

3.8.2 History & Government Paper 2 (311/2)

SECTION A (25 marks)

Answer *all* questions in this section.

- 1 Give **two** methods used by elders to pass information to the young generation on History and Government in the traditional African communities. (2 marks)
- 2 State **two** disadvantages of using caves as shelters by the early human beings during the stone Age Period. (2 marks)
- 3 State **two** negative effects of the land enclosure system in Britain during the 18th century. (2 marks)
- 4 Give the **main** reason why camel was preferred as the means of transport during the Trans-Saharan Trade. (1 mark)
- 5 Outline **one** role that was played by the middlemen during the Trans-Atlantic Trade. (1 mark)
- 6 Give **two** benefits of the development of the railway transport in Europe during the 19th Century. (2 marks)
- 7 State **two** advantages of using fire and smoke signals to pass messages in traditional societies. (2 marks)
- 8 State **two** ways in which the growth of the city of Cairo was influenced by the River Nile. (2 marks)
- 9 Identify **one** symbol of unity in the Shona Kingdom during the pre-colonial period. (1 mark)
- 10 State **one** way in which the acquisition of firearms enabled the king of Buganda to expand during the pre-colonial period. (1 mark)
- 11 Name the leader of the Lozi who collaborated with the British in the late 19th Century. (1 mark)
- 12 Identify **two** European activities in Africa during the 19th century. (2 marks)
- 13 Outline **two** similar methods used to recruit African labour in the British and French colonies in Africa. (2 marks)
- 14 State **one** economic problem that was experienced by the British colonialists in Nigeria. (1 mark)
- 15 Name the political party that led Ghana to independence from Britain in 1957. (1 mark)
- 16 Name the country that was blamed for the outbreak of the First World War. (1 mark)
- 17 Give the **main** reason why the United States of America adopted the Marshall plan after the Second World War. (1 mark)

SECTION B (45 marks)

*Answer any **three** questions from this section.*

- 18** (a) State **three** characteristics of microlithic tools used during the Late Stone Age Period. (3 marks)
- (b) Explain **six** challenges faced by early humans in hunting and gathering activities. (12 marks)
- 19** (a) Give **three** uses of electricity in Europe during the 19th Century. (3 marks)
- (b) Explain **six** factors which promoted industrial development in India. (12 marks)
- 20** (a) Outline **three** reasons why the policy of assimilation was easily applied in the four communes in Senegal. (3 marks)
- (b) Explain **six** effects of the British direct rule in Zimbabwe. (12 marks)
- 21** (a) State **three** political causes of instability in the Democratic Republic of Congo between 1960 and 1965. (3 marks)
- (b) Describe **six** social developments that have taken place in Tanzania since independence. (12 marks)

SECTION C (30 marks)

*Answer any **two** questions from this section.*

- 22** (a) Identify **five** main organs of the United Nations. (5 marks)
- (b) Explain **five** ways through which the United Nations promotes peace in the world. (10 marks)
- 23** (a) State **five** functions of the Commission of the African Union. (5 marks)
- (b) Discuss **five** achievements of the Pan-African Movement. (10 marks)
- 24** (a) Give **five** responsibilities of the state government in the United States of America (5 marks)
- (b) Explain **five** functions of the cabinet in India. (10 marks)