** theories which explain the origin of man. (2 marks)
2. State **two** ways in which the Agikuyu interacted with the Maasai during the pre-colonial period. (2 marks)
3. Name the original homeland of the River-Lake Nilotes of Kenya. (1 mark)
4. Identify the **main** economic activity of the Akamba during the pre-colonial period. (1 mark)
5. Give **one** advantage of dual citizenship to a Kenyan. (1 mark)
6. State **two** ways in which national integration has promoted economic development in Kenya. (2 marks)
7. Identify **one** minority group whose rights were protected by the Constitution of Kenya at independence. (1 mark)
8. Outline **two** advantages of indirect democracy as practised in Kenya. (2 marks)
9. Give the type of human right which is violated if a person is unlawfully detained. (1 mark)
10. State **two** demands of the African Elected Members' Organization (AEMO) presented to the Colonial Secretary in 1957. (2 marks)
11. Give the **main** contribution made by Tom Mboya which improved the welfare of workers during the colonial period. (1 mark)
12. Outline **two** types of cases which are determined by the Kadhis courts in Kenya. (2 marks)
13. Give **two** reasons that may lead to the removal of a County Governor from office in Kenya. (2 marks)

14. Identify **one** National Security organ of the Republic of Kenya. (1 mark)
15. Give **one** classification of land ownership enshrined in the Constitution of Kenya. (1 mark)
16. State **two** roles played by Theatre in nation building. (2 marks)
17. Give the **main** reason why president Daniel Arap Moi banned ethnic organisations in 1979. (1 mark)

SECTION B (45 marks)

*Answer any **three** questions from this section in the space provided at the end of question 24.*

18. (a) Outline **three** factors that enabled the early visitors to come to the East African Coast before 1500 AD. (3 marks)
- (b) Explain **six** effects of the Indian Ocean Trade on the East African Coastal inhabitants before 1500 AD. (12 marks)
19. (a) Give **three** reasons why the British used direct rule in Kenya. (3 marks)
- (b) Explain **six** results of collaboration between Lenana and the British. (12 marks)
20. (a) Outline **three** reasons why African reserves were created in Kenya during the colonial period. (3 marks)
- (b) Explain **six** ways in which the construction of the Uganda Railway promoted economic development in Kenya. (12 marks)
21. (a) Identify **three** political organisations that Ronald Ngala worked with in his political career. (3 marks)
- (b) Discuss **six** contributions of Professor Wangari Maathai in the politics of Kenya. (12 marks)

