

KENYA CERTIFICATE OF SECONDARY EDUCATION

2014 PAPER 2 2 ½ hours

1. a. Describe the benefits of having good morals to the Muslim youth. (8mks)
b. Discuss the rationale for the prohibition of abortion in Islam. (7mks)
c. State **five** Islamic manners of sleeping that a Muslim can adopt from the *Sunnah* of the prophet. (5mks)
2. a. State **three** factors that will prevent an heir from inheriting a deceased Muslim. (3mks)
b. How does Islam empower women economically? (7mks)
c. Describe **five** ways through which through which Muslims can assist in the eradication of corruption in the society. (10mks)
3. a. Describe the process of *talaq* in Islam. (6mks)
b. State **seven** reasons why the family is considered as the foundation of the Islamic society. (7mks)
c. Highlight **seven** measures put in place by Islam to eliminate racism. (7mks)
4. a. What are the similarities between the reign of *Umar ibn Abdul-Aziz* and *Umar al Khattab*. (5mks)
b. Explain **five** effects of the contact between the Arab settlers and the indigenous people of the East African before the 19th century. (10mks)
c. State **five** lessons that Muslims learn from the leadership of *Khalifa Ma'mun* in the development of education during the Abbasid era. (5mks)
5. a. Elaborate on the role played by *Nabongo Mumia* in the spread of the Islam in western Kenya. (10mks)
b. State four measures undertaken by the prophet in the preparation for *Hijra* to *Madina*. (4mks)

- c. Explain the circumstances that led to the formation of the *Khawarij* movement. (6mks)
6. a. Describe eight lessons that a Muslim can learn from *Sheikh Abdallah Saleh Farsy*. (8mks)
- b. State **seven** measures introduced by *Hassan Al-Banna* to reform the Egyptian society. (7mks)
- c. How can a Muslim youth use the social media to promote good and forbid evil? (5mks)