## KCSE 2017

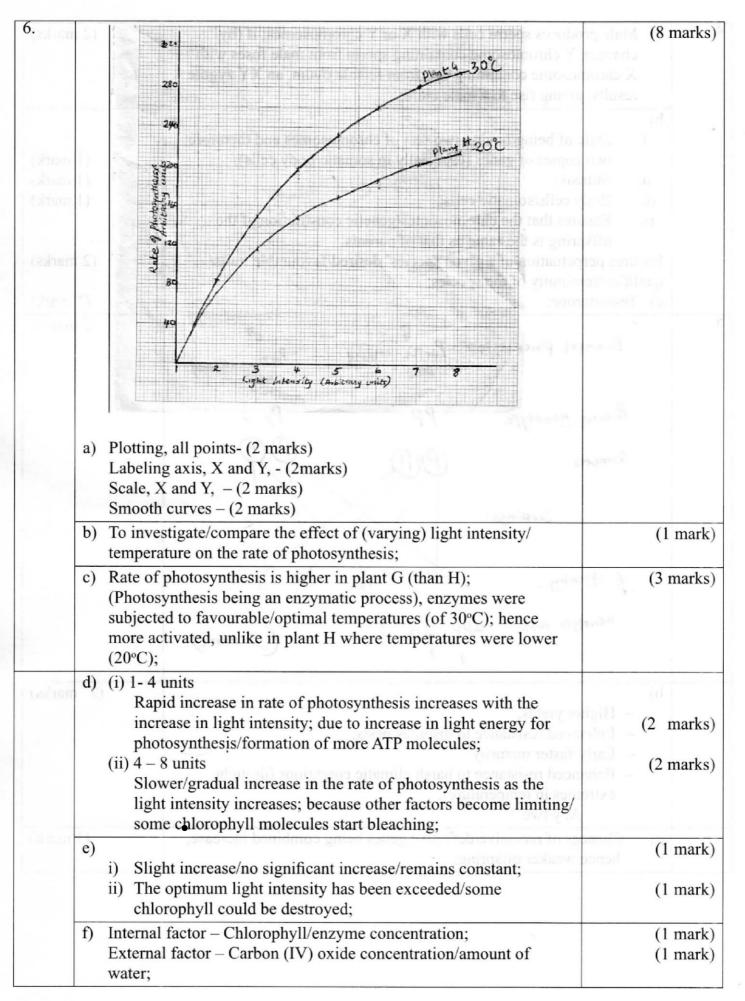
## 4.5.2 Biology Paper 2 (231/2)

| 1. (a) | i. E – Nucleolus;  | (1 1)     |
|--------|--|-----------|
|        | F – Nuclear pore/nucleopore;   | (1  mark) |
|        |  | (1 mark)  |
|        | and out of indefends in and out of the indefends,                              | (1 mark)  |
|        | iii. Nuclear material in the bacterial cell is not enclosed within             | (1 mark)  |
|        | a membrane /prokaryotic, while in animal cell it is enclosed/                  |           |
| (h)    | eukaryotic;  |           |
| (b)    | i. Chloroplast;  | (1 mark)  |
|        | ii. Lysosome;  | (1 mark)  |
| (c)    | i. Feeding (food vacuole);   | (2 marks) |
|        | ii. Osmoregulation (contractile vacuole);                                      |           |
|        | iii. Excretion/removal of wastes;  |           |
| 2. (a) | Presence of carbonic anhydrase enzyme; which speeds up the                     | (2 marks) |
|        | conversion of carbon (IV) oxide to weak carbonic acid; which                   | · · · ·   |
|        | dissociates into hydrogen carbonate ion/ $(HCO_3^{\Box})$ that diffuses out of |           |
|        | the red blood cells into the blood plasma);                                    |           |
| (b)    | The body needs high amount of energy; (for the exercise/muscle                 | (3 marks) |
|        | activity) hence high respiration rate (more oxygen intake); releasing          | ()        |
|        | more carbon (IV) oxide (in the blood plasma);                                  |           |
| (c)    | The high rate of respiration (during physical exercises coupled with           | (2 marks) |
| (-)    | normal cellular metabolism) results in the production of more carbon           | ()        |
|        | (IV) oxide/faster accumulation of lactic acid; lowering the blood              |           |
|        | plasma pH/making it more acidic (compared to when one is at rest);             |           |
| (d)    | Haemoglobin;   | (1 mark)  |
| 3. (a) | The cell is turgid; its cell sap was hypertonic (compared to the solution      | (3 marks) |
|        | in which it was placed); by osmosis, water moved into the cell across          | ()        |
|        | its cell semi-permeable membrane, (swelling and becoming turgid);              |           |
| (b)    | The red blood cell lacks the cell wall; water molecules move across            | (3 marks) |
|        | its semi-permeable membrane by osmosis; into its hypertonic medium             | (*)       |
|        | (inside the cell), cell contents/cytoplasm swelling and bursting/              |           |
|        | haemolyses;  | s         |
| (c)    | Would haemolyse; due to lowering of the osmotic pressure of the                | (2 marks) |
|        | blood below normal;  | (2 marks) |

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| 4. | <ul> <li>a) Male produces sperm cells with X or Y chromosomes; if (by chance), Y chromosome containing sperm from male fuses with X chromosome containing egg from female ovum, an XY zygote results, giving rise to a male child;</li> <li>b)</li> </ul> | (2 marks)            |  |
|----|---|----------------------|--|
|    | <ul> <li>State of being/having two sets of chromosomes and therefore<br/>two copies of genes (especially in somatic/body cells);</li> </ul>   | (1 mark)             |  |
|    | <ul> <li>ii. Mitosis;</li> <li>iii. Body cells/somatic cells;</li> <li>iv. Ensures that the chromosomes/genetic constitution of the offspring is the same as that of parents;</li> </ul>  | (1 mark)<br>(1 mark) |  |
|    | Ensures perpetuation of a given species' desired/favourable traits/<br>qualities/continuity of the species;   | (2 marks)            |  |
|    | c) Testosterone;  | (1 mark)             |  |
| 5. | Parental Phenotype: Purple-coloured Purple-coloured<br>seed seed  | (5 marks)            |  |
|    | Barental genstype: PP Pp;<br>Gameres (P)(P) (P);  |                      |  |
| r. | Crassings:  |                      |  |
|    | Fothering: PP Pp Pp ;   |                      |  |
|    | Generatio: 2PP:2R; (5 minus)  |                      |  |
|    | <ul> <li>b)</li> <li>Higher yields;</li> <li>Enhanced resistance to diseases/pests;</li> <li>Early/faster maturity;</li> <li>Enhanced resistance to harsh climatic conditions (drought/</li> </ul>  | (2 marks)            |  |
|    | extremes in temperature);<br>Any two  |                      |  |
|    | <ul> <li>c) Chances of recessive/defective genes being combined increase,<br/>hence weaker offspring;</li> </ul>  | (1 mark)             |  |

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| a)         | Climate change   | (3 marks)                             |
|------------|--|---------------------------------------|
|            | <ul> <li>Promote(regular) rainfall/precipitation/prevent desertification;</li> </ul> | ()                                    |
|            | <ul> <li>Act as wind breakers;</li> </ul>  |                                       |
|            | <ul> <li>Keep earth temperatures cool/reduce global warming;</li> </ul>              |                                       |
|            | <ul> <li>Keeps biogeochemical cycles going e.g. hydrological, carbon,</li> </ul>     |                                       |
|            | nitrogen, phosphorous, sulphur cycles;   |                                       |
| b)         | Biodiversity   | (6 marks)                             |
|            | <ul> <li>Conserve diverse flora/ fauna;</li> </ul>                                   | · · · · · · · · · · · · · · · · · · · |
|            | <ul> <li>Conserve genetic variety;</li> </ul>  |                                       |
|            | <ul> <li>Prevent extinction of rare species;</li> </ul>                              |                                       |
|            | <ul> <li>Source of research/employment;</li> </ul>                                   |                                       |
|            | <ul> <li>Aesthetic/attracting tourism in foreign exchange;</li> </ul>                |                                       |
|            | <ul> <li>Have impact on culture/religion/politics;</li> </ul>                        |                                       |
|            | <ul> <li>Food and shelter for other organisms and man;</li> </ul>                    |                                       |
|            | <ul> <li>Source of oxygen;</li> </ul>  |                                       |
| c)         | Biotechnology  | (4 marks)                             |
|            | <ul> <li>Manufacture of medicines/directly used as medicinal;</li> </ul>             | (                                     |
|            | <ul> <li>Source of food/food products;</li> </ul>                                    |                                       |
|            | <ul> <li>Provide fuel (when regulated);</li> </ul>                                   |                                       |
|            | <ul> <li>Provide paper and related by-products (when regulated);</li> </ul>          |                                       |
|            | <ul> <li>Provide timber (when regulated);</li> </ul>                                 |                                       |
|            | - Products used in other industries e.g. tannin, wax, rubber, oil,                   |                                       |
|            | honey;   |                                       |
| <b>d</b> ) | Water conservation   | (3 marks)                             |
|            | <ul> <li>Increased ground water/high water tables;</li> </ul>                        | . ,                                   |
|            | <ul> <li>Adds into rivers/lakes/permanency in existing water bodies/</li> </ul>      |                                       |
|            | reservoirs;  |                                       |
|            | <ul> <li>Water towers/water catchment;</li> </ul>                                    |                                       |
| e)         | Pollution  | (4 marks)                             |
|            | <ul> <li>Minimize soil pollution/ensuring cover against surface run-off/</li> </ul>  |                                       |
|            | wind erosion/denudation;   |                                       |
|            | <ul> <li>Trees/vegetation clean the soil surface by absorbing nutrients</li> </ul>   |                                       |
|            | from decomposed matter e.g. sewage;  |                                       |
|            | <ul> <li>Large scale clean-up of polluted air/dust;</li> </ul>                       |                                       |
|            | <ul> <li>Muffle noise pollution;</li> </ul>  |                                       |
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|            |  |                                       |
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| 8. | — | Has the eyelid; which protects the cornea from mechanical/   | (20 marks) |
|----|---|--|------------|
|    |   | physical/chemical damage;  |            |
|    | - | Eye lid; protects the eye from bright light by reflex action;  | 5          |
|    | - | Sclera/Sclerotic layer; - which contains (inelastic) collagen  |            |
|    |   | fibres which protects/maintains shape of the eyeball;  |            |
|    | - | Cornea; - transparent to allow light pass through/has convex   |            |
|    |   | shape to refract light towards the retina;   | ¢          |
|    | - | Conjunctiva - (thin) epithelium for protection of cornea/has   |            |
|    |   | goblet cells for secretion of mucus for lubrication/ transparent   |            |
|    |   | to allow light pass through;   |            |
|    | - | Choroid/choroid layer; - rich in blood vessels/highly  |            |
|    |   | vascularised, supplying the retina with nutrients/oxygen/  |            |
|    |   | remove metabolic wastes/covered with (black) pigment cells to  |            |
|    |   | prevent reflection of light within the eye;  |            |
|    | - | Ciliary muscles; have (contractile) muscles that contract/relax  |            |
|    |   | to alter the shape of the lens during accommodation;   |            |
|    | - | Lens;- transparent to allow light pass through/elastic to allow  |            |
|    |   | adjustment of the shape of lens/ biconvex to refract light/focus   |            |
|    |   | light onto retina;   |            |
|    | - | Iris; - has radial and circular muscles to alter diameter/size   |            |
|    |   | of the pupil, hence controlling the amount of light entering   |            |
|    |   | the eye/contain pigments that absorb light and stop it getting   |            |
|    |   | through to the retina;   |            |
|    | - | Vitreous homour; – clear/transparent to allow light pass   |            |
|    |   | through/is a fluid that refracts light rays onto the retina/   |            |
|    |   | maintain shape of the eye balls supports the eye;  |            |
|    | - | Retina; contains cones, rods/photoreceptors to perceive light;   |            |
|    | - | Optic nerve; - has sensory neurons/nerve cells that transmit   |            |
|    |   | impulses to the brain;   |            |
| 1  | - | Fovea (centralis); – (most sensitive part of retina) contains  |            |
|    |   | numerous/high concentration of cones for visual acuity/  |            |
|    |   | accurate vision;   |            |
|    | - | <b>Pupil</b> ;- a hole/an aperture/opening in the iris, lets in light;                                     |            |
|    | - | Suspensory ligaments;-are fibrous/inelastic fibres that hold   |            |
|    |   | lens in position;  |            |
|    | _ | <b>Aqueous humour</b> – is clear/transparent to allow light to pass  |            |
|    |   | through/is a fluid/liquid (exerting hydrostatic pressure) to   |            |
|    |   | maintain the shape of the eyeball/refract light rays onto the lens/cornea/contain glucose for nourishment; |            |
|    |   | <b>Blind spot</b> – a point where the optic nerve leaves the eye to the                                    |            |
|    | - | brain/passage of blood vessels since has no photoreceptors;  |            |
|    |   | gussuge of blood vessels since has no photoreceptors,  |            |
|    |   |  |            |
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